DR. B. C. ROY ENGINEERING COLLEGE, DURGAPUR

DEDICATED TO QUALITY EDUCATION

AFFILIATED TO MAKAUT | APPROVED BY AICTE | *NBA ACCREDITED | NAAC ACCREDITED

An Autonomous Institute

Semester End Survey

Academic Year: 2025-26

Department: MCA

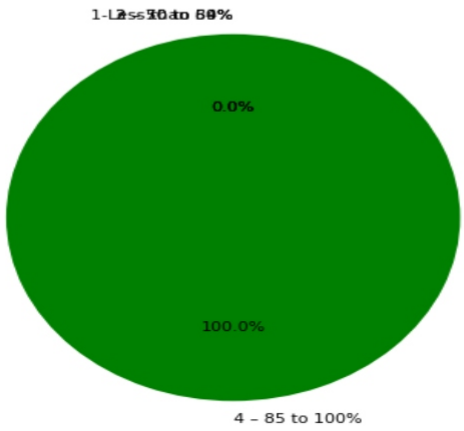
Semester: FIFTH

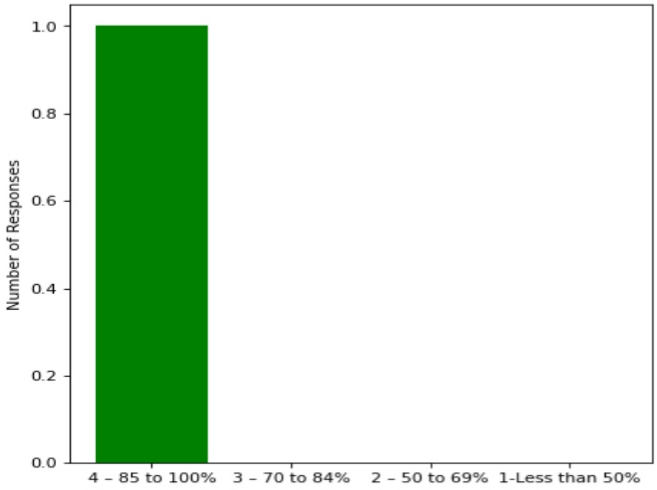
Total number of students participated in the survey: 1

Feedback on Academics

1. The overall syllabus coverage in the class is to an extent of

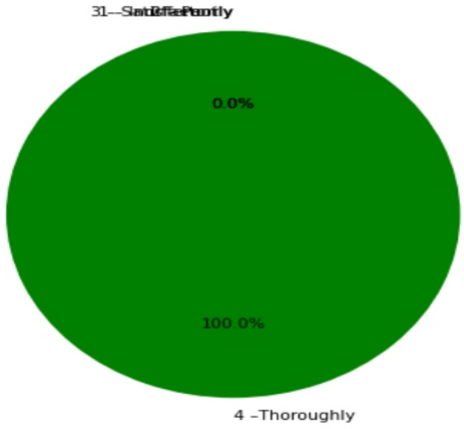
4 – 85 to 100%: [1] = (100.0%) 3 – 70 to 84%: [0] = (0.0%) 2 – 50 to 69%: [0] = (0.0%) 1-Less than 50%: [0] = (0.0%)

