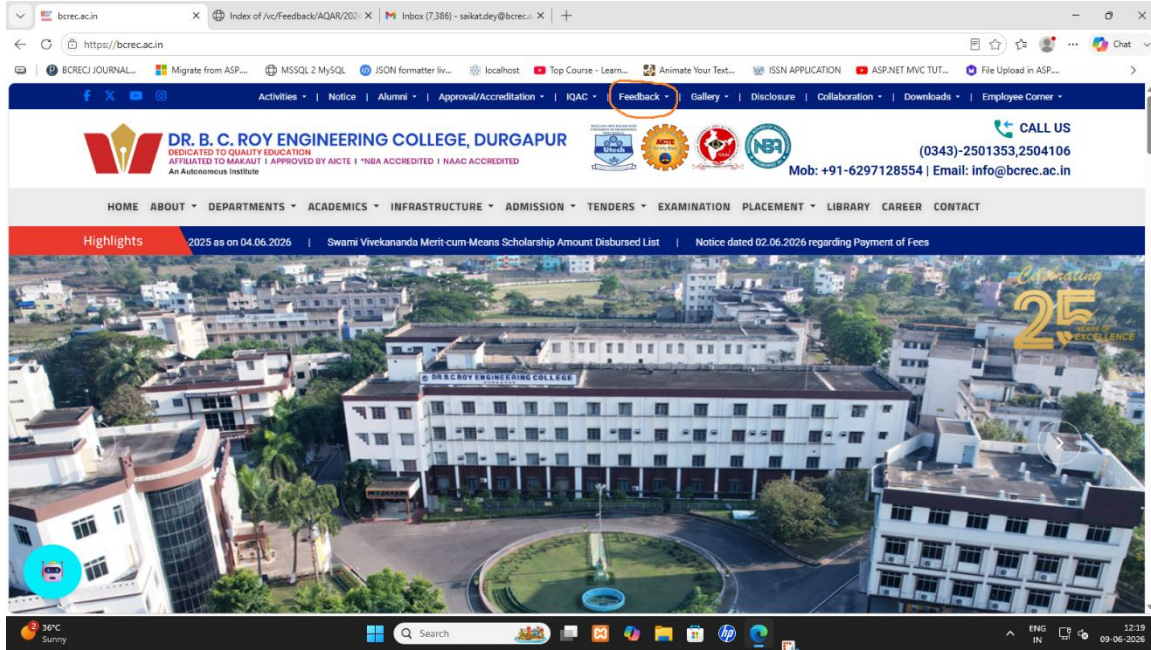


DR. B.C ROY ENGINEERING COLLEGE

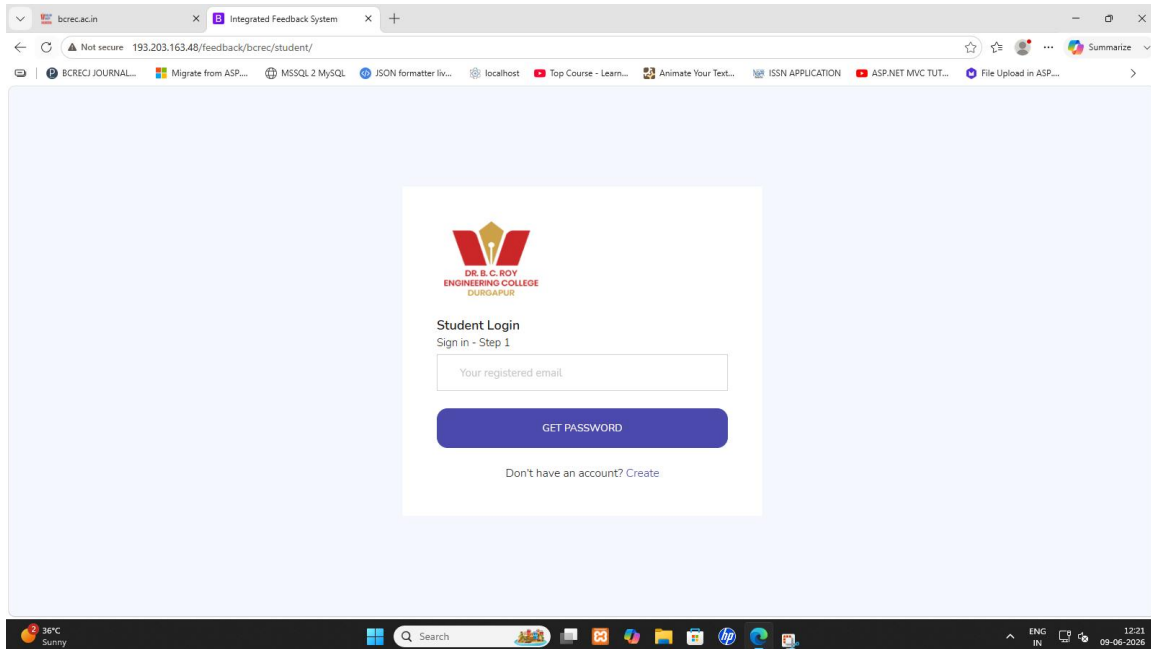
FEEDBACK COLLECTION SYSTEM

Feedback Collection is available in the website:

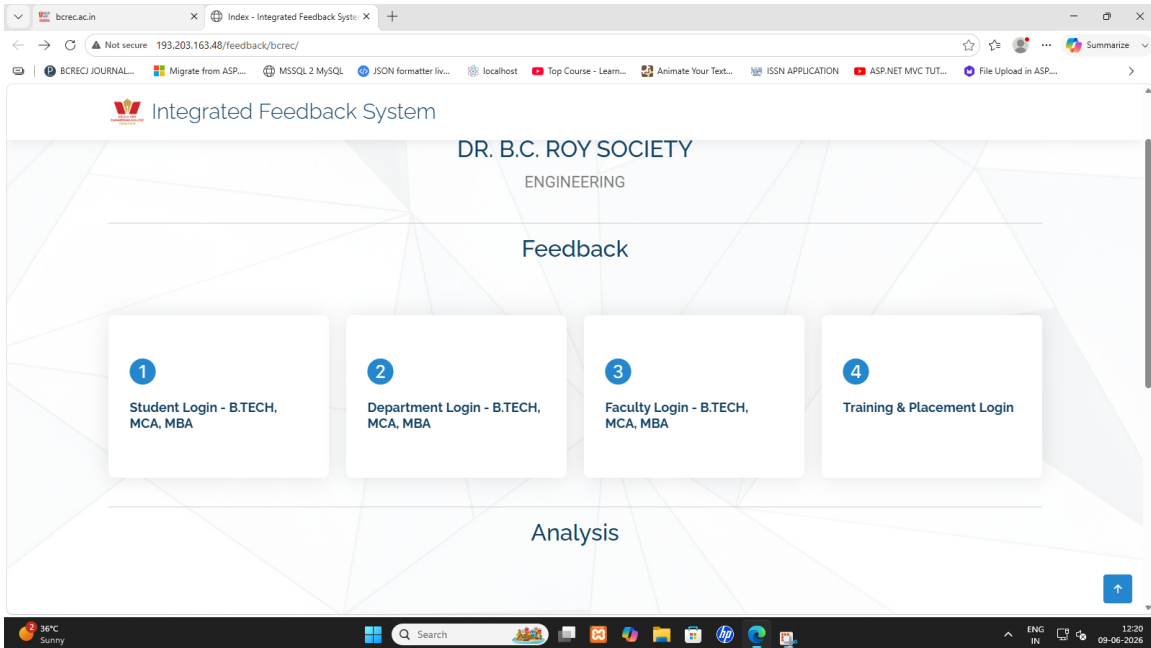
<https://bcrec.ac.in>



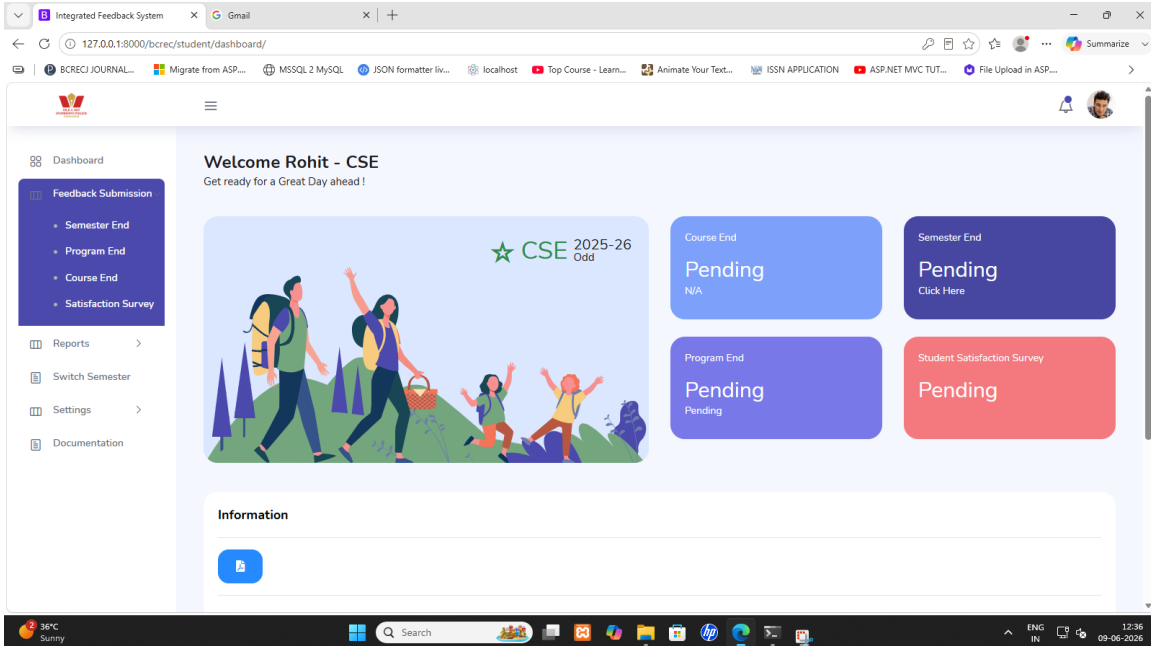
Feedback Collection is available for: Student, Faculty, Alumni and Employer



ANALYSIS OF FEEDBACK IS AVAILBLE THROUGH THE BUTTON PROVIDED IN THE FEEDBACK PAGE



SEMESTER END STUDENT FEEDBACK COLLECTION FOR ENGINEERING, MCA and MBA



FEEDBACK FORM SEMESTER END STUDENT (ENGINEERING)



Dashboard

Feedback Submission >

Reports >

Switch Semester

Settings >

Documentation

Feedback on Teaching - Learning

1.The overall syllabus coverage in the class is to an extent of

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 50 to 69%
- 1-Less than 50%

2.Teachers are prepared for the classes

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently

3.Communication of the teachers in the class and outside the class is

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Not satisfactory

4.Overall learning environment in the classes and laboratories is

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair

5.Fairness of the internal evaluation process by the teachers is

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair

6.The performance in internal evaluations and laboratory experimentation is discussed with the students

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely

7.The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally

8.Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)

- 4 – Every time
- 3 – Usually

FEEDBACK FORM SEMESTER END STUDENT (ENGINEERING) contd...



9. Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them

- 4 – Regularly
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely

10. The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely

11. The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely

12. Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

- 4 – Above 90%
- 3 – 60 – 89%
- 2 – 30 – 59%
- 1 – Below 30%

Feedback on Facilities

13. Class room facility

- 4-Excellent
- 3-Very Good
- 2-Good
- 1-Poor

14. Laboratory facility

- 4-Excellent
- 3-Very Good
- 2-Good
- 1-Poor

15. Library facility

- 4-Excellent
- 3-Very Good
- 2-Good
- 1-Poor

16. Hostel facility

- 4-Excellent



1-Poor

17.Sports facility

- 4-Excellent
 3-Very Good
 2-Good
 1-Poor

18.Water facility

- 4-Excellent
 3-Very Good
 2-Good
 1-Poor

19.Cleanliness and Hygiene

- 4-Excellent
 3-Very Good
 2-Good
 1-Poor

20.Canteen facility

- 4-Excellent
 3-Very Good
 2-Good
 1-Poor

21.Internet facility

- 4-Excellent
 3-Very Good
 2-Good
 1-Poor

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SEMESTER END STUDENT FEEDBACK FILLED-UP FORM SAMPLES



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SEMESTER END SURVEY - ENGINEERING ACADEMIC YEAR: 2024-25

Name	*****
University Roll No.	1200132****
Department	CE
Academic Year	2024-25
Semester	SIXTH
The overall syllabus coverage in the class is to an extent of	4 – 85 to 100%
Teachers are prepared for the classes	4 –Thoroughly
Communication of the teachers in the class and outside the class is	3 – Sometimes effective
Overall learning environment in the classes and laboratories is	4– Excellent
Fairness of the internal evaluation process by the teachers is	4 – Always fair
The performance in internal evaluations and laboratory experimentation is discussed with the students	4 – Every time
The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth	4 – Significantly
Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)	4 – Every time
Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them	4 – Regularly

The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	4 – Every time
The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students	4 – Every time
Class room facility	4-Excellent
Laboratory facility	4-Excellent
Library facility	4-Excellent
Hostel facility	4-Excellent
Sports facility	4-Excellent
Water facility	4-Excellent
Cleanliness and Hygiene	4-Excellent
Canteen facility	4-Excellent
Internet facility	4-Excellent

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SEMESTER END STUDENT FEEDBACK ANALYSIS SAMPLE



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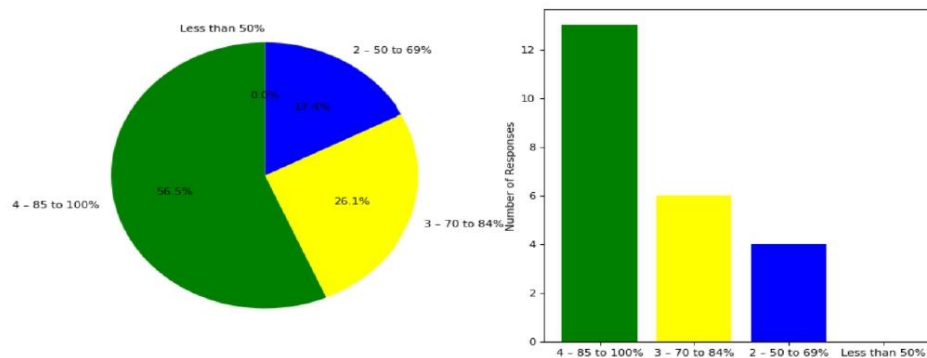
DEDICATED TO QUALITY EDUCATION
AFFILIATED TO MAKAUT | APPROVED BY AICTE | *NBA ACCREDITED | NAAC ACCREDITED
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Semester End Survey
Academic Year: 2024-25
Department: CE
Semester: FIFTH

Total number of students participated in the survey: 23

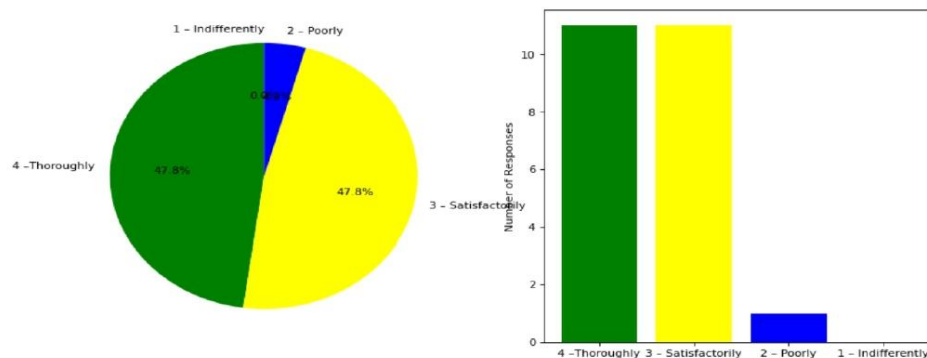
1. The overall syllabus coverage in the class is to an extent of

4 – 85 to 100%: [13] = (56.52%) 3 – 70 to 84%: [6] = (26.09%) 2 – 50 to 69%: [4] = (17.39%) Less than 50%: [0] = (0.0%)



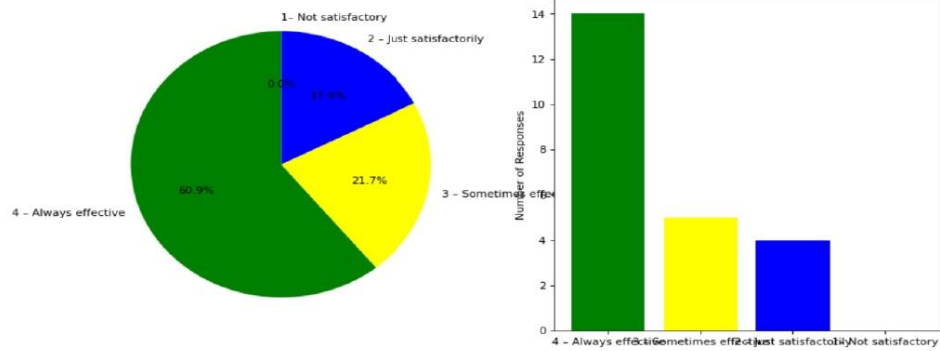
2. Teachers are prepared for the classes

4 –Thoroughly: [11] = (47.83%) 3 – Satisfactorily: [11] = (47.83%) 2 – Poorly: [1] = (4.35%) 1 – Indifferently: [0] = (0.0%)



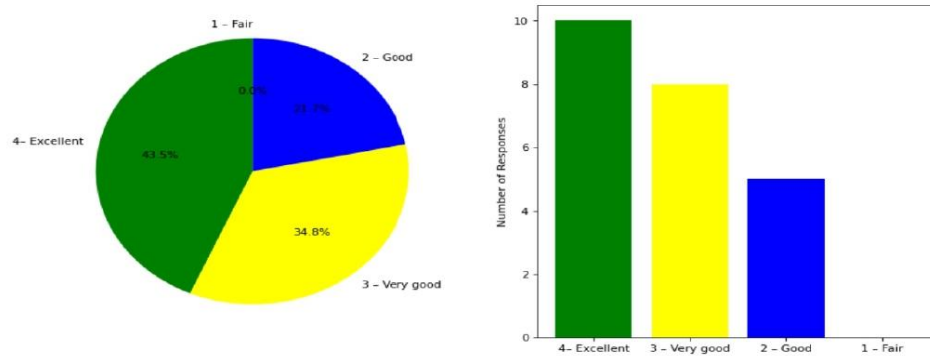
3. Communication of the teachers in the class and outside the class is

4 – Always effective: [14] = (60.87%) 3 – Sometimes effective: [5] = (21.74%) 2 – Just satisfactory: [4] = (17.39%) 1– Not satisfactory: [0] = (0.0%)



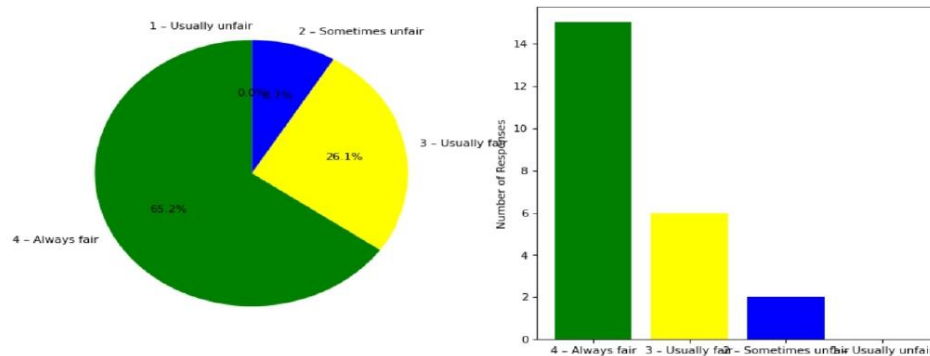
4. Overall learning environment in the classes and laboratories is

4 – Excellent: [10] = (43.48%) 3 – Very good: [8] = (34.78%) 2 – Good: [5] = (21.74%) 1 – Fair: [0] = (0.0%)



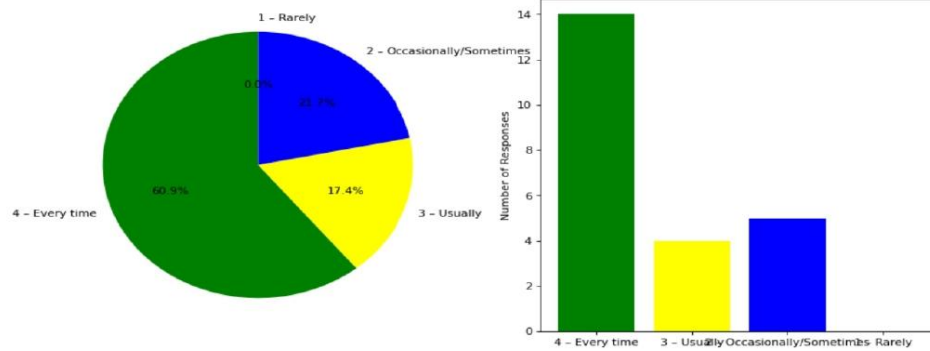
5. Fairness of the internal evaluation process by the teachers is

4 – Always fair: [15] = (65.22%) 3 – Usually fair: [6] = (26.09%) 2 – Sometimes unfair: [2] = (8.7%) 1 – Usually unfair: [0] = (0.0%)



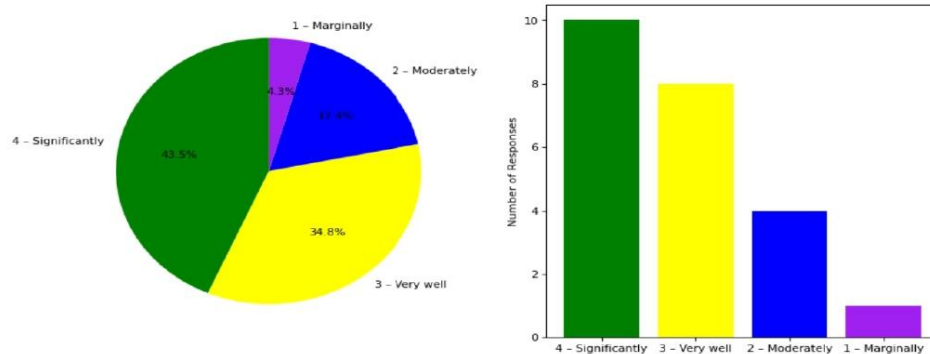
6. The performance in internal evaluations and laboratory experimentation is discussed with the students

