**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

Institute follows CBCS syllabus prescribed by the affiliating university, and ensures effective curriculum delivery. Department Academic Councils (DACs) of each department discuss the updated syllabus and identify curriculum gaps and propose ways to bridge/ address the gaps. Class representatives as part of the DACs also give their suggestions which are placed before the Academic Council for finalisation.

**Effective course delivery** is ensured using various instructional methods and pedagogical initiatives such as lectures, tutorials, laboratory experimental work, Project Work, Continuous Assessments both for theory and practical subjects as per University guidelines.

Institute has framed programme objectives, programme learning outcomes, course objectives and course learning outcomes for all UG and PG programmes.

Subjects are allocated to the faculty by the HoDs following which the faculty prepares lecture/ lesson plan and allocates number of lectures on the particular topics, based on the profile of students of the class and their past performance. Course coverage is periodically assessed and any related issues/discrepancies /modifications are discussed in the DAC meeting for effective curriculum delivery.

Institute is a recognized local chapter of NPTEL. Students and faculty are encouraged to get certified in relevant NPTEL courses. Student Chapters and Entrepreneurship Cell activities inculcate self-learning in the students.