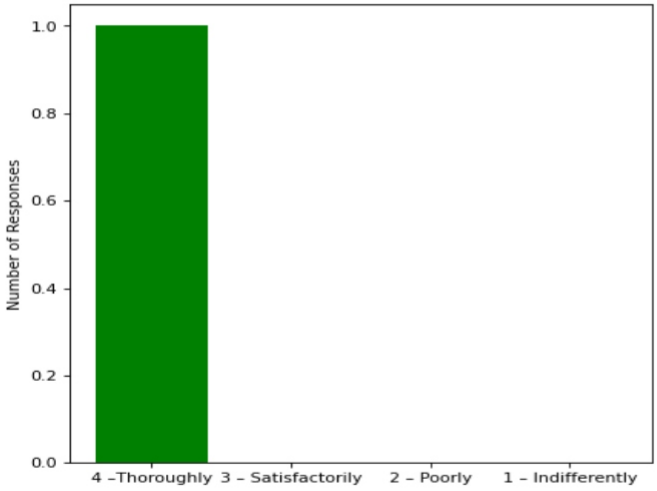




2. Teachers are prepared for the classes

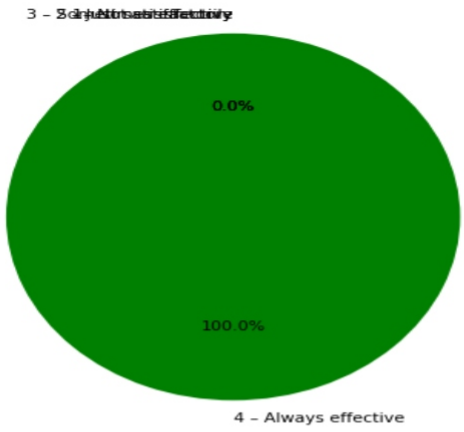
4 –Thoroughly: [1] = (100.0%) 3 – Satisfactorily: [0] = (0.0%) 2 – Poorly: [0] = (0.0%) 1 – Indifferently: [0] = (0.0%)

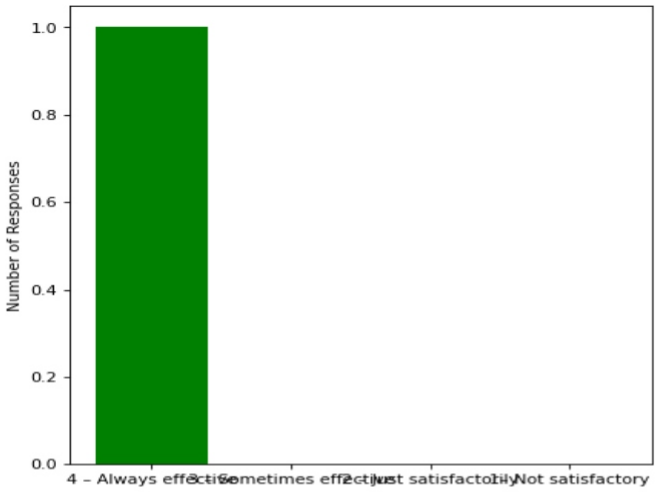




3. Communication of the teachers in the class and outside the class is

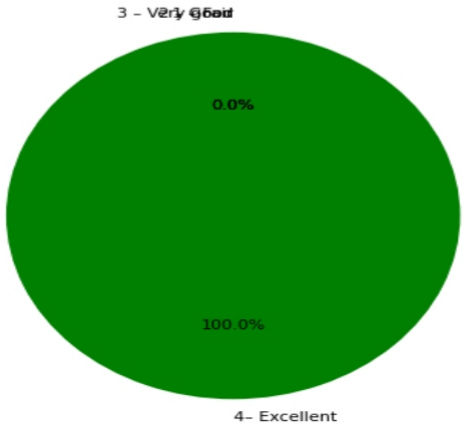
4 – Always effective: [1] = (100.0%) 3 – Sometimes effective: [0] = (0.0%) 2 – Just satisfactorily: [0] = (0.0%) 1– Not satisfactory: [0] = (0.0%)

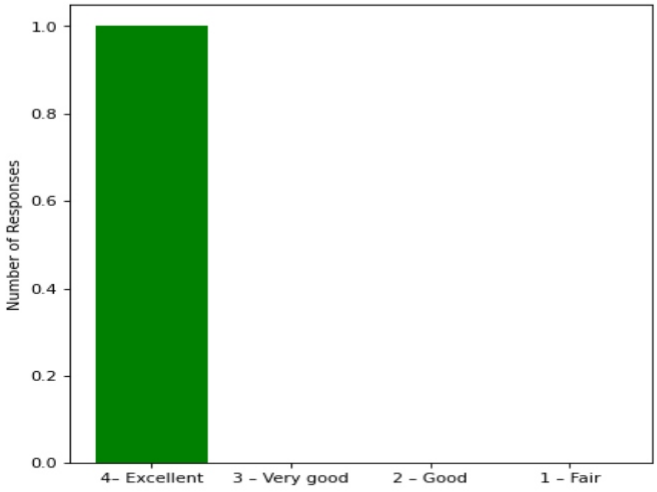




4. Overall learning environment in the classes and laboratories is

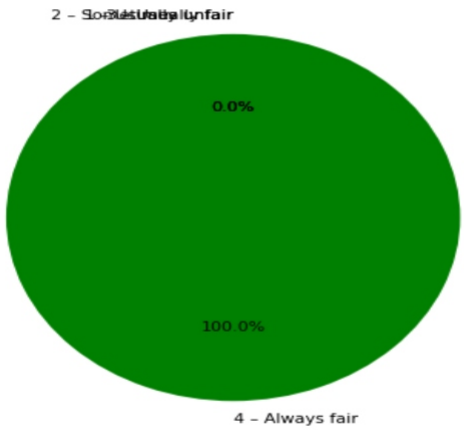
4– Excellent: [1] = (100.0%) 3 – Very good: [0] = (0.0%) 2 – Good: [0] = (0.0%) 1 – Fair: [0] = (0.0%)