4 – Every time: [14] = (60.87%) 3 – Usually: [4] = (17.39%) 2 – Occasionally/Sometimes: [5] = (21.74%) 1 – Rarely: [0] = (0.0%)



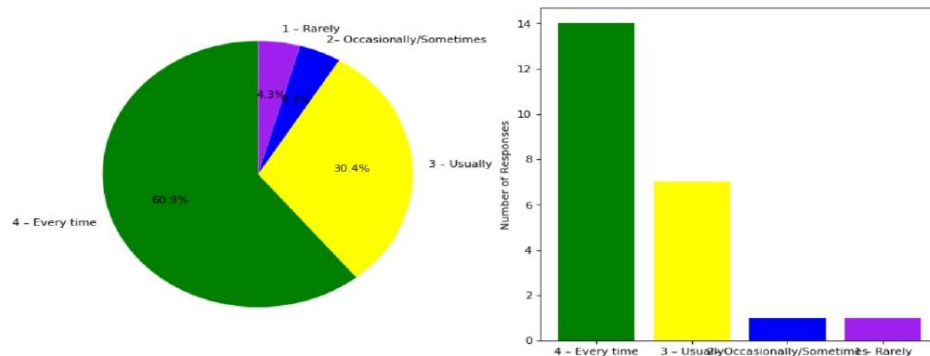
7. The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth

4 – Significantly: [10] = (43.48%) 3 – Very well: [8] = (34.78%) 2 – Moderately: [4] = (17.39%) 1 – Marginally: [1] = (4.35%)



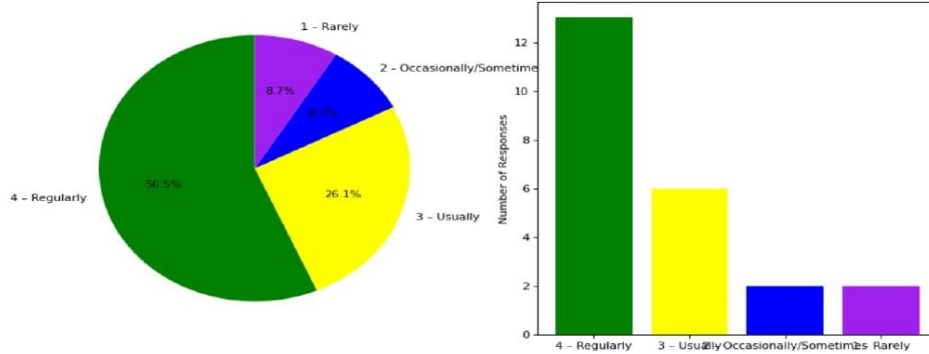
8. Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)

4 – Every time: [14] = (60.87%) 3 – Usually: [7] = (30.43%) 2 – Occasionally/Sometimes: [1] = (4.35%) 1 – Rarely: [1] = (4.35%)



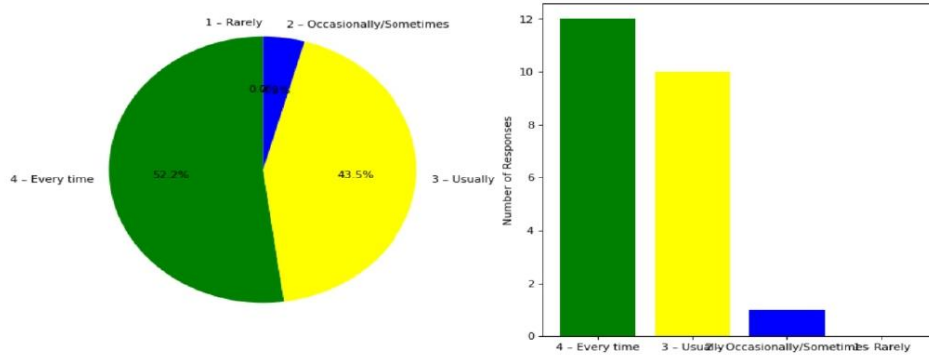
9. Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them

4 – Regularly: [13] = (56.52%) 3 – Usually: [6] = (26.09%) 2 – Occasionally/Sometimes: [2] = (8.7%) 1 – Rarely: [2] = (8.7%)



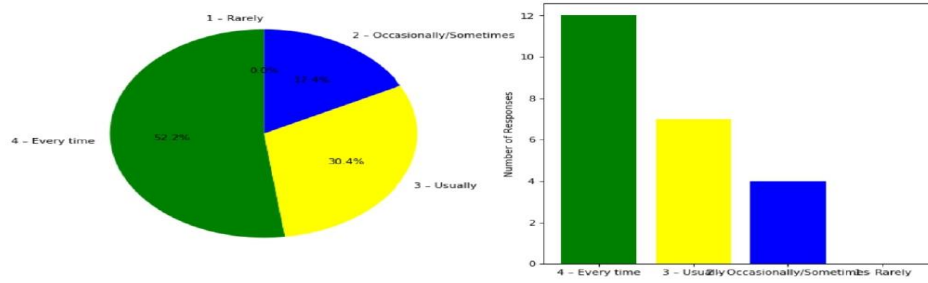
10. The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

4 – Every time: [12] = (52.17%) 3 – Usually: [10] = (43.48%) 2 – Occasionally/Sometimes: [1] = (4.35%) 1 – Rarely: [0] = (0.0%)



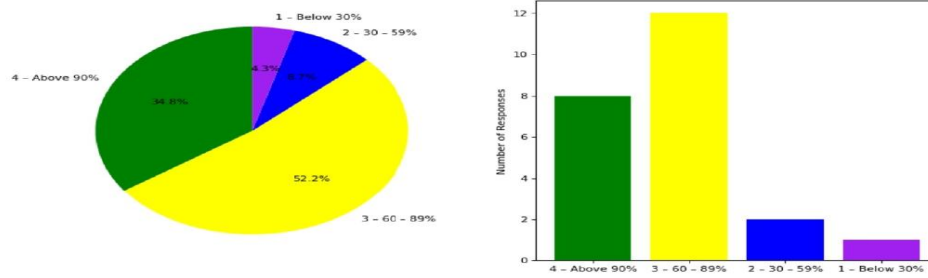
11. The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students

4 – Every time: [12] = (52.17%) 3 – Usually: [7] = (30.43%) 2 – Occasionally/Sometimes: [4] = (17.39%) 1 – Rarely: [0] = (0.0%)



12. Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

4 - Above 90%: [8] = (34.78%) 3 - 60 - 89%: [12] = (52.17%) 2 - 30 - 59%: [2] = (8.7%) 1 - Below 30%: [1] = (4.35%)



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PROGRAM END STUDENT FEEDBACK COLLECTION FOR ENGINEERING, MCA and MBA

Integrated Feedback System | Gmail | 127.0.0.1:8000/bcrec/student/dashboard/

Dashboard

Welcome Rohit - CSE
Get ready for a Great Day ahead!

CSE 2025-26 Odd

Course End: Pending (N/A)

Semester End: Pending (Click Here)

Program End: Pending (Pending)

Student Satisfaction Survey: Pending

Information

39°C Sunny | 12:39 IN | 09-05-2026

FEEDBACK FORM PROGRAM END STUDENT (ENGINEERING)

Dashboard

Feedback Submission

Reports

Switch Semester

Settings

Documentation

Feedback

- Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly disagree
- Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly disagree
- Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly disagree
- Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly disagree
- Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly disagree
- Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly disagree
- Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?
 - Strongly Agree



Strongly disagree

8. Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

9. Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

10. Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

11. Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments?

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

12. Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change?

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Submit Feedback

Restart

PROGRAM END STUDENT FEEDBACK FILLED-UP FORM SAMPLES



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PROGRAM END SURVEY - ENGINEERING

ACADEMIC YEAR: 2024-25

Name	****
University Roll No.	1200132****
Department	CE
Academic Year	2024-25
Semester	
Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?	Agree
Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?	Disagree
Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?	Agree
Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?	Agree
Have you developed the ability to create, select, and apply	Agree

<p>appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?</p>	
<p>Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?</p>	Agree
<p>Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?</p>	Agree
<p>Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?</p>	Agree
<p>Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?</p>	Agree
<p>Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?</p>	Agree
<p>Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments?</p>	Agree
<p>Will you be able to recognise the need for, and have the preparation</p>	Agree

and ability to engage in independent and life-long learning in the broadest context of technological change?

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PROGRAM END STUDENT FEEDBACK ANALYSIS SAMPLES



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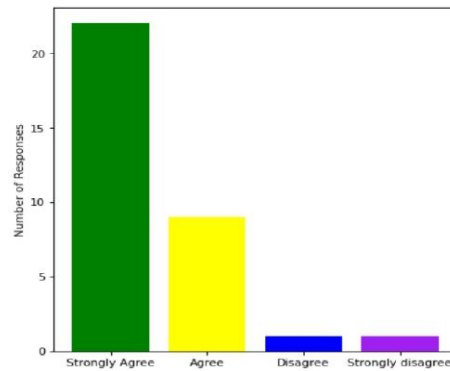
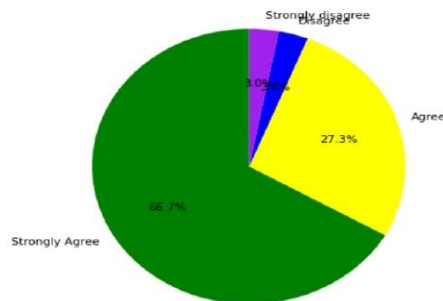
Program End Survey Analysis

Academic Year: 2024-25

Department: IT

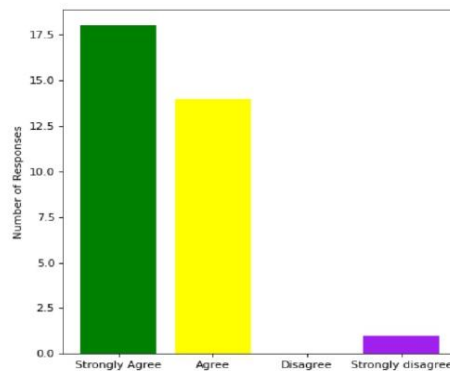
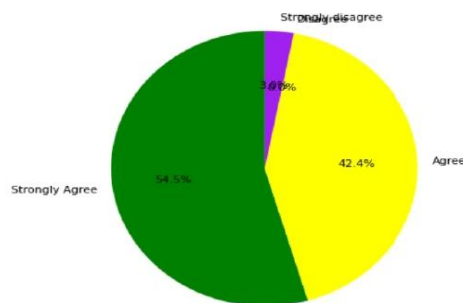
1. Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?

