#### KINETIC MOLECULAR MODEL AND INTERMOLECULAR FORCES

Kinetic Molecular Model of Liquids and Solids

Matter in the gas state has indefinite shape and volume.

## Matter in the liquid state has indefinite shape and definite volume.

Matter in the solid state has definite shape and volume.

#### SOLID

ARRANGEMENT OF PARTICLES -closely and orderly packed

KINETIC ENERGY OF PARTICLES -vibrate and rotate about a fixed position

PARTICLE MOTION -very low ATTRACTIVE FORCES -very strong



Solid

#### LIQUID

ARRANGEMENT OF PARTICLES
-less closely packed

**KINETIC ENERGY OF PARTICLES** -particles slide over each other

PARTICLE MOTION -low

ATTRACTIVE FORCES -strong



Liquid

#### GAS

ARRANGEMENT OF PARTICLES -very far apart

**KINETIC ENERGY OF PARTICLE** -particles move at great speed

PARTICLE MOTION -high

ATTRACTIVE FORCES



Gas

Polar attraction as a universal law...

Molecules are held together by an electrostatic attraction:
 a. Intramolecular attraction

METALLIC

IONIC

COVALENT

Polar attraction as a universal law...

Molecules are held together by an electrostatic attraction:
 a. Intermolecular forces

 $K^+ \leftrightarrow HCl$ 

#### van der Waals forces:

 The term for all known Intermolecular forces.
 Named after a Dutch scientist: Johannes van der Waals (1837 - 1932)

#### Ion – dipole

- Results when an ion and the partial charge found at the end of the polar molecule attract each other.
- Positive ions are attracted to the negative end of a dipole and vice versa.

Example: Salt (NaCl) Dissolved in Water (H<sub>2</sub>O) Potassim (K+) Dissolved in Hydrochlorid Acid (HCl)

#### Ion – dipole

 Results when an ion and the partial charge found at the end of the polar molecule attract each other.

Example: a. Salt (NaCI) Dissolved in Water (H<sub>2</sub>O) b. Potassim (K+) Dissolved in Hydrochloric Acid (HCI)

#### **Dipole – dipole**

Exists between neutral polar molecules
 Polar molecules attract each other when the positive end of one molecule is near the negative end of another.
 Weaker force compared to ion-dipole (depending on size)

#### **Dipole – dipole**

Example:a. Dichloromethaneb. Hydrochloric Acid



#### **London Dispersion Forces**

Force of attraction between nonpolar molecules or atoms (Cl<sub>2</sub> and CH<sub>4</sub>)
 Originated from Fritz London (1900-1954), a German-American physicist

#### **London Dispersion Forces**

## Instantaneous dipole

## Induced dipoles

#### **London Dispersion Forces**

 Dipole can be induced more likely on molecules having larger molecular masses. (Polarizability)
 This also affects the melting and boiling points of the molecules.

- **Hydrogen Bonds** 
  - Plays an important role in life processes
  - It can easily be broken and reformed
     Occurs in water, DNA molecules and protein

#### **Hydrogen Bonds**

 It is an attractive interaction between a hydrogen atom bonded to an electronegative Fluorine, Oxygen and Nitrogen atom and an unshared electron pair of another nearby electronegative atom.



**Types of van der Waals forces: Hydrogen Bonds Example:** a. Water (H<sub>2</sub>O) b. Ammonia c. Ammonia and Water (NH<sub>3</sub>) d. Hydrofluoric Acid (HF)

What factors determine the physical properties of liquids?

A. VISCOSITY

What is the difference between fluid and viscous liquids? VISCOSITY is the ability of a fluid to resist flowing. Viscosity of a liquid depends on intermolecular forces that is resent.

## POPERTIES OF LIQUIDS A. VISCOSITY

Non-polar molecules have low viscosities because of weak London Force. Example: Benzene, pentane and carbon tetrachloride. **Polar molecules** such as glycerol and aqueous sugar solution have high viscositie

## **POPERTIES OF LIQUIDS** A. VISCOSITY

What do you think is the effect of an increasing temperature to the viscosity of a liquid?