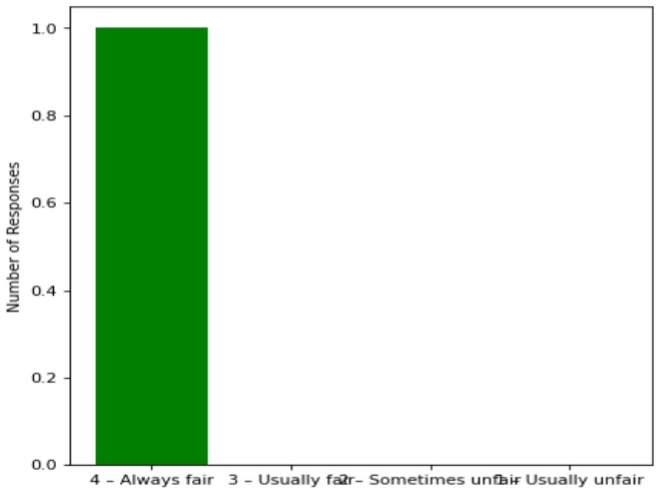




5. Fairness of the internal evaluation process by the teachers is

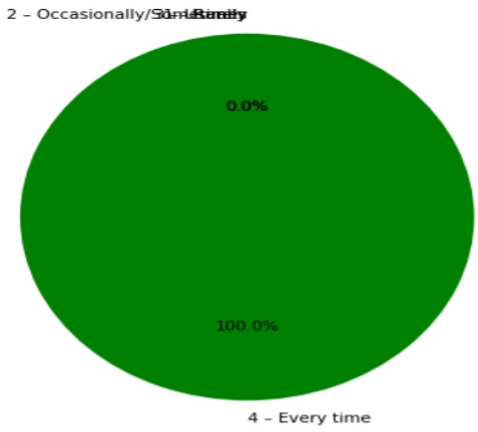
4 – Always fair: [1] = (100.0%) 3 – Usually fair: [0] = (0.0%) 2 – Sometimes unfair: [0] = (0.0%) 1 – Usually unfair: [0] = (0.0%)

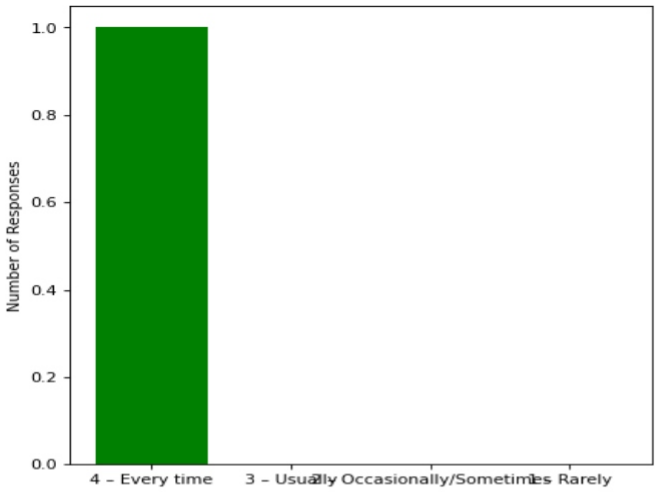




6. The performance in internal evaluations and laboratory experimentation is discussed with the students

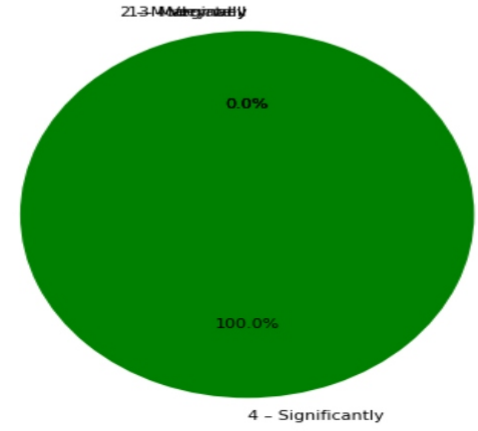
4 – Every time: [1] = (100.0%) 3 – Usually: [0] = (0.0%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)

