DR.B.C. ROY ENGINEERING COLLEGE
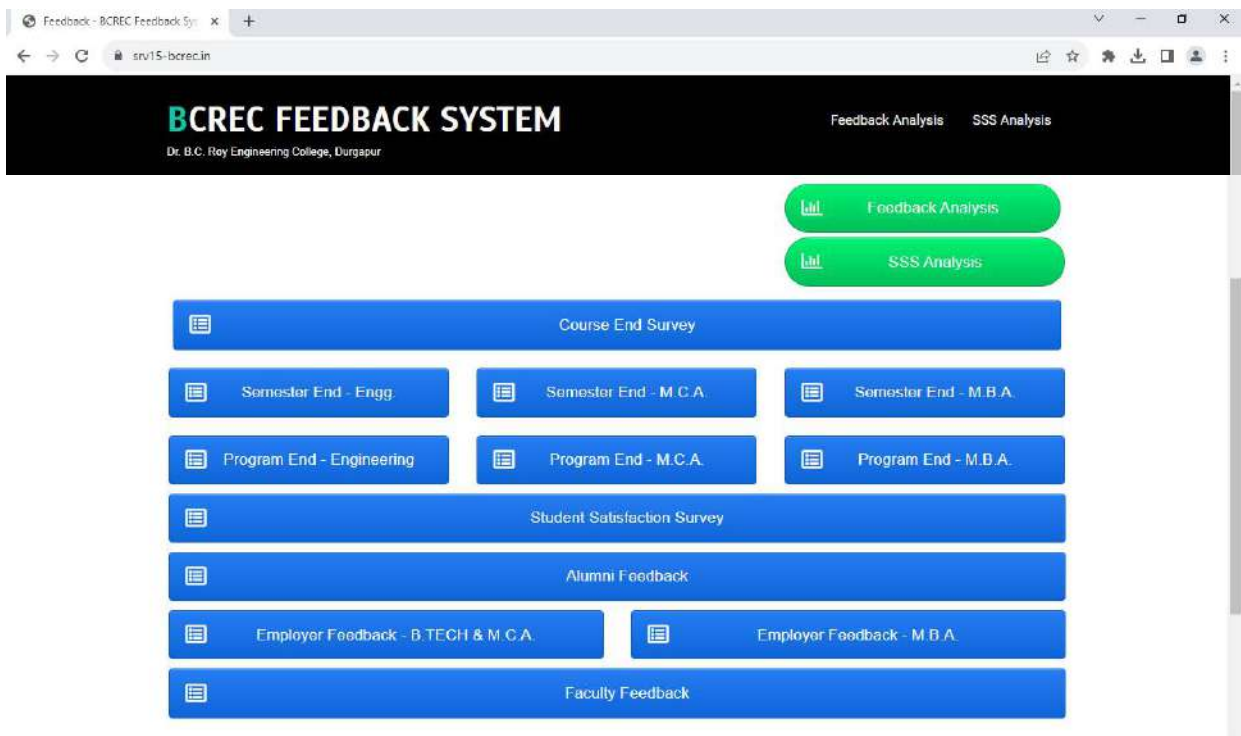
FEEDBACK COLLECTION SYSTEM

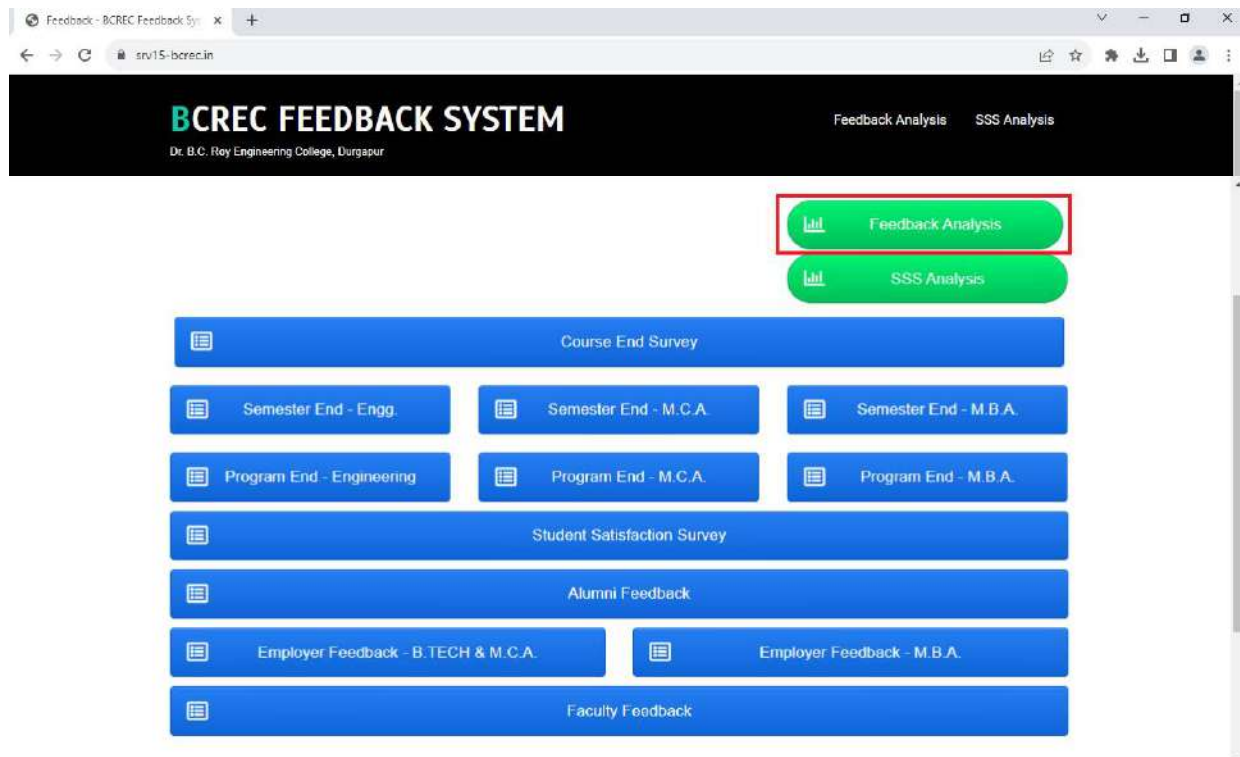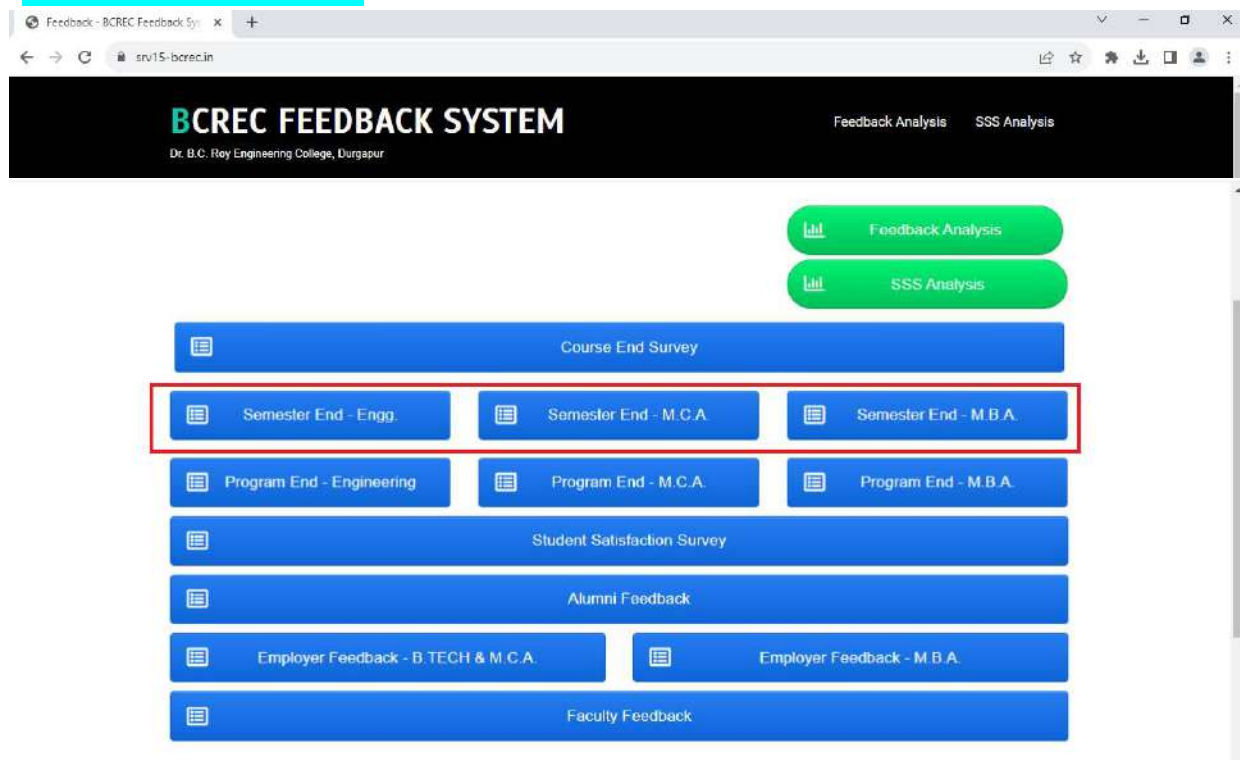**Feedback Collection is available in the website:**

https://bcrec.ac.in

Feedback Collection is available for: Student, Faculty, Alumni and Employer

ANALYSIS OF FEEDBACK IS AVAIBLE THROUGH THE BUTTON PROVIDED IN THE FEEDBACK PAGE

SEMESTER END STUDENT FEEDBACK COLLECTION FOR ENGINEERING, MCA and MBA SEPERATELY

FEEDBACK FORM SEMESTER END STUDENT (ENGINEERING)

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

SEM-END SURVEY (ENGINEERING)

Step 1 of 2

Name *

Email *

University Roll No. *

Department *

- Please select -

Year *

- Please select -

Feedback on Teaching Learning

Did you acquire any new technical or scientific knowledge?
- Strongly Agree
- Agree
- Disagree
- Not Sure

Are you able to apply the knowledge and skills you gained in real life problem solving?
- Strongly Agree
- Agree
- Disagree
- Not Sure

Are the subjects you studied relevant to the current industry need?
- Strongly Agree
- Agree
- Disagree
- Not Sure

Availability and adequacy of modern tools in the laboratories?
- Strongly Agree
- Agree
- Disagree
- Not Sure

Are the experiments/practical prescribed in the subjects/courses helpful for your future?
- Strongly Agree
- Agree
- Disagree
- Not Sure

How is the mentorship and counselling process in the department?
- Strongly Agree
- Agree
- Disagree
- Not Sure

How is the overall learning environment?
- Strongly Agree
- Agree
- Disagree
- Not Sure

FEEDBACK FORM SEMESTER END STUDENT (ENGINEERING) contd...