Strongly Agree: [22] = (66.67%) Agree: [9] = (27.27%) Disagree: [1] = (3.03%) Strongly disagree: [1] = (3.03%)



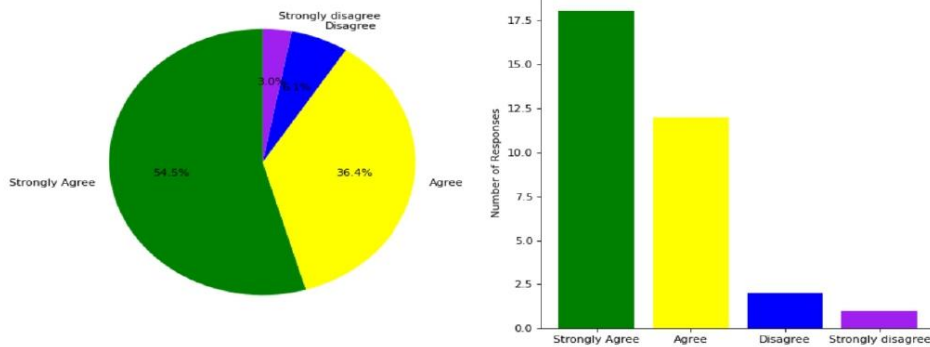
2. Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?

Strongly Agree: [18] = (54.55%) Agree: [14] = (42.42%) Disagree: [0] = (0.0%) Strongly disagree: [1] = (3.03%)



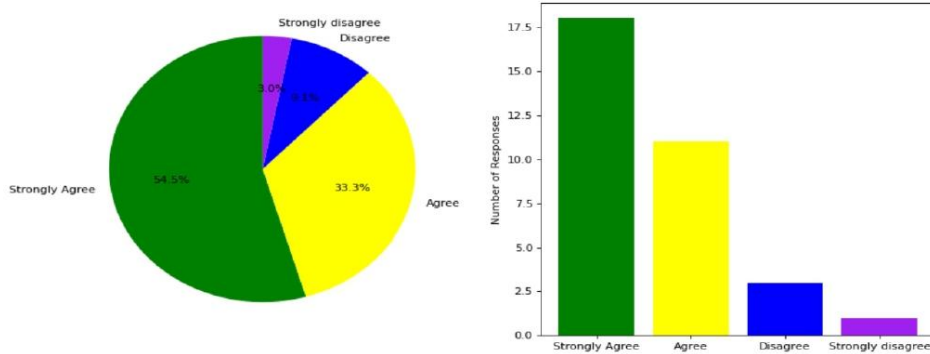
3. Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?

Strongly Agree: [18] = (54.55%) Agree: [12] = (36.36%) Disagree: [2] = (6.06%) Strongly disagree: [1] = (3.03%)



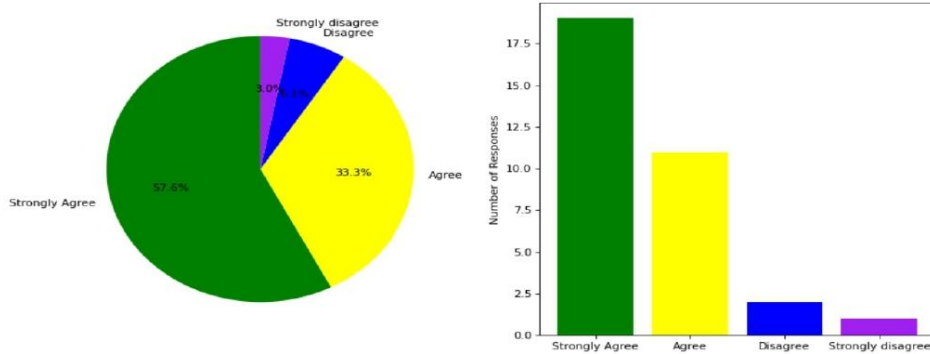
4. Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?

Strongly Agree: [18] = (54.55%) Agree: [11] = (33.33%) Disagree: [3] = (9.09%) Strongly disagree: [1] = (3.03%)



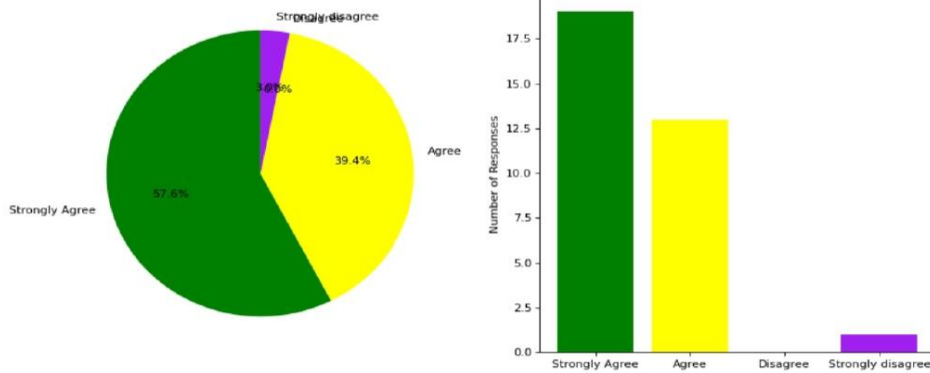
5. Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?

Strongly Agree: [19] = (57.58%) Agree: [11] = (33.33%) Disagree: [2] = (6.06%) Strongly disagree: [1] = (3.03%)



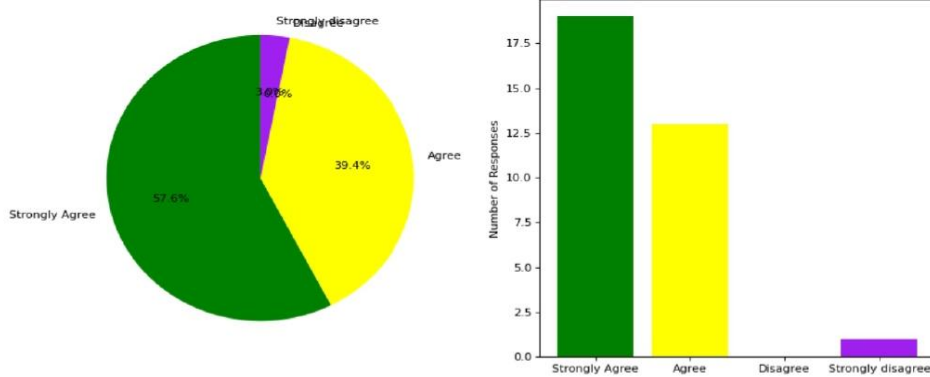
6. Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?

Strongly Agree: [19] = (57.58%) Agree: [13] = (39.39%) Disagree: [0] = (0.0%) Strongly disagree: [1] = (3.03%)



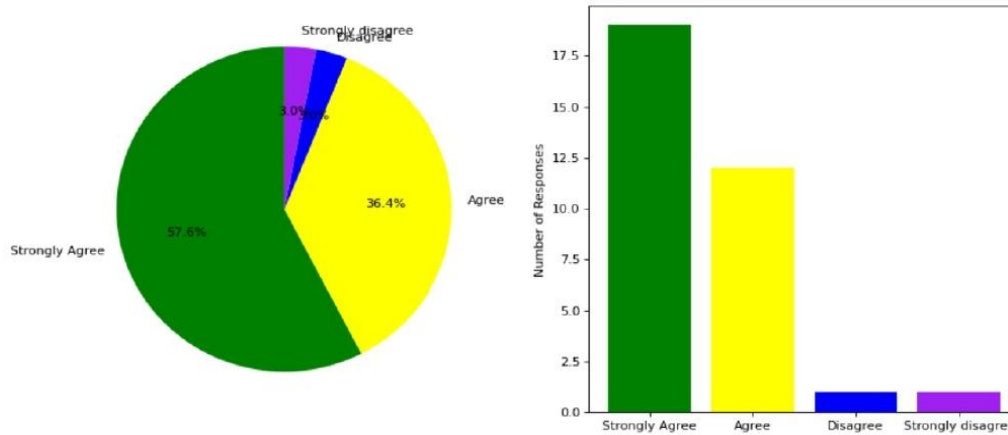
7. Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?

Strongly Agree: [19] = (57.58%) Agree: [13] = (39.39%) Disagree: [0] = (0.0%) Strongly disagree: [1] = (3.03%)



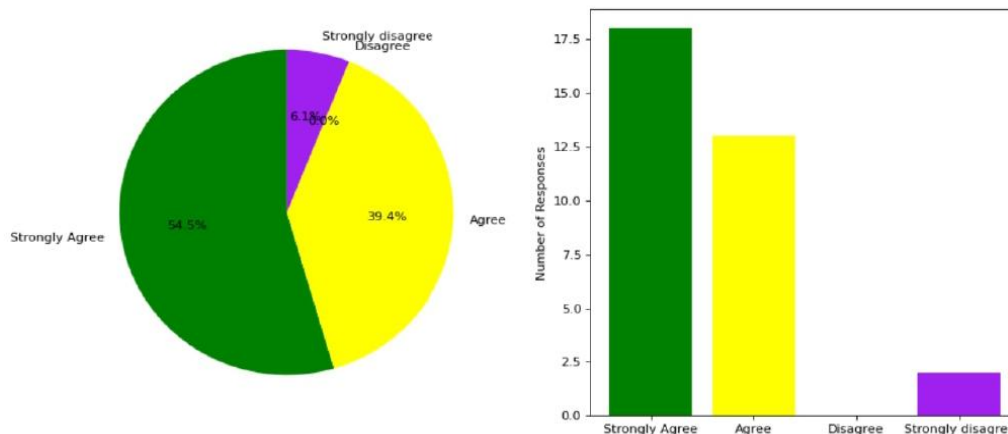
8. Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?

Strongly Agree: [19] = (57.58%) Agree: [12] = (36.36%) Disagree: [1] = (3.03%) Strongly disagree: [1] = (3.03%)



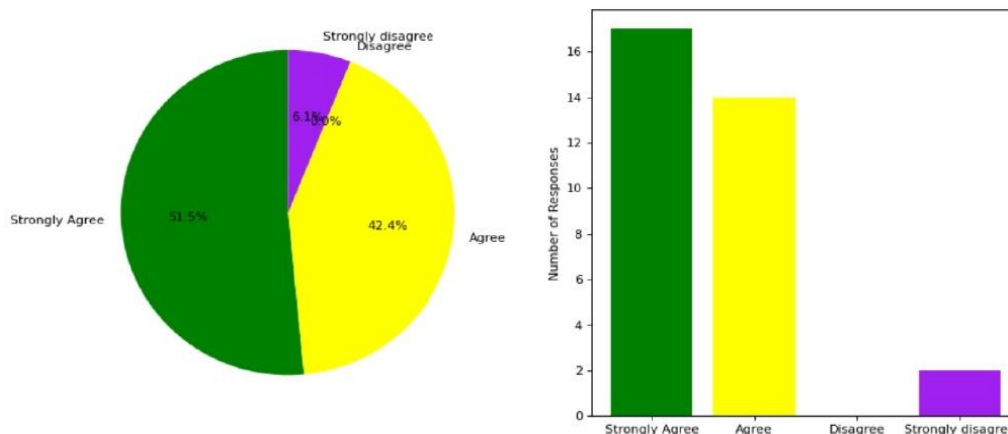
9. Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?