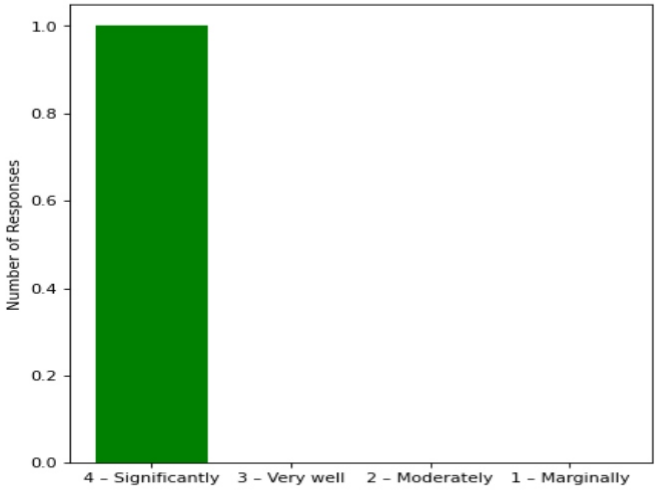




7. The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth

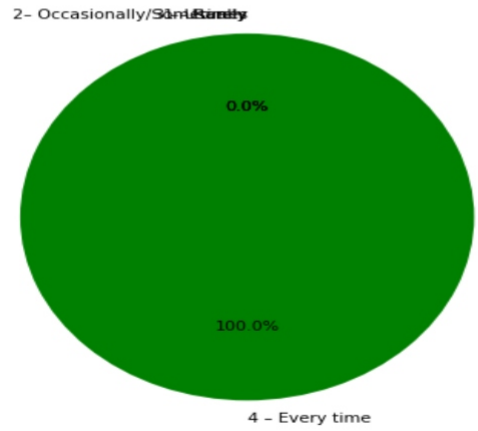
4 – Significantly: [1] = (100.0%) 3 – Very well: [0] = (0.0%) 2 – Moderately: [0] = (0.0%) 1 – Marginally: [0] = (0.0%)

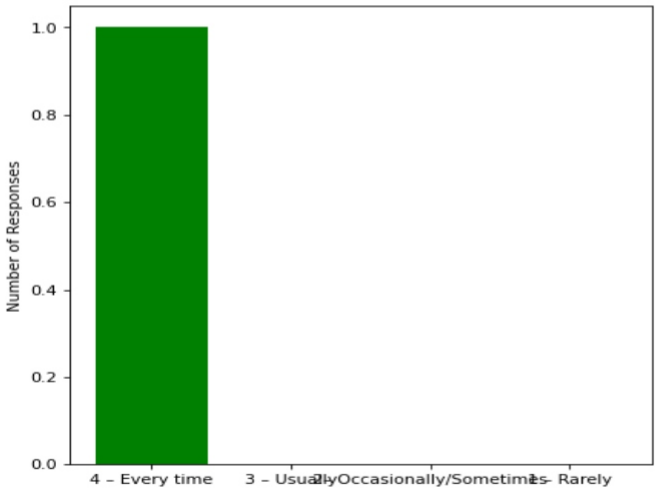




8. Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)

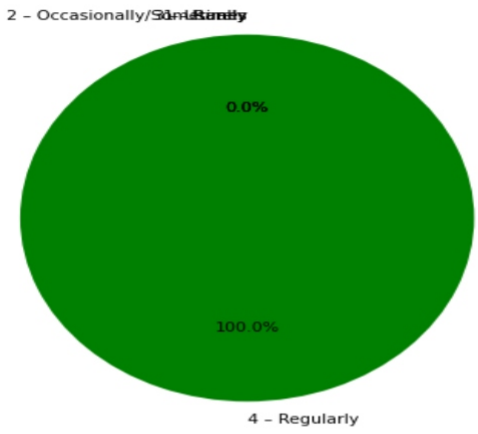
4 – Every time: [1] = (100.0%) 3 – Usually: [0] = (0.0%) 2– Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)