Did you improve your communication skill?
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the teachers able to demonstrate the required knowledge and skills?
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Is the pedagogy used by the teachers effective and interesting?
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the opportunities provided for cocurricular and extracurricular activities?
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Any other comments!!

[text area]

[Next]

SEM-END SURVEY (ENGINEERING)

Feedback on Facilities Available

Class room facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Laboratory facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Library facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Hostel facility (if applicable)
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Sports facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Water facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Cleanliness and Hygiene *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Canteen facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Internet facility
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Captcha *

2 + 4 = [   ]

Submit

SEMESTER END STUDENT FEEDBACK FILLED-UP FORM SAMPLES (ENGINEERING)

Dr. B.C.Roy Engineering College, Durgapur
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Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

SEMESTER END SURVEY – ENGINEERING
(ACADEMIC YEAR 2022-23)

Sem-End Survey (Engineering) - Entry #4149

Name

Email

University Roll No.
12001622

Department
EE

Year
FIRST

Academic Year
2022-23

Semester
ODD

Did you acquire any new technical or scientific knowledge?
Strongly Agree

Are you able to apply the knowledge and skills you gained in real life problem solving?
Strongly Agree

Are the subjects you studied relevant to the current industry need?
Strongly Agree

Availability and adequacy of modern tools in the laboratories?
Strongly Agree

Are the experiments/practical prescribed in the subjects/courses helpful for your future?
Strongly Agree

How is the mentorship and counselling process in the department?
Strongly Agree

How is the overall learning environment?
Strongly Agree

Dr. B.C.Roy Engineering College, Durgapur

Dedicated to 'Quality Education'

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Did you improve your communication skill?

Strongly Agree

Are the teachers able to demonstrate the required knowledge and skills?

Strongly Agree

Is the pedagogy used by the teachers effective and interesting?

Strongly Agree

Are the opportunities provided for cocurricular and extracurricular activities?

Strongly Agree

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?

Strongly Agree

Any other comments!!

Empty

Class room facility

Excellent

Laboratory facility

Excellent

Library facility

Excellent

Hostel facility (if applicable)

Excellent

Sports facility

Excellent

Water facility

Excellent

Cleanliness and Hygiene

Excellent

Canteen facility

Excellent

Internet facility

This is a system generated statement and does not require signature.

SEMESTER END SURVEY – ENGINEERING
(ACADEMIC YEAR 2022-23)

Sem-End Survey (Engineering) - Entry #3236

Name

Email

University Roll No.
1200032

Department
ECE

Year
SECOND

Academic Year
2022-23

Semester
ODD

Did you acquire any new technical or scientific knowledge?
Strongly Agree

Are you able to apply the knowledge and skills you gained in real life problem solving?
Strongly Agree

Are the subjects you studied relevant to the current industry need?
Strongly Agree

Availability and adequacy of modern tools in the laboratories?
Strongly Agree

Are the experiments/practical prescribed in the subjects/courses helpful for your future?
Strongly Agree

How is the mentorship and counselling process in the department?
Strongly Agree

How is the overall learning environment?
Strongly Agree

Dr. B.C.Roy Engineering College, Durgapur

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Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

Did you improve your communication skill?

Strongly Agree

Are the teachers able to demonstrate the required knowledge and skills?

Strongly Agree

Is the pedagogy used by the teachers effective and interesting?

Strongly Agree

Are the opportunities provided for cocurricular and extracurricular activities?

Strongly Agree

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?

Strongly Agree

Any other comments!!

Empty

Class room facility

Excellent

Laboratory facility

Excellent

Library facility

Excellent

Hostel facility (if applicable)

Excellent

Sports facility

Excellent

Water facility

Excellent

Cleanliness and Hygiene

Excellent

Canteen facility

Excellent

Internet facility

This is a system generated statement and does not require signature.

SEMESTER END STUDENT FEEDBACK ANALYSI SSAMPLE (ENGINEERING)

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
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Semester End Feedback

Academic Year: 2022-23

COMPUTER SCIENCE ENGINEERING

(Third Year)

Even Semester

Feedback on Academics

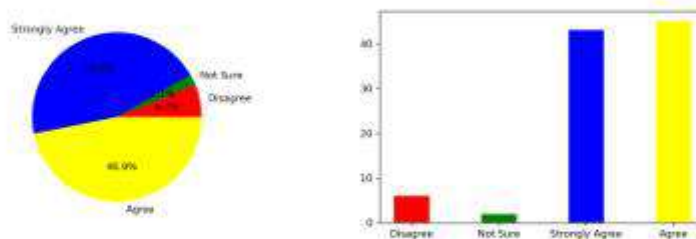Total No. of Students participated in the survey: 96

1. Did you acquire any new technical or scientific knowledge?

Strongly Agree [4] =46.88% Agree [3] =44.79% Disagree [2] =5.21% Not sure [1] =3.12%
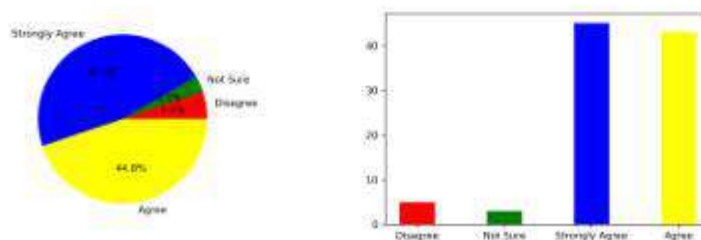
2. Are you able to apply the knowledge and skills you gained in real life problem solving?