Strongly Agree: [18] = (54.55%) Agree: [13] = (39.39%) Disagree: [0] = (0.0%) Strongly disagree: [2] = (6.06%)



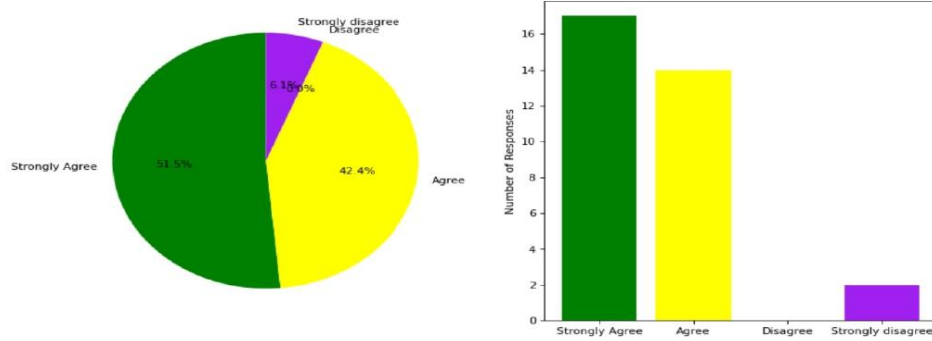
10. Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?

Strongly Agree: [17] = (51.52%) Agree: [14] = (42.42%) Disagree: [0] = (0.0%) Strongly disagree: [2] = (6.06%)



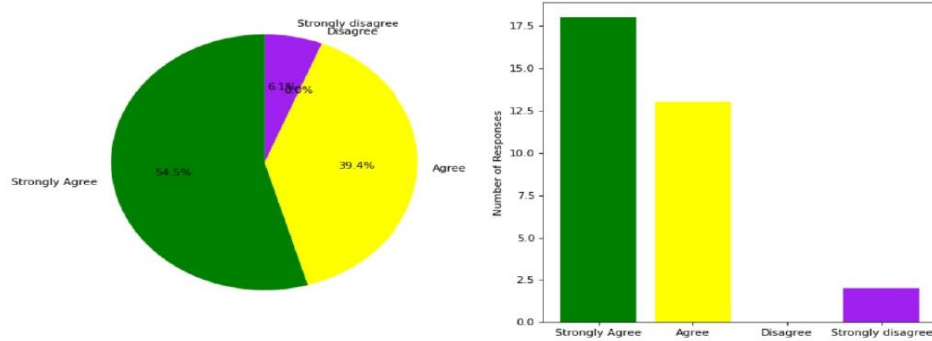
11. Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments?

Strongly Agree: [17] = (51.52%) Agree: [14] = (42.42%) Disagree: [0] = (0.0%) Strongly disagree: [2] = (6.06%)



12. Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change?

Strongly Agree: [18] = (54.55%) Agree: [13] = (39.39%) Disagree: [0] = (0.0%) Strongly disagree: [2] = (6.06%)



This is a computer generated statement and does not require a signature.

ACTION TAKEN REPORT SAMPLE BASED ON STUDENT FEEDBACK ANALYSIS

Dr. B. C. Roy Engineering College Durgapur
Department of CSE (Artificial Intelligence and Machine Learning)

Office Notice

Date: 28th July, 2025

A departmental meeting will be held on 30th July, 2025 at CSE(AIML) HoD room to discuss the following points.

1. Discuss the odd and even semester end feedback, Program End Feedback (Exit Survey), Course end feedback, Student Satisfaction Survey provided for AY 2024-25.
2. Any other relevant issues if there.

Baha

Prof. Biswajit Saha
Convener
Departmental Academic Committee
Department of CSE(AIML)
BCREC, Durgapur



Dr. B. C. Roy Engineering College Durgapur
Department of CSE (Artificial Intelligence and Machine Learning)

Ref: BCREC/CSE(AIML)/DAC/MOM-2/2025-26

Members present:

Dr. Gour Sundar Mitra Thakur	Associate Professor and HoD, CSE(AIML)
Prof. Biswajit Saha	Assistant Professor
Prof. (Dr.) Arnab Banerjee	Assistant Professor
Prof. Suman Dasgupta	Assistant Professor
Prof. Atin Mukherjee	Assistant Professor

Minutes of the Departmental Academic Council (DAC) Meeting held on 30/07/2025

A meeting was held on 30th July, 2025 at CSE(AIML) HoD room to discuss the odd and even Sem end feedback, Program End Feedback (Exit Survey), Student Satisfaction Survey provided for AY 2024-25. The feedback was taken online on the college website. 49 students of CSE(AIML) 1st year, 30 students from 2nd year, 21 students from CSE(AIML) 3rd year and 25 students from CSE(AIML) 4th year have given their feedback.

Action taken report based on semester end feedback on academics for AY 2024-25

Student feedback indicates that syllabus coverage met expectations across most courses. Learners successfully acquired new technical and scientific knowledge, which they are now able to apply effectively. The curriculum is generally perceived as well-aligned with current industry standards. Teaching methodologies, classroom delivery, and mentor-mentee interactions were rated as satisfactory.

Modern tools and equipment in the laboratories are considered adequate for academic and practical learning. However, students expressed a desire for more co-curricular and extracurricular opportunities. Expanding these activities could significantly enrich their overall educational experience and foster holistic development.

Following are some steps taken in this regard.

- Three high-end computers with a GPU are decided installed in the department to support complex projects.
- The department plans to host seminars and webinars led by industry professionals in Artificial Intelligence and related disciplines.
- All classrooms are planned to be ICT-enabled to enhance teaching and learning experiences.
- Students are encouraged to join at least one student chapter or club.



- Students are being exposed to modern AI and IoT tools to work on research and projects addressing real-world societal issues.
- Initiatives are in place to inspire students to participate in activities such as sports, NCC, NSS events, karate, and yoga sessions for their holistic development.
- The department will facilitate student-led workshops through local chapters to promote teamwork and stimulate innovative ideas.
- Students are motivated to participate in technical festivals and hackathons to apply their skills and concepts.

Action taken report based on semester end feedback on facilities for AY 2024-25

Student feedback reflects general satisfaction with institutional facilities, including classrooms, laboratories, internet access, hostel accommodations, canteen services, and water supply. Cleanliness and hygiene across the campus are also rated positively but it need further improvements. Students have also highlighted the need for improved internet connectivity.

Following actions are taken in this regard.

- A dedicated tutorial room has been allocated to support focused academic engagement.
- Central UPS systems have been installed in both laboratories to ensure uninterrupted power supply during practical sessions.
- Additional equipment has been procured to broaden students' exposure and strengthen research capabilities.
- Regular cleaning protocols have been reinforced for laboratories and classrooms to maintain hygiene standards.
- To address connectivity concerns, a dedicated Wi-Fi router and optical fiber connection are planned for implementation at the start of the next academic year.

Action taken report based on program end survey for AY 2024-25

Program end survey results indicate a highly positive outlook on the skills gained in their program. A significant majority of students, over 97% in some cases, "Strongly Agreed" or "Agreed" that they can apply core knowledge from math, science, and engineering, and can identify and analyze complex problems. This positive trend was consistent across all questions, including those on designing solutions, applying research, using modern tools, and understanding professional ethics.

These findings suggest the current curriculum is highly effective. The department can consider these strong results as a benchmark for. Although disagreement was minimal, a review of any negative feedback could still be valuable for continuous improvement.



Following actions may be taken in this regard:

- Use the high percentages of agreement as a benchmark to maintain the quality of education and curriculum
- A small percentage of students disagreed on their ability to apply knowledge of mathematics, science, and engineering fundamentals, and to apply research-based knowledge and use modern tools. The department could investigate these areas further.

Action taken report based on Student Satisfaction Survey for AY 2024-25

Students report a broadly positive learning experience, appreciating well-prepared classes, clear coverage of topics, effective use of examples, and supportive use of digital tools. They value faculty approachability and classroom engagement, while indicating that the department could offer more varied opportunities beyond regular lectures, stronger mentoring for academic and personal growth, and clearer pathways to build industry-ready skills.

Based on the feedback following actions are planned to be taken for further improvement:

- Organize short workshops and weekend mini-projects beyond coursework
- Set up small faculty–peer mentoring groups with regular interaction
- Increase project-based assessments with transparent rubrics
- Share teaching resources and ICT best practices across faculty
- Strengthen alumni and industry interactions for talks, internships, and visits

Action taken report based on overall course end feedback for AY 2024-25


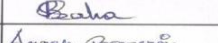
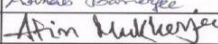

Based on the course end surveys, the faculty members have demonstrated a commendable teaching-learning process. The students generally feel that the course relevance, syllabus coverage, and teaching approaches are strong, with a large proportion of students describing the teaching as excellent or very good. The classroom and lab sessions are perceived as engaging, and the teachers illustrate concepts with examples and applications. The internal evaluation processes are consistently viewed as fair, and teachers are seen as effective in identifying student strengths. There is also a recognition of the application of course knowledge to real-world problems and a positive overall assessment of the subjects.

To further enhance the educational experience, the following actions are being taken:

- Enhance student engagement in discussions of continuous assessments and practical continuous assessments to ensure all students feel their performance is adequately reviewed.
- Increase focus on identifying and helping students overcome their weaknesses, as this area was noted as having a greater scope for improvement.
- Explore additional ways to keep classroom and lab sessions consistently interactive for all students.
- Continue to evolve teaching methods by exploring and implementing a wider range of ICT tools beyond the usual for an even richer learning environment.
- Reinforce the connection between course concepts and their real-life applications to further solidify students' understanding of the course's value.



Signatures of the members present in the DAC meeting held on 30/07/2025

SI No	Name of the faculty/TA	Signature
1	Prof. (Dr.) Gour Sundar Mitra Thakur	
2	Prof. Biswajit Saha	
3	Prof. (Dr.) Arnab Banerjee	
4	Prof. Atin Mukherjee	
5	Prof. Suman Dasgupta	



FACULTY FEEDBACK

Integrated Feedback System

DR. B.C. ROY SOCIETY
ENGINEERING

Feedback

- 1 Student Login - B.TECH, MCA, MBA
- 2 Department Login - B.TECH, MCA, MBA
- 3 Faculty Login - B.TECH, MCA, MBA
- 4 Training & Placement Login

Analysis

36°C Sunny 12:20 09-06-2026

FEEDBACK FORM FACULTY

FACULTY FEEDBACK

Name *

Employee Code *

Email *

Department

Designation

The Vision, Mission of the institute and department are clearly known. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Aims and objectives of the curriculum are well defined and clear to the teachers and students. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

The course/programme of studies carries sufficient number of relevant elective papers. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Curriculum has adequate academic flexibility *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

The course content fulfils the need of students and industry. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Need to fully review the syllabus. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Institute provides adequate opportunities for continuous development of its Staff. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Equal opportunities for all staff are provided. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Institute has adequate medical facilities and is equipped to handle medical and other emergencies. *

- Strongly Agree
- Agree

Activate Wi
Go to Settings t

Institute has adequate medical facilities and is equipped to handle medical and other emergencies. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Faculty rooms, corridors, toilets, laboratory, playground, classrooms are regularly cleaned and well maintained. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Clean drinking water is available. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Laboratory requirements including equipment/ Software are regularly provided. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Internet facility is adequate. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Sufficient encouragement conducting research is provided for conducting research. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices.