## The viscosity decreases as the



## **Types of van der Waals forces:** A. VISCOSITY

## VISCOMETER is a device used to measure viscosity.







IOANA

## **POPERTIES OF LIQUIDS B. SURFACE TENSION**

#### SURFACE



Surface tension—molecules at the surface form stronger bonds

#### **B. SURFACE TENSION**

• The measure of the resistance of a liquid to spread out.

 The higher the temperature, the less the strength of the attractive force that holds the molecule together



#### **C. CAPILLARITY**

The rising of any liquid Results from competition between liquid's intermolecular force and the walls of the tube. **Capillarity is also** observed in plants' transport system.





D. EVAPORATION, VAPOR PRESSURE AND BOILING POINT

- Molecules of liquids, when obtained enough kinetic energy liberates
- The escape of energetic molecules in liquid reduces the average kinetic energy of the remaining molecules

#### D. EVAPORATION, VAPOR PRESSURE AND BOILING POINT



D. EVAPORATION, VAPOR PRESSURE AND BOILING POINT

 What do you think is the relationship of liquid evaporation to temperature and pressure?

 The escape of energetic molecules in liquid reduces the average kinetic energy of the remaining molecules



#### D. EVAPORATION, VAPOR PRESSURE AND BOILING POINT



#### ANALYSIS

Normal boiling point happens when a liquid reaches an internal temperature of 100°C under
 1 atm (atmospheric pressure)

Which level with respect to sea level foods cooks faster and slower?

At higher altitude, atmospheric pressure is lesser. Thus water boils faster at a lower temperature because less pressure is exerted on water molecules.

Inefficient delivery of heat to cook the food and it takes time for the food to be cooked.

## understanding.

Answer the following questions briefly in a <sup>1</sup>/<sub>2</sub> sheet of pad paper; copy and answer.

- 1. Why do droplets of water come in spherical shape on top of the leaves of the plants like gabi?
- Boiling points varies with location.
   Your arm feels cool when alcohol evaporates from your skin.
   On a warm day, water droplets form on the outside of the bottle of a carbonated béverage.
How are the structures and properties of solids related?

A SOLID is formed when the temperature of a liquid is low and the pressure is sufficiently high causing the particles to come very close to one another. They are rigid Their particles hardly



#### **NATURE OF SOLIDS**



## Amorphous Solids

#### A. CRYSTALLINE

- Atoms, ions, or molecules are arranged in well defined arrangement
- Having flat surface and sharp edges
  Example: gems, salts, sugar and ice.



#### **TYPES OF CRYSTALLINE SOLIDS**



*I. Ionic Crystalline Solids*Composed of (+) and (-) ions
Held by electrostatic attractions
They are hard, brittle and poor electrical and thermal conduction
Example: NaCI

2. Molecular Crystalline Solids o Composed of atoms and molecules Held together by: H-Bond, dipoledipole, and London dispersion forces Soft, low to moderate melting point and poor thermal and electrical conductivity Examples: CH<sub>4</sub>, C<sub>12</sub>H<sub>22</sub>O<sub>11</sub>, CO<sub>2</sub>, H<sub>2</sub>O and Br<sub>2</sub>

- 3. Covalent Network Crystalline Solids
  - Atoms connected in a network of covalent molecules
     Held together by covalent bonds
     Very hard, very high melting point and
    - often poor thermal and electrical conductivity.
      - Examples: Plastics, Allotropes of carbon, silicon carbide

4. Metallic Crystalline Solids o Composed of atoms and molecules Held together by metallic bonds  $\odot$  Soft to hard, low to high melting point, malleable, ductile and good thermal and electrical conduction o All metallic elements: Cu, Na, Zn, Fe and Al

How are molecules being arranged in microscopic level?