Strongly Agree [4] =44.79% Agree [3] =46.88% Disagree [2] =6.25% Not sure [1] =2.08%

3. Are the subjects you studied relevant to the current industry need?

Strongly Agree [4] =43.75% Agree [3] =48.96% Disagree [2] =3.12% Not sure [1] =4.17%
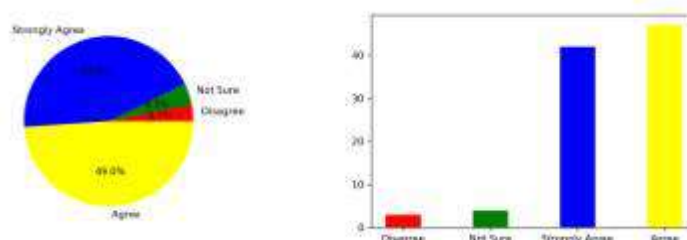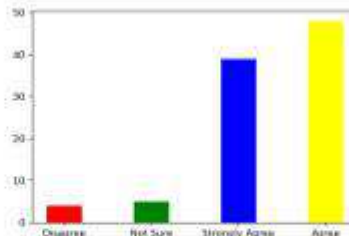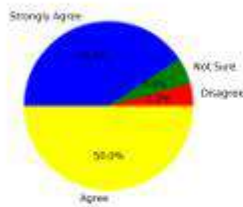
4. Availability and adequacy of modern tools in the laboratories?

Strongly Agree [4] =39.58% Agree [3] =55.21% Disagree [2] =3.12% Not sure [1] =2.08%
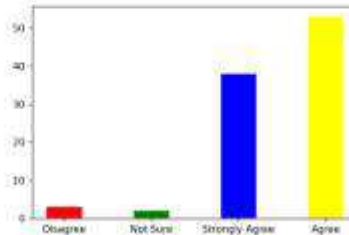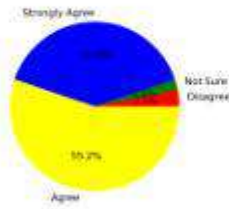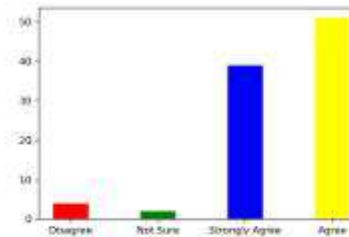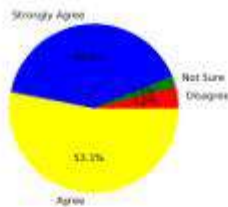

5. Are the experiments/practical prescribed in the subjects/courses helpful for your future?

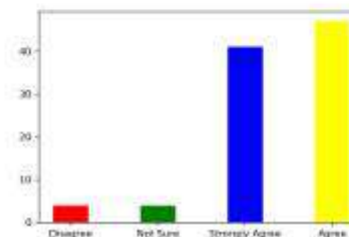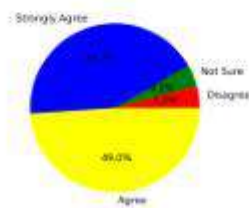Strongly Agree [4] =40.62% Agree [3] =50.0% Disagree [2] =4.17% Not sure [1] =5.21%

6. How is the mentorship and counselling process in the department?

Strongly Agree [4] =40.62% Agree [3] =53.12% Disagree [2] =4.17% Not sure [1] =2.08%
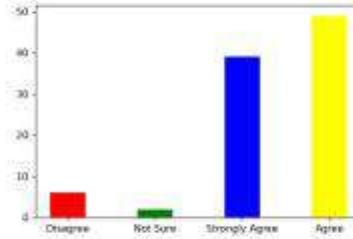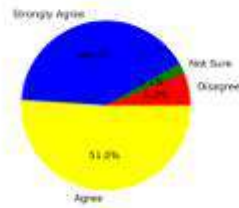

7. How is the overall learning environment?

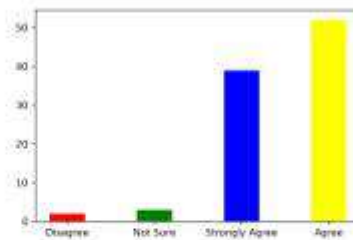Strongly Agree [4] =42.71% Agree [3] =48.96% Disagree [2] =4.17% Not sure [1] =4.17%
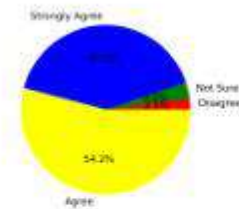
8. Did you improve your communication skill?