- Strongly Agree
- Agree

Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Authorities are approachable and accessible. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

There is a mechanism for feedback, review and performance enhancement for the staff. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

There is a recognition/ Incentive/ Appreciation of the individual work is given. *

- Strongly Agree
- Agree
- Disagree
- Strongly disagree

Any other comments

Captcha *

3 * 6 =

FACULTY FEEDBACK ANALYSIS



Dr. B.C.Roy Engineering College, Durgapur

Dedicated to 'Quality Education'

Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

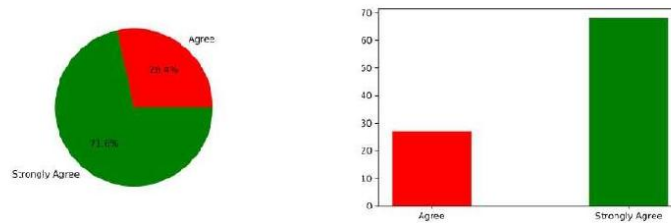
Faculty Feedback

Academic Year : 2023-24

Total No. of Faculties participated in the survey: 98

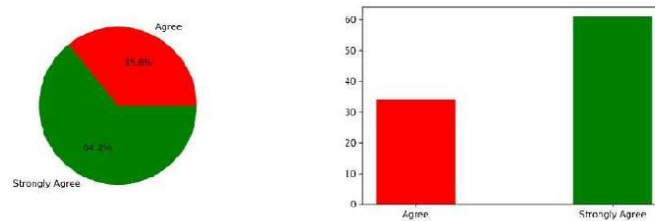
1. The Vision, Mission of the institute and department are clearly known.

Strongly Agree [4] =71.58% Agree [3] =28.42% Disagree [2] =0 Strongly disagree [1] =0



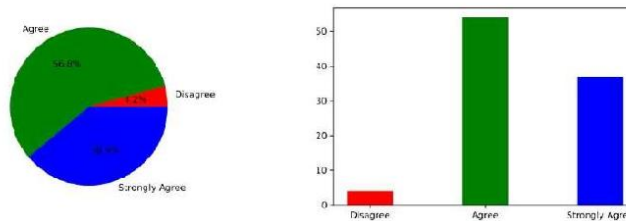
2. Aims and objectives of the curriculum are well defined and clear to the teachers and students.

Strongly Agree [4] =64.21% Agree [3] =35.79% Disagree [2] =0 Strongly disagree [1] =0



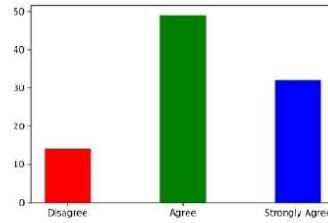
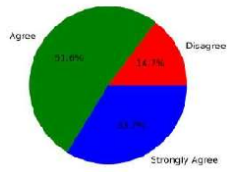
3. The course/programme of studies carries sufficient number of relevant elective papers.

Strongly Agree [4] =38.95% Agree [3] =56.81% Disagree [2] =4.21% Strongly disagree [1] =0



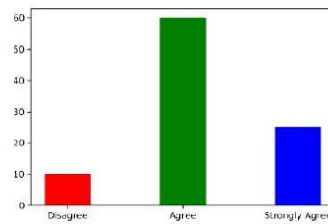
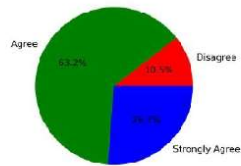
4. Curriculum has adequate academic flexibility

Strongly Agree [4] =33.68% Agree [3] =51.58% Disagree [2] =14.74% Strongly disagree [1] =0



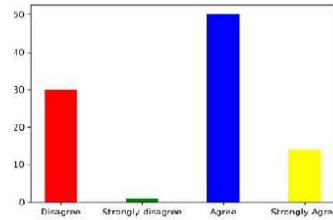
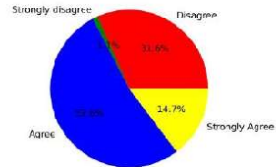
5. The course content fulfils the need of students and industry.

Strongly Agree [4] =26.32% Agree [3] =63.16% Disagree [2] =10.53% Strongly disagree [1] =0



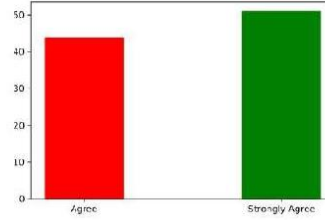
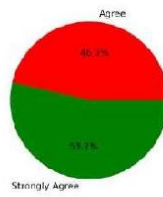
6. Need to fully review the syllabus.

Strongly Agree [4] =14.74% Agree [3] =52.63% Disagree [2] =31.58% Strongly disagree [1] =1.05%



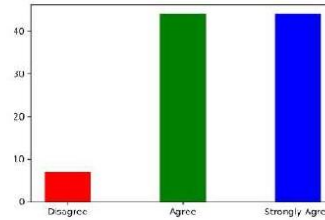
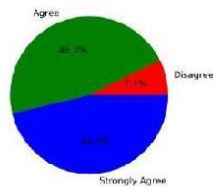
7. Institute provides adequate opportunities for continuous development of its

Staff. Strongly Agree [4] =53.68% Agree [3] =46.32% Disagree [2] =0 Strongly disagree [1] =0



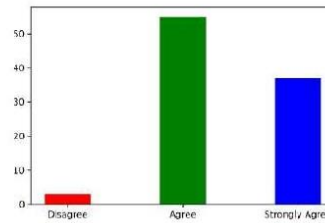
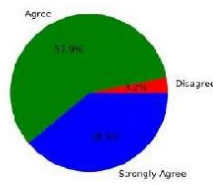
8. Equal opportunities for all staff are provided.

Strongly Agree [4] =46.32% Agree [3] =46.32% Disagree [2] =7.37% Strongly disagree [1] =0



9. Institute has adequate medical facilities and is equipped to handle medical and other emergencies.

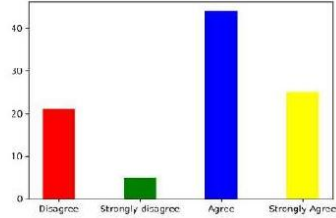
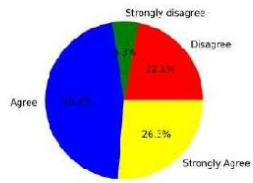
Strongly Agree [4] =38.95% Agree [3] =57.89% Disagree [2] =3.16% Strongly disagree [1] =0



10. Faculty rooms, corridors, toilets, laboratory, playground, classrooms are regularly

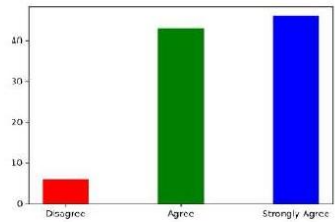
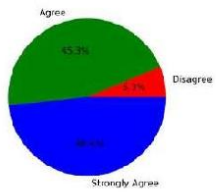
cleaned and well maintained. Strongly Agree [4] =26.32% Agree [3] =46.32% Disagree [2]

=22.11% Strongly disagree [1] =5.26%



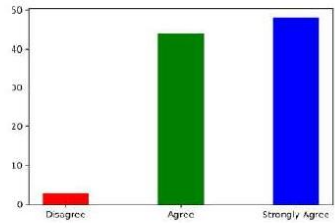
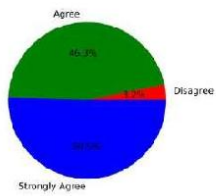
11. Clean drinking water is available.

Strongly Agree [4] =48.42% Agree [3] =45.26% Disagree [2] =6.32% Strongly disagree [1] =0



12. Laboratory requirements including equipment/ Software are regularly provided.

Strongly Agree [4] =50.53% Agree [3] =46.32% Disagree [2] =3.16% Strongly disagree [1] =0



Summary

Strongly Agree: 42.81% Agree: 48.07% Disagree: 8.6% Strongly disagree: 0.53%

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ALUMNI FEEDBACK

The screenshot shows a web browser displaying the 'Integrated Feedback System' for 'DR. B.C. ROY SOCIETY ENGINEERING'. The page features a 'Feedback' section with four numbered login options: 1. Student Login - B.TECH, MCA, MBA; 2. Department Login - B.TECH, MCA, MBA; 3. Faculty Login - B.TECH, MCA, MBA; 4. Training & Placement Login. Below this is an 'Analysis' section. The browser's address bar shows '193.203.163.48/feedback/bcrec/'.

FEEDBACK FORM ALUMNI

bcrec.in/alumni-feedback/

BCREC FEEDBACK SYSTEM

Dr. B.C. Roy Engineering College, Durgapur

[Feedback Analysis](#) [SSS Analysis](#)

ALUMNI FEEDBACK

Name of the Alumnus *

Contact Number *

Email *

Course Completed at BCREC *

B.TECH ▼

Present Organization

Present Designation

How relevant the knowledge and skills you gained during the course of study was for your first Job? *

Very High
 High
 Moderate
 Slight
 Not at all

How relevant the knowledge and skills you gained during the course of study was for your present Job? *

Very High
 High

How relevant the knowledge and skills you gained during the course of study was for your present Job? *

- Very High
- High
- Moderate
- Slight
- Not at all

How relevant the curriculum is with the current industry requirements? *

- Very High
- High
- Moderate
- Slight
- Not at all

How adequate were the activities organized by the college for your overall development? *

- Very High
- High
- Moderate
- Slight
- Not at all

How supportive and cooperative the faculty members of BCREC were for your overall development? *

- Very High
- High
- Moderate
- Slight
- Not at all

How was the student-teacher relationship at BCREC? *

- Very High
- High
- Moderate
- Slight
- Not at all

Has the T&P Cell of BCREC provided ample On Campus and Off Campus placement opportunities? *

- Very High
- High

Has the T&P Cell of BCREC provided ample On Campus and Off Campus placement opportunities? *

- Very High
- High
- Moderate
- Slight
- Not at all

Is the institute providing good hospitality as Alumni after passing out? *

- Very High
- High
- Moderate
- Slight
- Not at all

How willing are you to contribute to the development of the Institute? *

- Very High
- High
- Moderate
- Slight
- Not at all

How far have you upgraded yourself with the latest knowledge and skills after passing out from this institute? *

- Very High
- High
- Moderate
- Slight
- Not at all

How willing are you to open your own start-up or any other business in future? *

- Very High
- High
- Moderate
- Slight
- Not at all

How will you rate your career advancement after you got your first Job? *

- Very High
- High

- Very High
- High
- Moderate
- Slight
- Not at all

How willing are you to open your own start-up or any other business in future? *

- Very High
- High
- Moderate
- Slight
- Not at all

How will you rate your career advancement after you got your first Job? *

- Very High
- High
- Moderate
- Slight
- Not at all

Any other comments!!