## Unit Cell

The smallest portion of the crystal which shows the complete pattern of its particles

Crystal Lattice

The repetition of unit cells in all directions

Structural Representations of Molecules: NaCl 2. ICE 3. Diamond **Metallic Bond** in (Fe)









- **B. AMORPHOUS SOLIDS** 
  - From the Greek word for "without form"
  - Solid particles which do not have orderly structures.
  - They have poorly defined shapes
     are rigid, but they lack repeated periodicity or long-range order in their structure.
    - examples include thin film lubricants metallic glasses, polymers, and gels

#### **STRUCTURE OF AMORPHOUS SOLID:**



#### **CRYSTALLINE VERSUS AMORPHOUS SOLIDS**



- It can be noted that as temperature of crystalline solid is increased, the particles vibrate back and forth about its lattice point.
- The crystal becomes less ordered.
  The heat added increases the kinetic motion of the particles.
  Until the crystalline structure is completely destroyed by the vibrations of the particles, melting is achieved.

## **POPERTIES OF LIQUIDS**

#### ANALYSIS

 What will happen if heating stops and no heat is allowed to escape?

## Both solid and liquid phases are present in equilibrium.

#### PHASE CHANGE Heating curve for the conversion of ice to gaseous water. Heating Curve for Water at 1.00 atm Pressure



# ANALYSIS How does intermolecular force relates to the rate at which melting point of a substance is achieved?

Forces of attraction are weak in substances with lower melting point and vice versa.

**VOCABULARIES HEAT FUSION- refers to the amount of** energy required to overcome the intermolecular forces to convert a solid into a liquid HEAT VAPORIZATION- the amount of energy required to convert a liquid into a gas.

#### **SYNTHESIS**

- Ionic Compounds have very high melting point because of a very strong intermolecular force.
- Example:
  - NaC1 MgC1<sub>2</sub> BeF CaF<sub>2</sub>

#### **SYNTHESIS**

- Covalent compounds have low to moderate melting point because of weak intermolecular force.
   Example:
- Example:
  - Water Glycerin Hormones Other Fats

#### QUANTITATIVE ASPECTS IN PHASE CHANGES

Different substances absorbs heat in varying amounts.
 SPECEFIC HEAT is defined as the amount of heat needed to raise the temperature of one gram of substance by one degree Celsius.

 $Q = mc \Delta T$ 

Q= heat m= mass c= specific heat capacity ∆T= change in temperature

#### QUANTITATIVE ASPECTS IN PHASE CHANGES

#### NOTE:

- When materials with small specific heat value absorbs energy, its temperature rises rapidly.
- In contrast, materials with high specific heat values absorb a large amount of heat without much increase in temperature.
   Water has a specific heat capacity of 4.16 Joules.

#### QUANTITATIVE ASPECTS IN PHASE CHANGES

#### **SAMPLE PROBLEM:**

 Hot water at 100°C can burn and damage the skin, but the effect of steam on the skin can be even more severe. Calculate the amount of heat absorbed by the skin from a 150-g steam burned at 100°C.

## ENERGY CHANGES IN CHEMICAL REACTIONS

Thermochemistry

**INTRODUCTION** 

## Energy is the foundation of the universe.

- Energy transfer may be in the form of heat or work.
- HEAT (Q) is the transfer or energy between a system and surroundings due to temperature difference.
   Heat may be absorbed or released by a system depending on which has a higher temperature between the system and the surroundings.

- During chemical reaction, there is an energy change between molecules.
- TWO TYPES OF REACTIONS:

#### Endothermic

Exothermic

THERMOCHEMISTRY
 The study of energy changes that occur during chemical reactions and changes of state.

#### ANALYSIS

 How does energy undergo change within a system or within a chemical reaction?

Heat flows in and out of the system during chemical reactions.

THE LAW OF CONSERVATION OF ENERGY:

- In any chemical or physical process, energy is neither created nor destroyed.
- In any chemical or physical process, energy in the universe remains unchanged.