Strongly Agree [4] =40.62% Agree [3] =51.04% Disagree [2] =6.25% Not sure [1] =2.08%
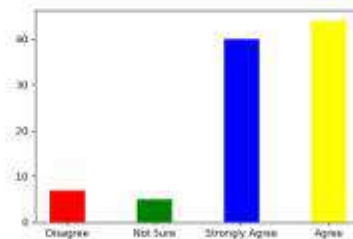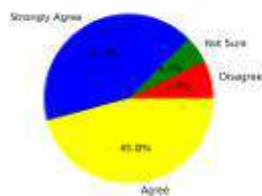

9. Are the teachers able to demonstrate the required knowledge and skills?

Strongly Agree [4] =40.62% Agree [3] =54.17% Disagree [2] =2.08% Not sure [1] =3.12%
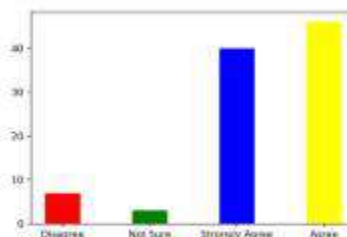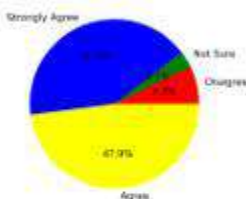

10. Is the pedagogy used by the teachers effective and interesting?

Strongly Agree [4] =41.67% Agree [3] =45.83% Disagree [2] =7.29% Not sure [1] =5.21%

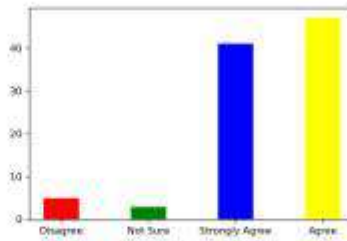### 11. Are the opportunities provided for cocurricular and extracurricular activities?

Strongly Agree [4] =41.67% Agree [3] =47.92% Disagree [2] =7.29% Not sure [1] =3.12%

12. Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?

Strongly Agree [4] =42.71% Agree [3] =48.96% Disagree [2] =5.21% Not sure [1] =3.12%
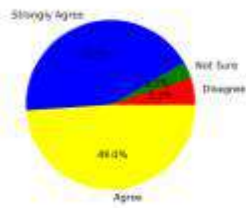
Summary

Strongly Agree: 42.19%
Agree: 49.65%
Disagree: 4.86%
Not Sure: 3.3%

Feedback on Facilities

1. Laboratory facility

Excellent [4] =42.71% Very Good [3] =34.38% Good [2] =18.75% Poor [1] =4.17%
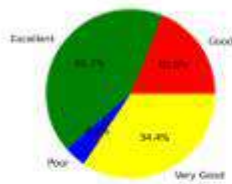
2. Library facility

Excellent [4] =36.46% Very Good [3] =29.17% Good [2] =30.21% Poor [1] =4.17%

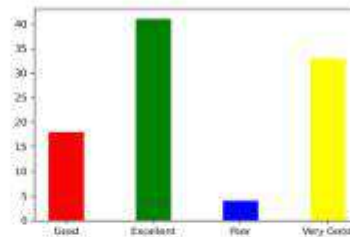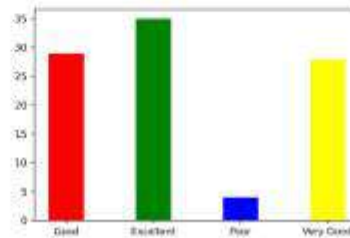### 3. Hostel facility (if applicable)

Excellent [4] =32.29% Very Good [3] =15.62% Good [2] =44.79% Poor [1] =7.29%
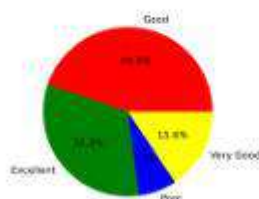
4. Sports facility

Excellent [4] =35.42% Very Good [3] =22.92% Good [2] =36.46% Poor [1] =5.21%
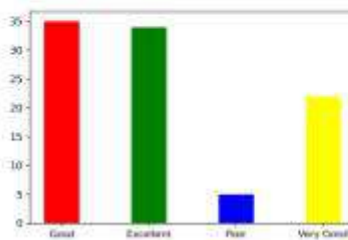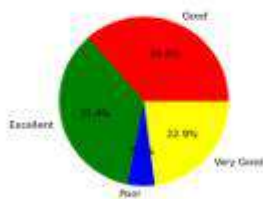
5. Water facility

Excellent [4] =35.42% Very Good [3] =28.12% Good [2] =27.08% Poor [1] =9.38%
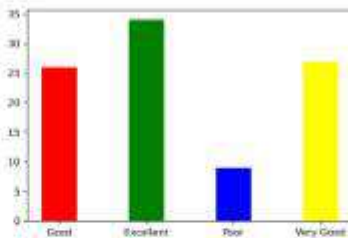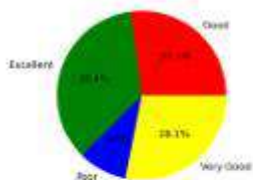
6. Cleanliness and Hygiene

Excellent [4] =35.42% Very Good [3] =26.04% Good [2] =31.25% Poor [1] =7.29%
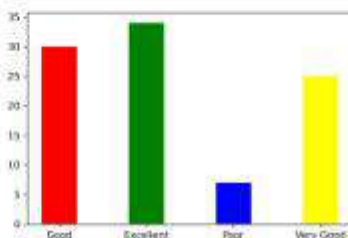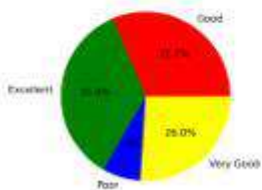
7. Canteen facility