Captcha *

15 * 7 =

ALUMNI FEEDBACK ANALYSIS



Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

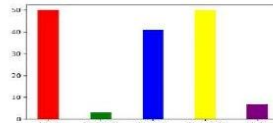
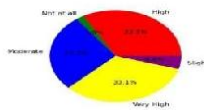
Alumni Feedback

Academic Year: 2023-24

Total No. of Alumni participated in the survey: 103

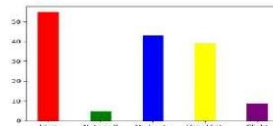
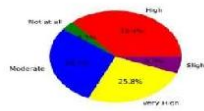
1. How relevant the knowledge and skills you gained during the course of study was for your first Job?

Very High [4] = 33.11% High [3] = 33.11% Moderate [2] = 27.15% Slight [1] = 4.64% Not at all [0] = 1.99%



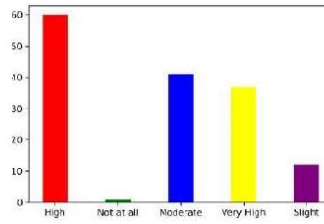
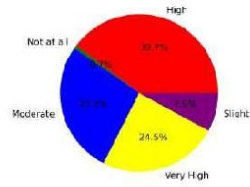
2. How relevant the knowledge and skills you gained during the course of study was for your present Job?

Very High [4] = 25.83% High [3] = 36.42% Moderate [2] = 28.48% Slight [1] = 5.96% Not at all [0] = 3.31%



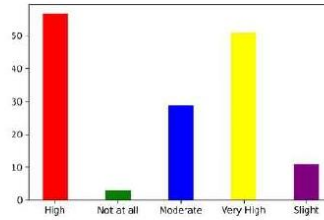
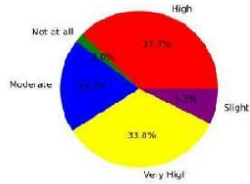
3. How relevant the curriculum is with the current industry requirements?

Very High[4] =24.5%High [3] =39.74%Moderate [2] =27.15%Slight [1] =7.95%Not at all [0] =0.66%



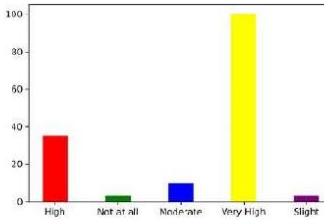
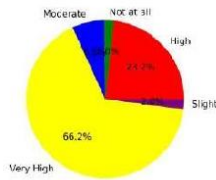
4. How adequate were the activities organized by the college for your overall development?

Very High[4] =33.77%High [3] =37.75%Moderate [2] =19.21%Slight [1] =7.28%Not at all [0] =1.99%



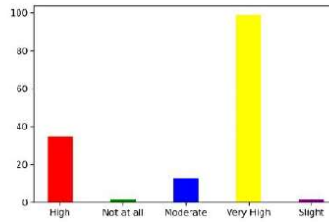
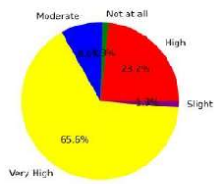
5. How supportive and cooperative the faculty members of BCREC were for your overall development?

Very High[4] =66.23%High [3] =23.18%Moderate [2] =6.62%Slight [1] =1.99%Not at all [0] =1.99%



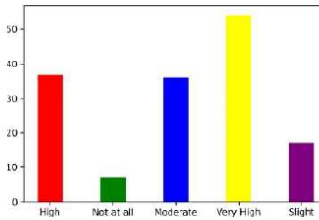
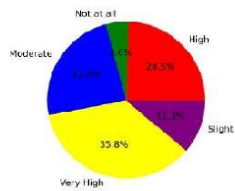
6. How was the student-teacher relationship at BCREC?

Very High[4] =65.56%High [3] =23.18%Moderate [2] =8.61%Slight [1] =1.32%Not at all [0] =1.32%



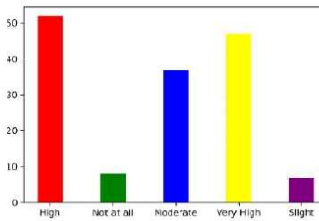
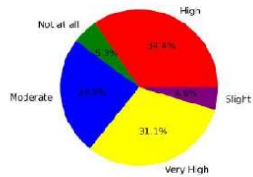
7. Has the T&P Cdl of BCREC provided ample On Campus and Off Campus placement opportunities?

Very High[4] =35.76%High [3] =24.5%Moderate [2] =23.84%Slight [1] =11.26%Not at all [0] =4.64%



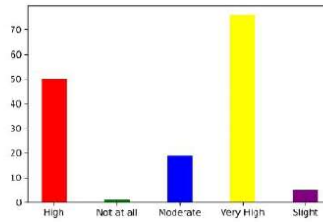
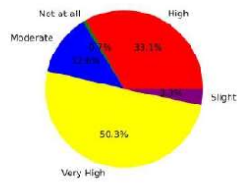
8. Is the institute providing good hospitality as Alumni after passing out?

Very High[4] =31.13%High [3] =34.44%Moderate [2] =24.5%Slight [1] =4.64%Not at all [0] =5.3%



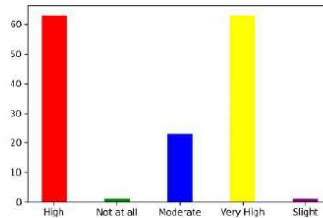
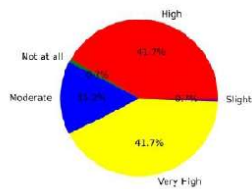
9. How willing are you to contribute to the development of the Institute?

Very High[4] =50.33%High [3] =33.11%Moderate [2] =12.58%Slight [1] =3.31%Not at all [0] =0.66%



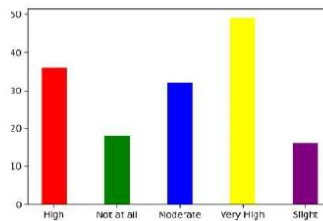
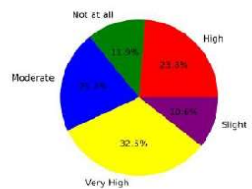
10. How far have you upgraded yourself with the latest knowledge and skills after passing out from this institute?

Very High[4] =41.72%High [3] =41.72%Moderate [2] =15.23%Slight [1] =0.66%Not at all [0] =0.66%



11. How willing are you to open your own start-up or any other business in future?

Very High[4] =32.45%High [3] =23.84%Moderate [2] =21.19%Slight [1] =10.6%Not at all [0] =11.92%

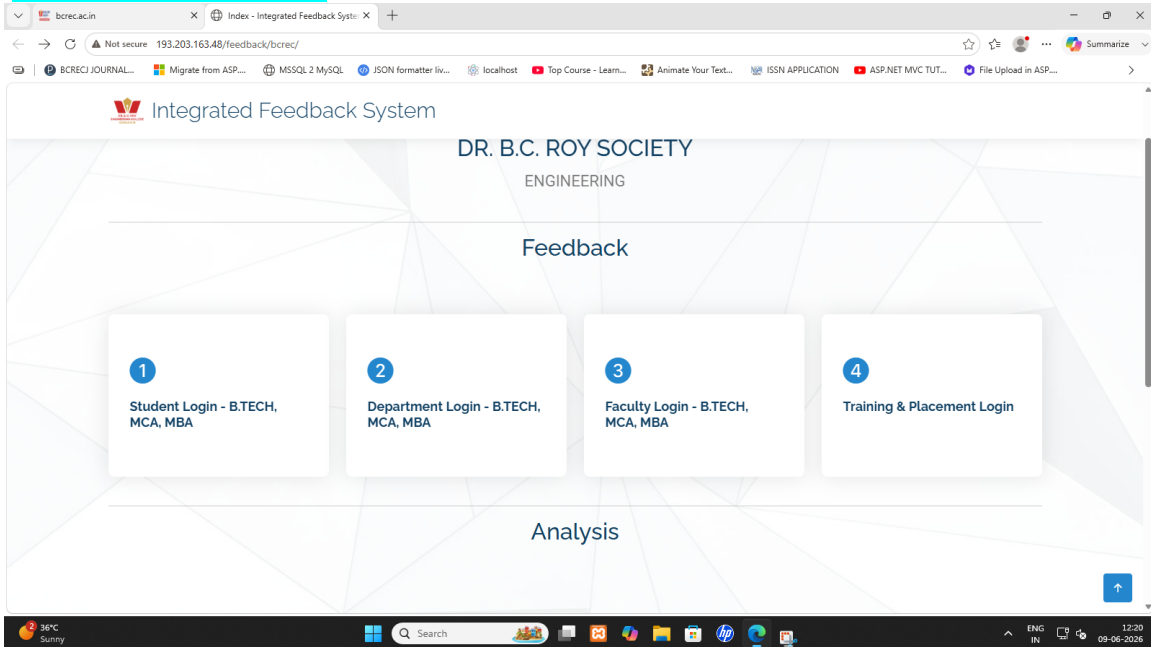


Summary

Very High: 40.04% High: 31.91% Moderate: 19.51% Slight: 5.42% Not at all: 3.13%

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EMPLOYER FEEDBACK



FEEDBACK FORM EMPLOYER



EMPLOYER FEEDBACK – B.TECH & MCA

[ACADEMIC YEAR 2023-24]

Name of Employer/Organization/Company *

Name of the representative (on behalf of the Organization/Company) *

Designation *

Email *

Relevant Department for Recruitment

Separate the Department acronyms by a Comma: e.g. CE,ME,CSE,IT

Ability to apply the fundamental scientific and technical knowledge in solving engineering problems. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to identify, formulate and analyse complex engineering problems. *

- Very Happy
- Happy
- Satisfied

Ability to design solution for socially relevant engineering problems. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to conduct investigations of technical issues consistent with their level of knowledge and understanding. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to use, identify/create modern engineering tools, techniques and resources. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to describe engineering roles in a broader context. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Understanding of the impact of engineering and industrial practices on social, environmental and in economic contexts. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to recognize ethical dilemmas and apply the code of ethics. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Effective individual and team operations--communication, problem solving, conflict resolution and leadership skills. *

- Very Happy
- Happy

Effective individual and team operations--communication, problem solving, conflict resolution and leadership skills. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Competency in writing, listening, speaking, and presentation. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to evaluate the economic and financial performance of an engineering activity. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Ability to identify gaps in knowledge and a strategy to close these gaps. *

- Very Happy
- Happy
- Satisfied
- Not Satisfied

Captcha *

14 + 2 =

Submit

EMPLOYER FEEDBACK ANALYSIS



Dr. B.C.Roy Engineering College, Durgapur

Dedicated to 'Quality Education'

Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

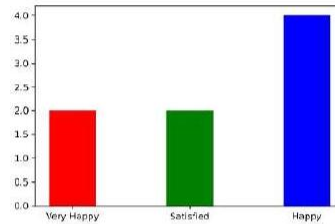
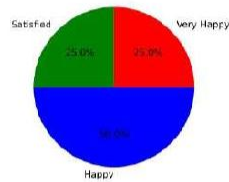
Employer Feedback

Academic Year: 2023-24

Total No. of Employer (Representatives) participated in the survey: 8

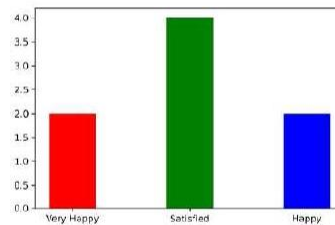
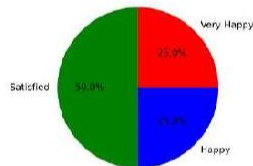
1. Ability to apply the fundamental scientific and technical knowledge in solving engineering problems.