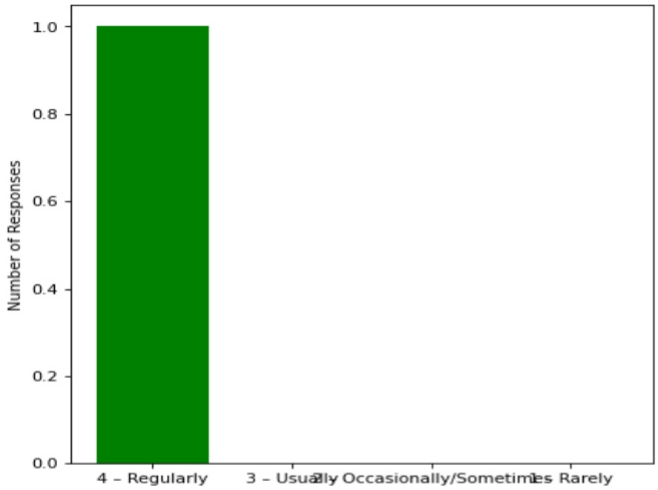




9. Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them

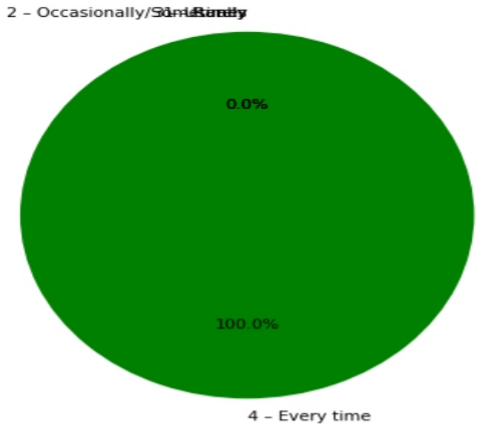
4 – Regularly: [1] = (100.0%) 3 – Usually: [0] = (0.0%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)

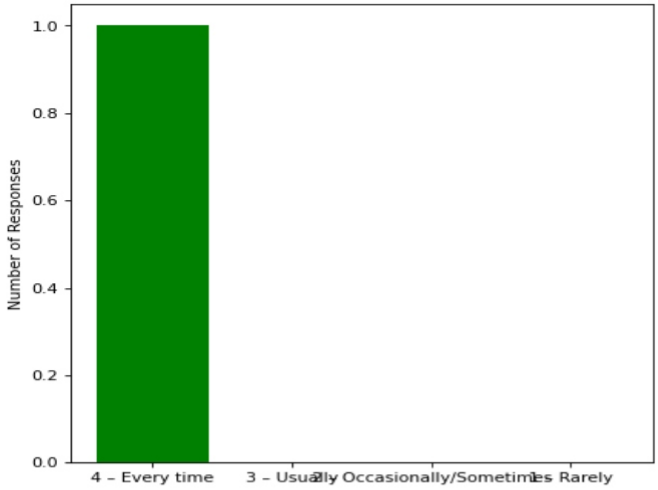




10. The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

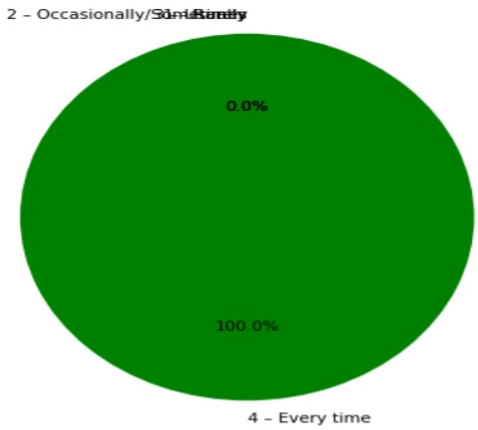
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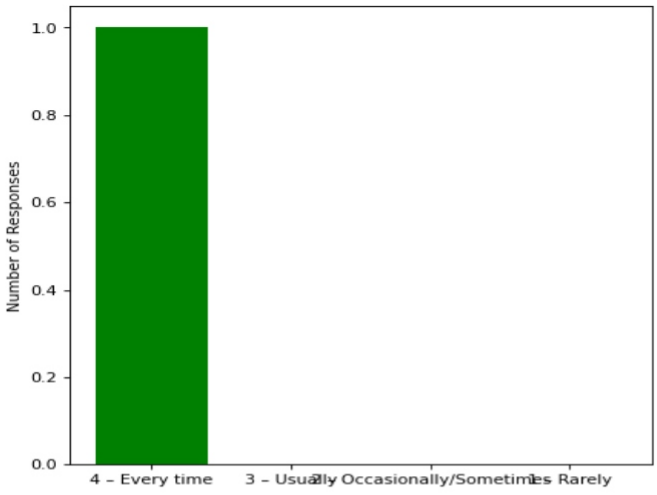