Excellent [4] =32.29% Very Good [3] =21.88% Good [2] =36.46% Poor [1] =9.38%
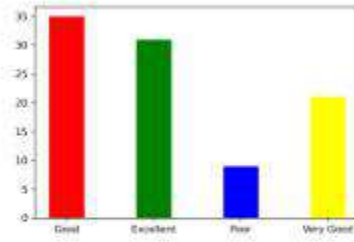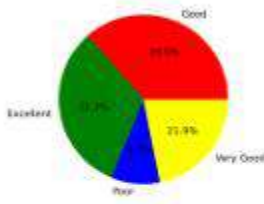
8. Internet facility

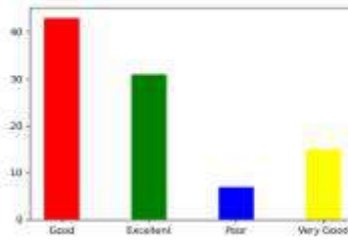Excellent [4] =32.29% Very Good [3] =17.71% Good [2] =30.21% Poor [1] =19.79%
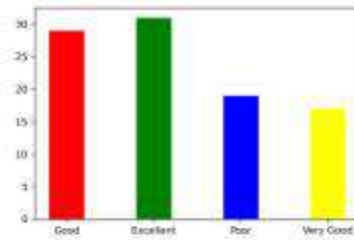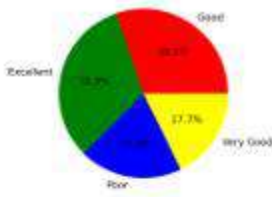
Summary

Excellent: 35.29%
Very Good: 24.48%
Good: 31.9%
Poor: 8.33%

This is a computer generated statement and does not require a signature.

FEEDBACK FORM SEMESTER END STUDENT (MCA)

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

SEM END SURVEY (MASTER OF COMPUTER APPLICATIONS)

Step 1 of 2

Name *

Email *

University Roll No. *

Year *

- Please select -

Feedback on Teaching Learning

Did you acquire any new technical or scientific knowledge? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are you able to apply the knowledge and skills you gained in real life problem solving? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the subjects you studied relevant to the current industry need? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Availability and adequacy of modern tools in the laboratories? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the experiments/practical prescribed in the subjects/courses helpful for your future? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

How is the mentorship and counselling process in the department? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

How is the overall learning environment? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Did you improve your communication skill? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the teachers able to demonstrate the required knowledge and skills? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Is the pedagogy used by the teachers effective and interesting? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Are the opportunities provided for cocurricular and extracurricular activities? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Any other comments!!

[   ]

[Next]

SEM END SURVEY (MASTER OF COMPUTER APPLICATIONS)

Step 2 of 2

Feedback on Facilities Available

Class room facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Laboratory facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Library facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Hostel facility (if applicable)
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Sports facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Water facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Cleanliness and Hygiene *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Canteen facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Internet facility
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Captcha *

2 + 2 = [____]

Submit

SEMESTER END STUDENT FEEDBACK FILLED-UP FORM SAMPLES (MCA)

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

SEMESTER END SURVEY – MCA
(ACADEMIC YEAR 2022-23)

Sem-End Survey (Master of Computer Applications) - Entry #7381

Name

Email
@gmail.com

University Roll No.
12071023

Year
FIRST

Academic Year
2022-23

Semester
EVEN

Did you acquire any new technical or scientific knowledge?
Agree

Are you able to apply the knowledge and skills you gained in real life problem solving?
Agree

Are the subjects you studied relevant to the current industry need?
Strongly Agree

Availability and adequacy of modern tools in the laboratories?
Agree

Are the experiments/practical prescribed in the subjects/courses helpful for your future?
Agree

How is the mentorship and counselling process in the department?
Agree

How is the overall learning environment?
Agree

Did you improve your communication skill?
Agree

SEMESTER END SURVEY – MCA
(ACADEMIC YEAR 2022-23)

Are the teachers able to demonstrate the required knowledge and skills?

Agree

Is the pedagogy used by the teachers effective and interesting?

Agree

Are the opportunities provided for cocurricular and extracurricular activities?

Agree

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?

Agree

Any other comments!!

Empty

Class room facility

Very Good

Laboratory facility

Good

Library facility

Very Good

Hostel facility (if applicable)

Empty

Sports facility

Very Good

Water facility

Very Good

Cleanliness and Hygiene

Very Good

Canteen facility

Very Good

Internet facility

Good

This is a system generated statement and does not require signature.

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
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SEMESTER END SURVEY – MCA
(ACADEMIC YEAR 2022-23)

Sem-End Survey (Master of Computer Applications) - Entry #4500

Name

Email

██████████@gmail.com

University Roll No.

12071022█

Year

FIRST

Academic Year

2022-23

Semester

ODD

Did you acquire any new technical or scientific knowledge?

Agree

Are you able to apply the knowledge and skills you gained in real life problem solving?

Agree

Are the subjects you studied relevant to the current industry need?

Agree

Availability and adequacy of modern tools in the laboratories?

Agree

Are the experiments/practical prescribed in the subjects/courses helpful for your future?

Agree

How is the mentorship and counselling process in the department?

Agree

How is the overall learning environment?

Agree

Did you improve your communication skill?

Agree

SEMESTER END SURVEY – MCA

(ACADEMIC YEAR 2022-23)

Are the teachers able to demonstrate the required knowledge and skills?

Agree

Is the pedagogy used by the teachers effective and interesting?