Very Happy [4] =25.0% Happy [3] =50.0% Satisfied [2] =25.0% Not Satisfied [1] =0



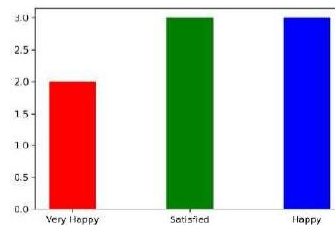
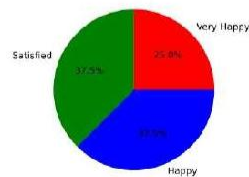
2. Ability to identify, formulate and analyse complex engineering problems.

Very Happy [4] =25.0% Happy [3] =25.0% Satisfied [2] =50.0% Not Satisfied [1] =0



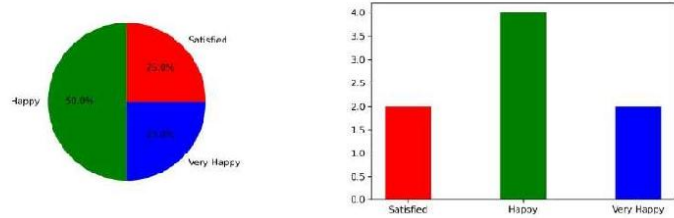
3. Ability to design solution for socially relevant engineering problems.

Very Happy [4] =25.0% Happy [3] =37.5% Satisfied [2] =37.5% Not Satisfied [1] =0



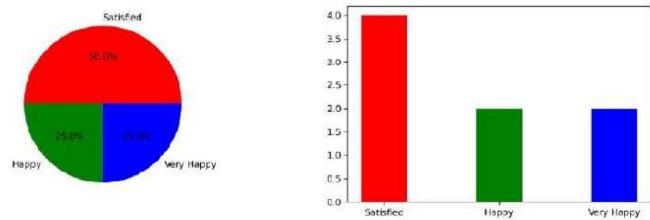
4. Ability to conduct investigations of technical issues consistent with their level of knowledge and understanding.

Very Happy [4] = 25.0% Happy [3] = 50.0% Satisfied [2] = 25.0% Not Satisfied [1] = 0



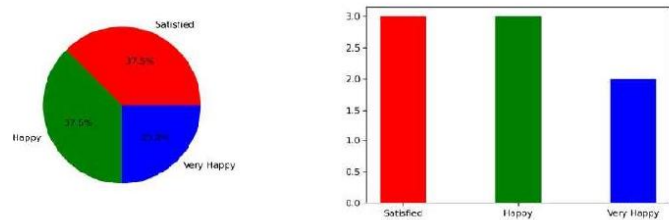
5. Ability to use, identify/create modern engineering tools, techniques and resources.

Very Happy [4] = 25.0% Happy [3] = 25.0% Satisfied [2] = 50.0% Not Satisfied [1] = 0



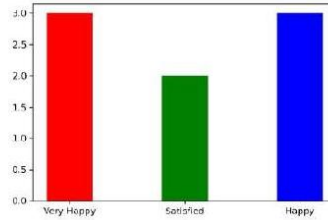
6. Ability to describe engineering roles in a broader context.

Very Happy [4] = 25.0% Happy [3] = 37.5% Satisfied [2] = 37.5% Not Satisfied [1] = 0



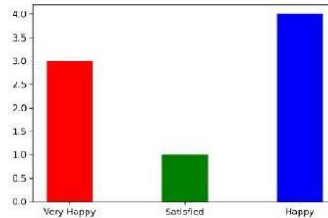
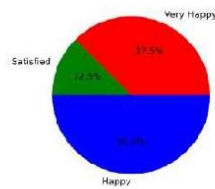
7. Understanding of the impact of engineering and industrial practices on social, environmental and in economic contexts.

Very Happy [4] = 37.5% Happy [3] = 37.5% Satisfied [2] = 25.0% Not Satisfied [1] = 0



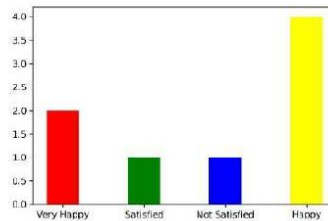
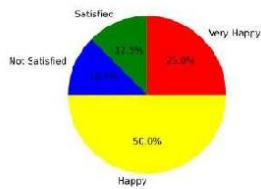
8. Ability to recognize ethical dilemmas and apply the code of ethics.

Very Hqppy[4] =37.5%Happy [3] =50.0%Satisfied [2] =12.5%Not Satisfied [1] =0



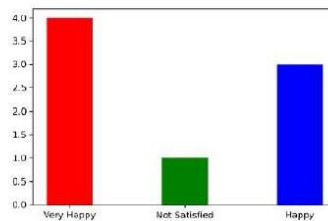
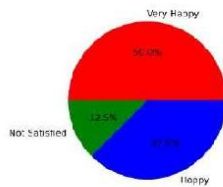
9. Effective individual and team operations--communication, problem solving, conflict resolution and leadership skills.

Very Hqppy[4] =25.0%Happy [3] =50.0%Satisfied [2] =12.5%Not Satisfied [1] =12.5%



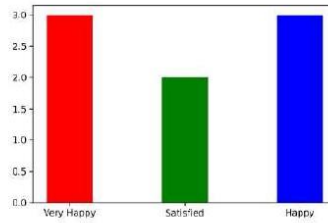
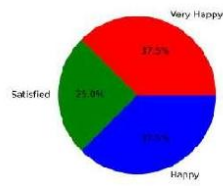
10.Competency in writing, listening, speaking, and presentation.

Very Hqppy[4] =50.0%Happy [3] =37.5%Satisfied [2] =0 Not Satisfied [1] =12.5%



11.Ability to evaluate the economic and financial performance of an engineering activity.

Very Hqppy[4] =37.5%Happy [3] =37.5%Satisfied [2] =25.0%Not Satisfied [1] =0




Summary

Very Happy: 30.68%
Happy: 39.77%
Satisfied: 27.27%
Not Satisfied: 2.27%

This is a computer generated statement and does not require a signature.

ACTION TAKEN REPORT BASED ON FACULTY, ALUMNI AND EMPLOYER FEEDBACK ANALYSIS



Dr. B. C. ROY ENGINEERING COLLEGE, DURGAPUR
(Approved by AICTE & Affiliated to MAKAUT, WB)
CAMPUS : JEMUNA ROAD, PULIHORE, DURGAPUR-713206 (WB), INDIA
☎ : (0343) 250-1353/4105/4121/4245, 0207128054, Fax : (0343) 250-4059
E-mail : info@bcrec.ac.in • Website : www.bcrec.ac.in


Dr. B. C. Roy Engineering College, Durgapur
Internal Quality Assurance Cell
Office Notice
Date: 23rd September, 2024

A special IQAC meeting is scheduled for 27th September 2024 at the Civil Building, Seminar Room, to discuss the following agenda items.

1. Discussion on the Analysis of Faculty, Employers and Alumni feedback obtained for the academic year 2023-24.
2. Probable actions to be taken on the said analysis and to discuss and frame the Action Taken Report for the same.

The Action Taken Report (ATR) will be presented at the upcoming IQAC meeting, which will be conducted on a large scale, and will be finalized there.

Sanjay Sengupta 23/09/2024
Dr. Sanjay Sengupta
Coordinator, IQAC
Dr. B. C. Roy Engineering College, Durgapur



Ref: BCREC/IQAC/2024/Special (1)

Dated: September 27, 2024

Minutes of the special meeting of IQAC held at Civil Building Seminar Room on Monday, the 27th September, 2024 at 11:30AM.

Agenda:

1. Discussion on the Analysis of Faculty, Employers and Alumni feedback for the academic year 2023-24.
4. Action Taken Report (ATR) on above analysis

Members Present:

- | | |
|----------------------------------|----------------------------|
| 1. Dr. Sanjay Sengupta | Convener, IQAC Coordinator |
| 2. Dr. Tribeni Prasad Banerjee | Member, IQAC |
| 3. Dr. Pabitra Kumar Dey | Member, IQAC |
| 4. Dr. Riturani Chakraborty | Member, IQAC |
| 5. Dr. Jayanta Pal | Member, IQAC |
| 6. Dr. Anandapurna Majumder, CSE | Member, IQAC |
| 7. Dr. Anjit Banerji | Member, IQAC |

At the beginning of the meeting, (Prof.) Dr. Sanjay Sengupta, HOD of CE and Coordinator of the IQAC, greeted all the members present at the special IQAC meeting. He then initiated the discussion, focusing on the sole agenda item: reviewing the action taken based on the feedback analysis for faculty members across all departments, alumni of the institute, and employer feedback for the academic session 2023-24.








Faculty feedback on the course curriculum suggests that the syllabus can be little more upgraded to better align with the industry needs. The institute has conducted different seminars and workshops to address this. There are multiple Memorandums of Understanding (MOUs) with major industrial partners such as Capgemini (for IT-related fields) and CSIR-CMERI (for core engineering disciplines), which ensure that students receive professional expertise and hands-on training to prepare them for the industry. Furthermore, each department is planning to introduce in-house add-on courses (additional courses beyond the regular curriculum) starting from the academic session of 2024-25, alongside the IIT Bombay Spoken Tutorial program.

Based on feedback from employers regarding engineering students, it was recognized that there is a need to enhance students' understanding of the impact of engineering and industrial practices on various aspects of life. In response, the college has implemented measures such as mandatory participation in an induction program for first-year students. This program introduces students to the fundamentals of how they, as engineers, can contribute to society through various events. Additionally, students are being trained to write project proposals from their first year. As they progress to their third and final years, they will develop comprehensive projects that address societal, environmental, and economic issues. The college has also initiated industrial visits to expose students to real-world industry practices.



Alumni feedback suggests that while the course curriculum is effective in providing knowledge for securing the first job, it needs to be better aligned with industry requirements in the following years. As highlighted in the faculty feedback, the institute is working on strengthening industrial partnerships with companies, both for engineering and management programs.

Attendance of Special Meeting of the IQAC held at Seminar Room, Civil Building on Friday, the 22nd September, 2024 at 11.30am

		Signature	
1.	Dr. Sanjay Sengupta	Coordinator	
2.	Dr. Tribeni Prasad Banerjee	Member	
3.	Dr. Pabitra Kumar Dey	Member	
4.	Dr. Ritulani Das	Member	
5.	Dr. Jayanta Pal	Member	
6.	Dr. Anandprava Majumder	Member	
7.	Dr. Anil Banerjee	Member	

Copy to: General Secretary, BCREC
Principal, BCREC
Head of the Departments, BCREC