**Energy**<sub>univ</sub> = constant

**Recitation: Explain how energy is conserved in the following situations:** 

- Burning of gasoline
- Hydroelectric powerplant
- Cellphone telecommunications
- Condensation of water vapor
  Induction cooking

#### **THREE TYPES OF SYSTEMS:**



#### **Isolated System**

#### **OPEN SYSTEM**

 Matter and energy occurs between system and surrounding
 System interacts with the surrounding

## CLOSED SYSTEM Only energy can transfer between system and surroundings

#### **ISOLATED SYSTEM**

 Matter and energy cannot transfer between the system and its surroundings.
 Example: contents of adiabatic bomb calorimeter.


The magnitude of heat can be computed using the following equation

Q = mc T

Q= heat m= mass c= specific heat capacity T= change in temperature

#### WORK (w)

 Force applied over a given distance
 Energy transfer between a system and the surrounding due to a force acting through a distance

#### $2 \operatorname{NH}_3(g) \rightarrow \operatorname{N}_2(g) + 3 \operatorname{H}_2(g)$



 TABLE 3.2: Assigned Convention for Work, w

System does work on the surroundings	-W	Expansion
Surroundings does work on the system	+W	Compression

#### **SAMPLE PROBLEM:**

 How much work is needed in a system to expand from 25 to 50 liters against a pressure of 5 atm? Is work done by the system or on the system?

**SAMPLE PROBLEM:** How much work is needed in a system to compress a carbon dioxide gas inside a fire extinguisher from the volume of 500 liter to 275 liter at 3.5 atm? Is work done by the system or on the sytem?

#### **ENTHALPY**

- In a chemical reaction, there is an energy change from the beginning up to the end of the reaction.
- Change in energy: ENDOTHERMIC OR EXOTHERMIC REACTION
   ○ Represented by △H

#### **ENTHALPY**

 Energy change in the reaction or the sum of all the energy stored in the bonds of the product minus the energy stored in the bond of the reactant

 If there is more energy in the product than the reactant, the value of H is
 positive = ENDOTHERMIC REACTION

THERMOCHEMICAL EQUATIONS
 If there is less energy in the product than the reactant, the value of H is negative = EXOTHERMIC REACTION

#### **WRITING THERMOCHEMICAL EQUATIONS:** I. When heat is lost, the H value is negative. (Exothermic reaction) $CH_4(g) + 2O_2 - CO_2(g) + 2H_2O(I)$

 $\Delta H = -890 \text{ kJ}$ 

### WRITING THERMOCHEMICAL EQUATIONS:

I. When heat is gained, the H value is positive. (Endothermic reaction) CO2(g) + 2H2O(I) ----- CH4(g) + 2O2 $\triangle H = 890 \text{ kJ}$ 

**WRITING THERMOCHEMICAL EQUATIONS:** II. HEAT IS A STATE FUNCTION, thus energy changes or  $\triangle$ H value for the same equation may be different if it occurs in different physical state.

#### WRITING THERMOCHEMICAL EQUATIONS:

III. If a reaction is reversed, then the enthalpy  $\triangle H$  value will also be reversed. Hence +a becomes –a and vice versa

# WRITING THERMOCHEMICAL EQUATIONS:

III. If we change the stoichiometric coefficients in the reaction, we also change the enthalpy △H value proportionally!

#### WRITING THERMOCHEMICAL EQUATIONS:

- a. If coefficient is doubled enthalpy must be doubled also
- b. If we triple the coefficient, enthalpy must also be tripled
  - Same with when we half the coefficient.
  - If we double the equation and reverse, we must also double the enthalpy and

reverse the sign

#### **Sample Problem:**

a. Manipulate the thermochemical equation below as endothermic reaction:

 $CH_{4(g)} + 2O_2 ---- CO_{2(g)} + 2H_2O_{(I)}$  $\triangle H = -890 \text{ kJ}$ 

#### **HESS LAW**

 States that the enthalpy change of an overall reaction is the sum of the enthalpy changes of its individual steps.