Agree

Are the opportunities provided for cocurricular and extracurricular activities?

Agree

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?

Agree

Any other comments!!

Empty

Class room facility

Excellent

Laboratory facility

Excellent

Library facility

Excellent

Hostel facility (if applicable)

Good

Sports facility

Good

Water facility

Excellent

Cleanliness and Hygiene

Excellent

Canteen facility

Excellent

Internet facility

Good

This is a system generated statement and does not require signature.

SEMESTER END STUDENT FEEDBACK ANALYSI SSAMPLE (MCA)

Dr. B.C.Roy Engineering College, Durgapur
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Semester End Feedback

Academic Year: 2022-23

MASTER OF COMPUTER APPLICATIONS

(Second Year)

Even Semester

Feedback on Academics

Total No. of Students participated in the survey: 13

1. Did you acquire any new technical or scientific knowledge?

Strongly Agree [4] =15.38% Agree [3] =84.62% Disagree [2] =0 Not sure [1] =0
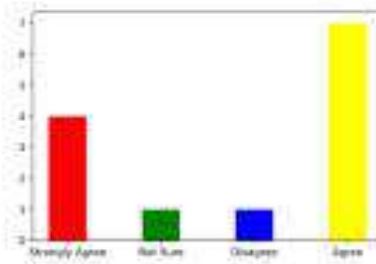

2. Are you able to apply the knowledge and skills you gained in real life problem solving?

Strongly Agree [4] =15.38% Agree [3] =84.62% Disagree [2] =0 Not sure [1] =0

3. Are the subjects you studied relevant to the current industry need?

Strongly Agree [4] =30.77% Agree [3] =53.85% Disagree [2] =7.69% Not sure [1] =7.69%
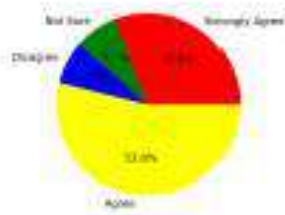
4. Availability and adequacy of modern tools in the laboratories?

Strongly Agree [4] =23.08% Agree [3] =61.54% Disagree [2] =7.69% Not sure [1] =7.69%
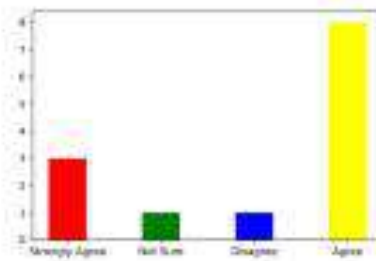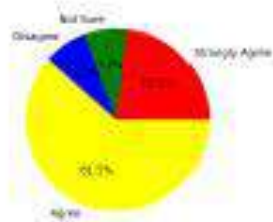
5. Are the experiments/practical prescribed in the subjects/courses helpful for your future?

Strongly Agree [4] =23.08% Agree [3] =61.54% Disagree [2] =0 Not sure [1] =15.38%
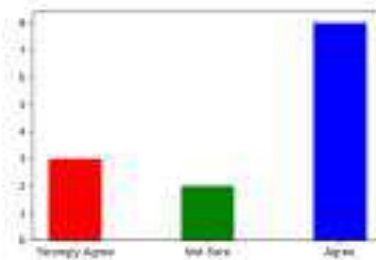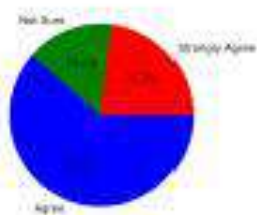
6. How is the mentorship and counselling process in the department?

Strongly Agree [4] =30.77% Agree [3] =61.54% Disagree [2] =7.69% Not sure [1] =0
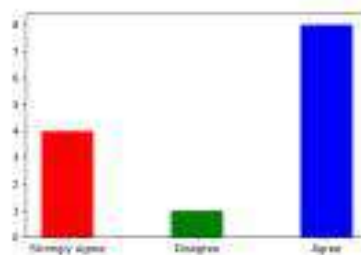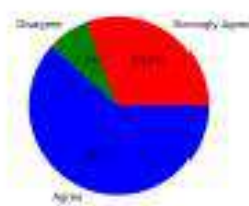
7. How is the overall learning environment?

Strongly Agree [4] =23.08% Agree [3] =69.23% Disagree [2] =7.69% Not sure [1] =0
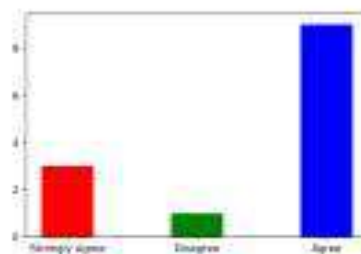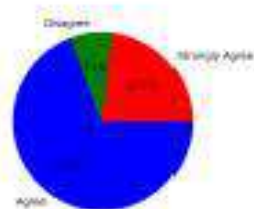
8. Did you improve your communication skill?

Strongly Agree [4] =23.08% Agree [3] =61.54% Disagree [2] =15.38% Not sure [1] =0
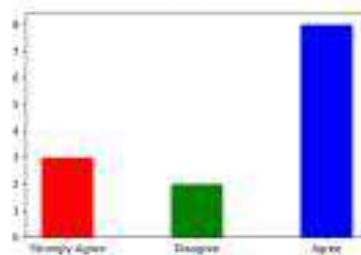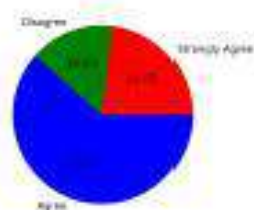
9. Are the teachers able to demonstrate the required knowledge and skills?