11. The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students

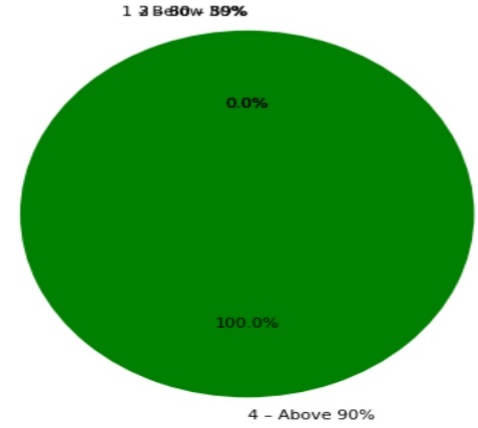
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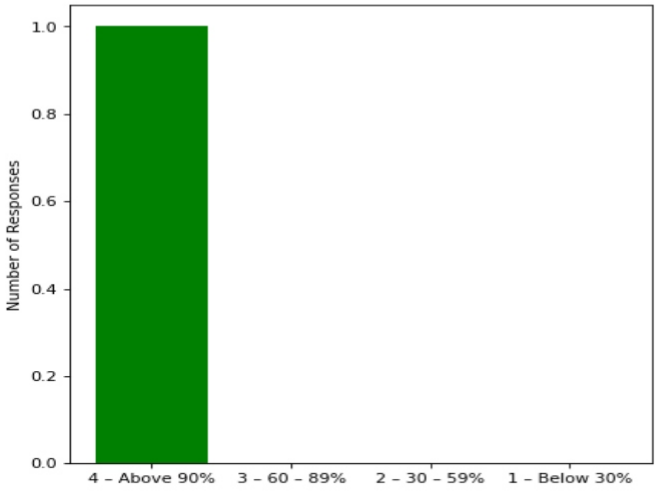




12. Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

4 – Above 90%: [1] = (100.0%) 3 – 60 – 89%: [0] = (0.0%) 2 – 30 – 59%: [0] = (0.0%) 1 – Below 30%: [0] = (0.0%)

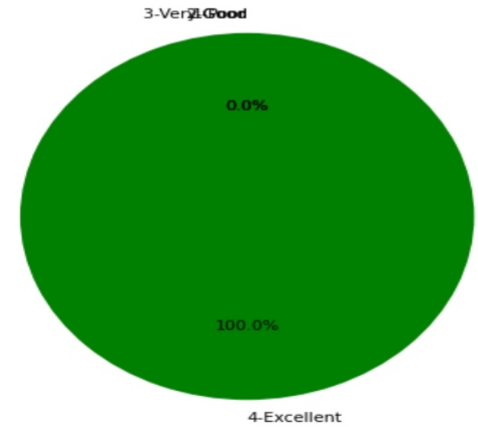


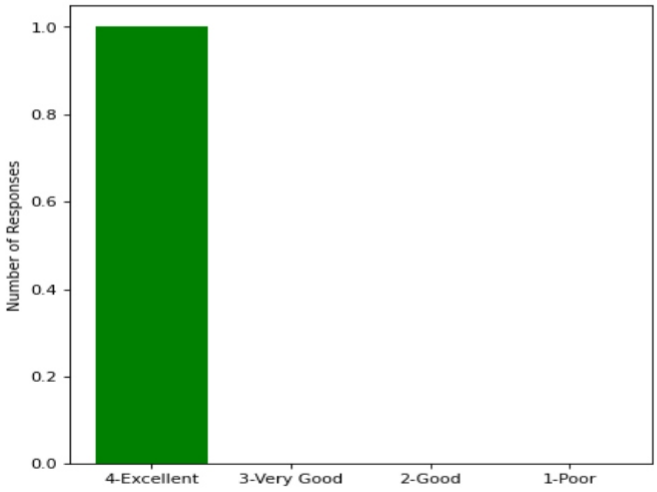


Feedback on Facilities

13. Class room facility

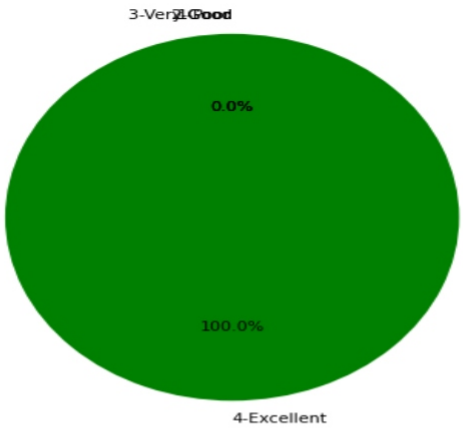
4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)