EXAMPLE: we can burn carbon directly to carbon dioxide C(s) + O2(g) ------ CO2(g) H= -393.509 kJ

#### **HESS LAW**

Carbon to carbon monoxide, then carbon monoxide to carbon dioxide
 C(s) + ½ O2(g) ----- CO(G) H= -110.524 kJ
 CO(g) + ½ O2(g) ----- CO2(g) H= -282.958 kJ

C(s) + O2(g) ----- CO2(g) H= -393.509 kJ

#### **STEPS IN GETTING THE HEAT SUMMATION:**

- Identify the net equation whose ∆H is unknown. Make sure that the reaction is balanced.
  - Manipulate the equations where  $\Delta H$  is known so that the correct moles of the reactants and the products are on correct sides.

#### **STEPS IN GETTING THE HEAT SUMMATION:**

1. Add these individual reactions to get the net reaction. The value of the unknown ∆H is the sum of the individual manipulated ∆H.

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 Add these individual reactions to get the net reaction. The value of the unknown ∆H is the sum of the individual manipulated ∆H.

## **REACTION RATES**

**Chemical Kinetics** 

### **Chemical Kinetics**

#### **Reaction Rate**

- How fast the reaction takes place
- Some reactions proceed at very fast rate while others proceed very slowly
   Fractions of the reactants are changed into product until all the substances are converted fully.

   (R)Rate= M(molar mass)/s(second)

### **Chemical Kinetics**

#### **Examples of Reaction**

- Burning of Rocket Fuel
- Spoiling of food outside the refrigerator
- Rusting of Iron

#### **A. Nature of Reactants:**

- Reaction depends on the particular reactants and the number of bonds that have to be broken.
- Reactions are rapid between oppositelycharged particles
- Reactions involving covalent substances are slow at room temperature.
  - Gasses proceed quick reactions than solid and liquid.
    - The reactions between heterogeneous reactions are slower than homogeneous reactions

#### **B.** Concentration:

 An increase in concentration of the reactant indirectly means an increase in collision theory, thus increasing the reaction rate.

- **C. Surface Area:** 
  - The smaller the size of particles, the larger the surface area exposed.



#### A larger surface area increases the frequency of collisions

#### **C. Effects of Catalyst:**

- Provides an alternative pathway of lower activation energy.
- Representation of a chemical equation with the presence of catalyst:



- **C. Effects of Temperature** 
  - Food spoilage at room temperature on warm summer days
  - Most plants grow faster in warm than in cold weather.
  - Animals living at moderate pressure under the deep sea are fatty than those fishes living in the shallow portion of the sea/freshwater.

# **Identify the factors that influence reaction rates and explain:**

- 1. A brush (grass fire) spreads more rapidly on a sunny day than on an overcast day.
- 2. Sodium reacts more rapidly with water than iron does.
- 3. Powdered zinc reacts more rapidly with sulfuric acid than a large piece of zinc of equal weight does.
- 4. It is more dangerous to drop a lighted match into a gasoline tank that has just been emptied than into one which is completely full.
- 5. Cake batter will cook only when heated.



#### **Identify the factors that influence reaction rates and explain:**

## PROGRESS OF CHEMICAL REACTION

**Chemical Reaction** 

#### **RATE LAW**

- The concentration of reactants influences the rate of chemical reactions.
- The effect of concentration of reactants on the rate of reaction can be seen quantitatively using the rate law for the reaction.

An expression that gives a mathematical relationship of the rate of a reaction and the concentration of reactants.

Rate=  $k[A]^m[B]^n$ 

**Consider the equation between oxygen and nitric oxide in the formation of acid rain:** 

> $O_{2(g)} + 2NO_{(g)} \rightarrow 2NO_{2(g)}$ Rate =  $k[O_2]^m[NO]^n$

Rate=  $k[O_2]^m[NO]^n$ Brackets represent the concentration of the reactants given in moles per liter k= the fixed value for rate constant m and n represent the order of the reaction  $\bigcirc$ In getting the experimental value for m and n, the concentration of one of the reactants is changed while the other is kept constant.

### **THERMOCHEMISTRY** $2N_2O_5 \rightarrow 2N_2 + 5O_2$ The reaction with RE

The reaction is FIRST ORDER WITH RESPECT TO N<sub>2</sub>O<sub>5</sub>

	[N <sub>2</sub> O <sub>5</sub> ] <sub>initial</sub>	$\Delta [N_2O_5]/\Delta t$
Trial 1	1.0 M	-0.00048 M/s
Trial 2	2.0 M	-0.00096 M/s

 $2N_{2}O_{5} \rightarrow 2N_{2} + 5O_{2}$ 

	[N <sub>2</sub> O <sub>5</sub> ] <sub>initial</sub>	Δ[N <sub>2</sub> O <sub>5</sub> ]/Δt
Trial 1	1.0 M	-0.00048 M/s
Trial 2	2.0 M	-0.00096 M/s

 Doubling the initial concentration of the reactants, the rate of the reaction is also doubled
### When we double a concentration, what happens to the rate?

if rate is multiplied by	reaction order
1	0
2	1
4	2
1⁄2	-1

	[NO] <sub>initial</sub> (M)	[O <sub>2</sub> ] <sub>initial</sub> (M)	rate (M/s)
Trial 1	0.100	0.250	0.04
Trial 2	0.200	0.250	0.16
Trial 3	0.100	0.500	0.08

**Example Problem:** 

# $\mathbf{R} = k[O_2][NO]^2$

	[NO] <sub>initial</sub> (M)	[O <sub>2</sub> ] <sub>initial</sub> (M)	rate (M/s)
Trial 1	0.100	0.250	0.04
Trial 2	0.200	0.250	0.16
Trial 3	0.100	0.500	0.08

 $R = k[O_2][NO]^2$  k = 1.6 M/s

0.04M/s = k(0.250M)(0.100M)

Given reaction rate data for: $P_2 + 2CIO_2 = 2PCIO_2$			
Trial	[F <sub>2</sub> ](M)	[CIO <sub>2</sub> ](M)	Initial Rate (M/s)
1	0.10	0.010	0.0012
2	0.10	0.040	0.0048
3	0.20	0.010	0.0024

Given reaction rate data for: E + 2CIO → 2ECIO

What is the order with respect to each reactant and the overall reaction order?

What is the rate law for this reaction?

Calculate the rate constant, k.

12. For the reaction  $2A + B \rightarrow A_2B$ , the following data were obtained.

Trial	Initial [A]	Initial [B]	Initial Rate (mol/L•s)
1	0.420 M	0.530 M	0.420
2	0.420 M	1.590 M	3.780
3	0.140 M	0.530 M	0.140

- a) Determine the order with respect to each reactant
- b) Determine the overall order of reaction
- c) Write the rate expression for the reaction.
- d) Find the value of the rate constant, k.

13. For the reaction  $A + B \rightarrow AB$ , the following data were obtained.

Trial	Initial [A]	Initial [B]	Initial Rate (mol/L•min)
1	0.480 M	0.190 M	0.350
2	0.480 M	0.380 M	0.350
3	0.240 M	0.190 M	0.087

- a) Determine the order with respect to each reactant
- b) Determine the overall order of reaction
- c) Write the rate expression for the reaction.
- d) Find the value of the rate constant, k.

# **Rate of Chemical Reaction**

# The following data were obtained for the reaction:

### $\textbf{A}_{2} + \textbf{B}_{2} + \textbf{3C} \quad \rightarrow \quad \textbf{D}$

Experiment No.	Reactant Concentrations			Rate of Reaction
	[A]	[B]	[C]	(M/s)
1	0.10	0.20	0.20	0.0090
2	0.20	0.20	0.30	0.0360
3	0.20	0.60	0.30	0.0720
4	0.20	0.20	0.60	0.2880

### **Review:**

- Electrons makes it possible for one atom bind with another atom.
- In acid-base reactions, transfer of proton (H+) is involved.

### What is a **REDOX** reaction?

- RED(Reduction): Substance gain an electron
- Antoine Lavosier may leave or goes in into a substance, thus changing its mass.
   OX(Oxidation): Tendency of a substance to loose an electron.

### **REDOX IN NATURE:**

- Cellular Respiration
- o Photosynthesis
- Battery charging
- Burning process

### In electron transfer,

• We track electrons like a banking transactions.