14. Laboratory facility

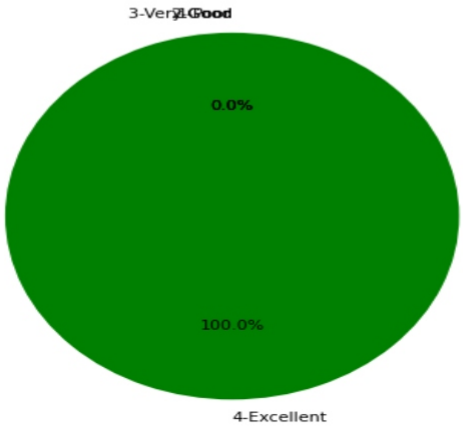
4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)

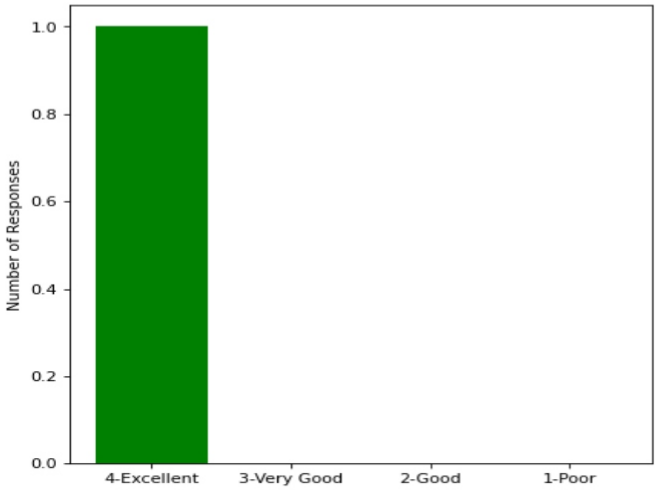




15. Library facility

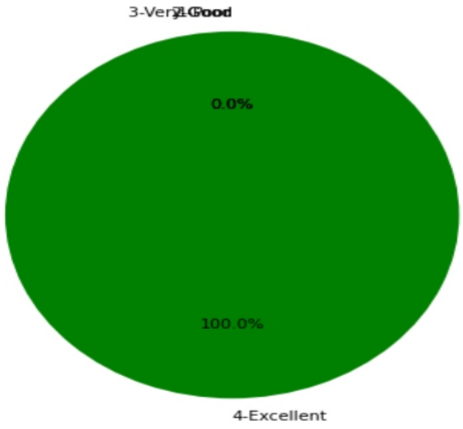
4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)

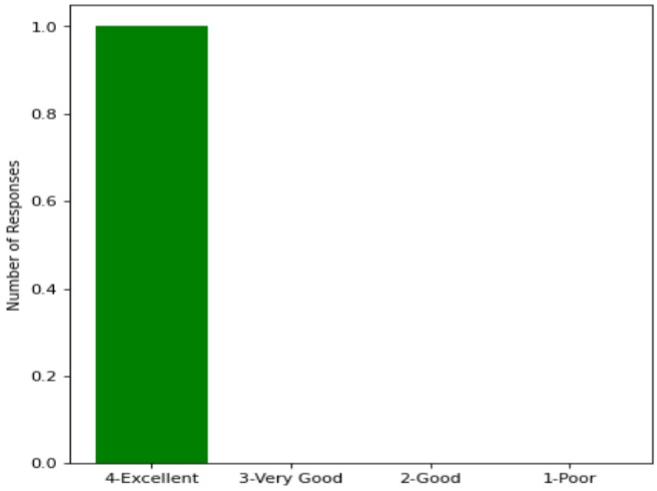




16. Hostel facility

4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)

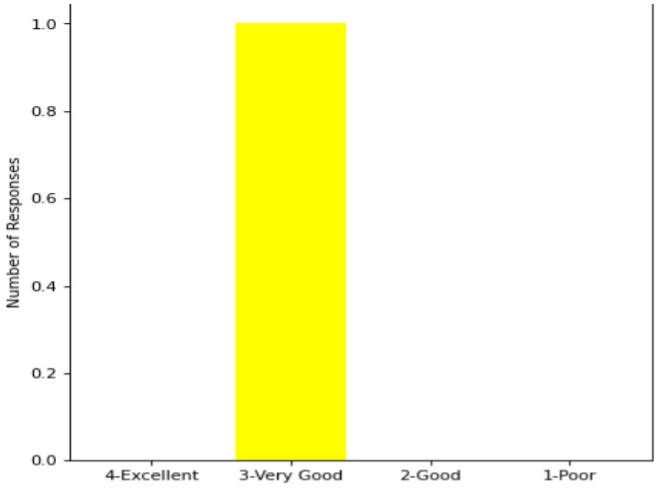




17. Sports facility

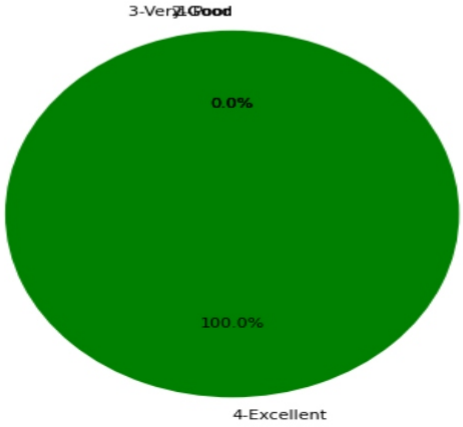
4-Excellent: [0] = (0.0%) 3-Very Good: [1] = (100.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)





18. Water facility

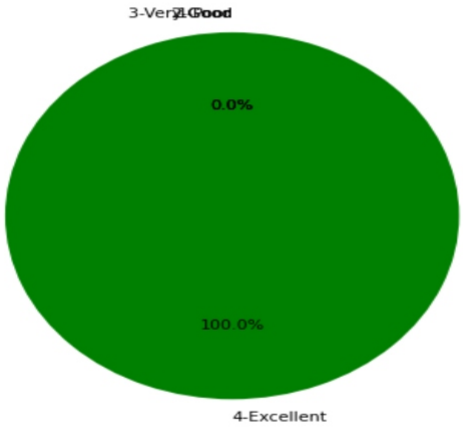
4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)

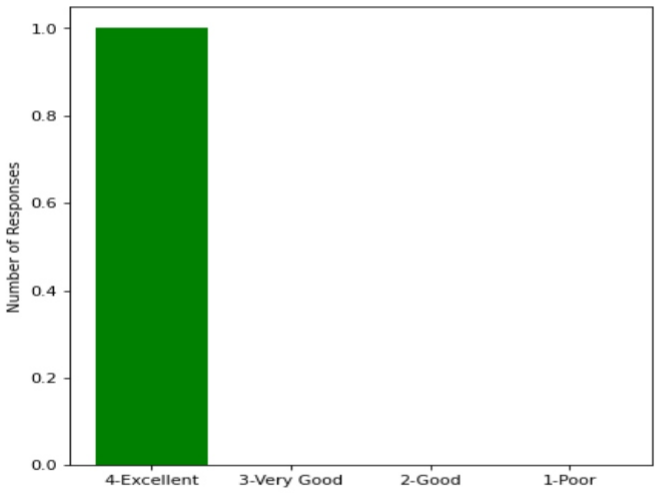




19. Cleanliness and Hygiene

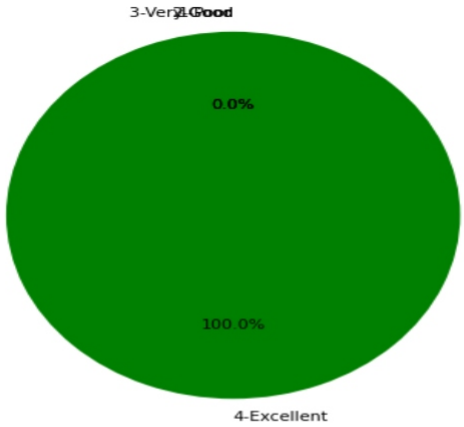
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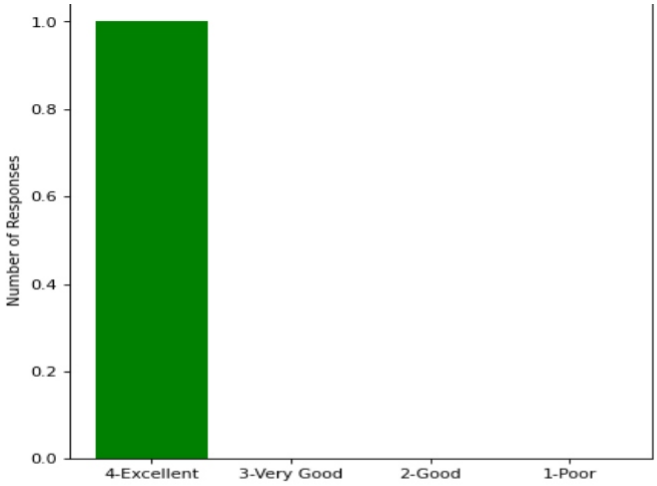




20. Canteen facility

4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)





21. Internet facility

4-Excellent: [1] = (100.0%) 3-Very Good: [0] = (0.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)





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