**Oxidation number in tracking electrons:** 

- Hypothetical value for each atom in a molecule (not actual)
- ELEMENT: zero (0) oxidation# (He, O<sub>2</sub>, Fe)
   MONOATOMIC ION: the same with its ionic charge (Oxygen -2, Fe +2)
- NEUTRAL MOLECULE: ox. Numbers add up to get zero [CO<sub>2</sub> (+4 -4)]

# Assigning Oxidation Number: $\begin{array}{ccc} 4Fe_{(s)} + 3O_2 & \rightarrow & 2Fe_2O_3 \\ 0 & 0 & +3 & -2 \end{array}$

### **Practice**

PbO<sub>2</sub> MnO<sub>4</sub> S NH<sub>3</sub>

**Balancing a Redox Reaction** 

0 0 +3 -2

Consider the aqueous solution iron (II) ion (Fe3+) with dichromate ion  $(Cr_2O_7^{-2})$ :  $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

**STEPS:** 

Separate the unbalanced reaction into half-reactions. A half reaction is an oxidation/reduction that occurs as part of overall redox reaction.

 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

**STEPS:** 

Balance each of the half-reactions with regard to atoms other than O and H. In this case, no change is required for the oxidation half-reaction. We adjust the coefficient of the chromium (III) ion to balance the reduction half reaction.

<b>Oxidation:</b>	<b>Fe</b> <sup>2+</sup>	$\rightarrow$ Fe <sup>3+</sup>
<b>Reduction:</b>	$Cr_{2}O_{7}^{-2}$	$\rightarrow 2Cr^{3+}$

 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

### **STEPS:**

Balance both half-reactions for H by adding H<sup>+</sup>. Once again, the oxidation in this case requires no change, but we must add 14 hydrogen ions to the product side of the reaction.

 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

### **STEPS:**

Balance both half-reactions for H by adding H<sup>+</sup> Once again, the oxidation in this case requires no change but we must add 14 hydrogen ions to the reactant side of the reaction

Oxidation:  $Fe^{2+} \rightarrow Fe^{3+}$ Reduction:  $14H^+ + Cr_2O_7^{-2} \rightarrow 2Cr^{3+} + 7H_2O$ 

 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

### **STEPS:**

Balance both half-reactions for charge by adding electrons. To do this, we determine the total charge on each side and add electrons to make total charges equal.

**Oxidation:**  $Fe^{2+} \rightarrow Fe^{3+} + e^{-}$ 



 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

### **STEPS:**

In case of reduction, there is total charge of [(14)(+1) + (2)(-)] = +12 on the reactant side and a total charge of [(2)(+3)] = +6 on the product side. Adding six electrons to the reactant side makes the charges equal



 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

#### **STEPS:**

If the number of electrons in the balanced oxidation half-reaction is not the same as the number of electrons in the balanced reduction half-reaction, multiply one or both of the half-reactions by the number(s) req. to make it balanced.

Oxidation: 
$$6(Fe^{2+} \rightarrow Fe^{3+} e^{-})$$
  
 $6Fe^{2+} \rightarrow 6Fe^{3+} 6e^{-}$   
Reduction:  $6e^{-}+14H^{+} + Cr_2O_7^{-2} \rightarrow 2Cr^{3+} + 7H_2O$ 

 $4Fe^{2+} + Cr_2O_7^{-2} \rightarrow 4Fe^{3+}Cr^{3+}$ 

**STEPS:** 

Finally, add the balanced half-reactions back together and cancel the electrons, in addition to any other identical terms that appear on both sides.

 $\begin{array}{rcl} 6Fe^{2+} & \rightarrow & 6Fe^{3+} 6e^{-} \\ 6e^{-} + 14H^{+} + Cr_2O_7^{-2} & \rightarrow 2Cr^{3+} + 7H_2O \end{array}$ 

 $6Fe^{2+}+14H^{+}+Cr_{2}O_{7}^{-2} \quad \rightarrow \quad 6Fe^{3+} + 2Cr^{3+}+7H_{2}O$