Strongly Agree [4] =23.08% Agree [3] =69.23% Disagree [2] =7.69% Not sure [1] =0
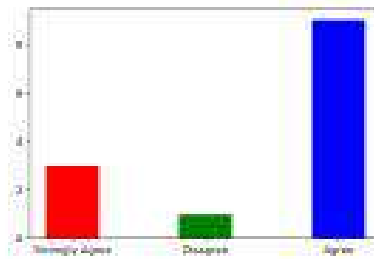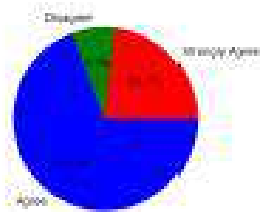
10. Is the pedagogy used by the teachers effective and interesting?

Strongly Agree [4] =15.38% Agree [3] =76.92% Disagree [2] =7.69% Not sure [1] =0
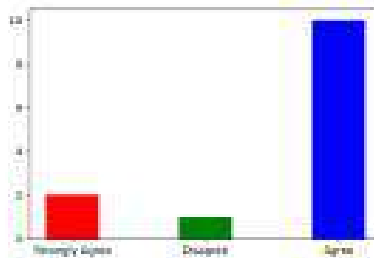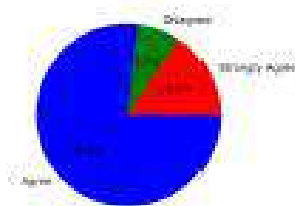
11. Are the opportunities provided for cocurricular and extracurricular activities?

Strongly Agree [4] =23.08% Agree [3] =61.54% Disagree [2] =15.38% Not sure [1] =0
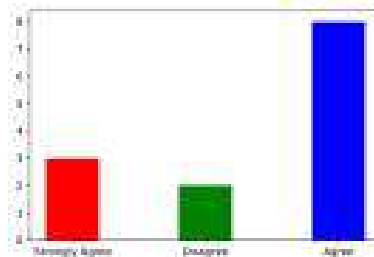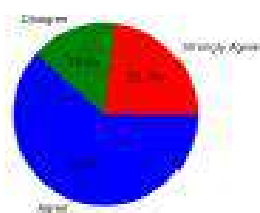
12. Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap?

Strongly Agree [4] =30.77% Agree [3] =53.85% Disagree [2] =7.69% Not sure [1] =7.69%
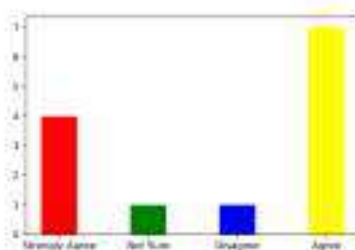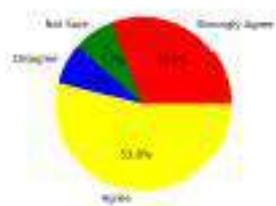
Summary

Strongly Agree: 23.08%
Agree: 66.67%
Disagree: 7.05%
Not Sure: 3.21%

Feedback on Facilities

1. Laboratory facility

Excellent [4] =30.77% Very Good [3] =61.54% Good [2] =0 Poor [1] =7.69%
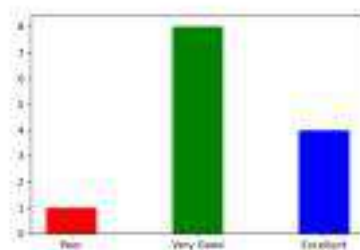
2. Library facility

Excellent [4] =23.08% Very Good [3] =46.15% Good [2] =30.77% Poor [1] =0
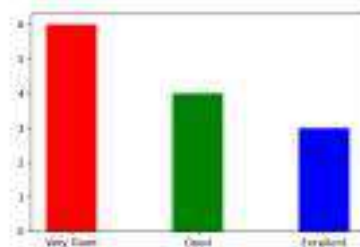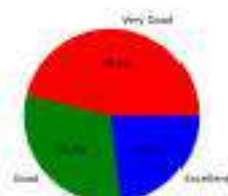
3. Hostel facility (If applicable)

Excellent [4] =23.08% Very Good [3] =30.77% Good [2] =38.46% Poor [1] =7.69%
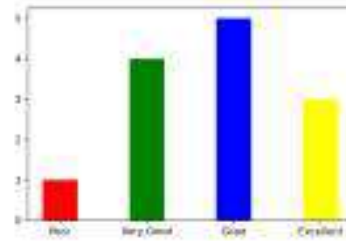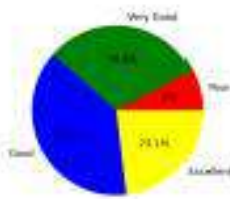
4. Sports facility

Excellent [4] =23.08% Very Good [3] =38.46% Good [2] =38.46% Poor [1] =0
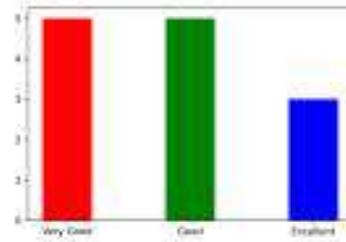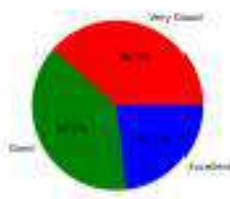
5. Water facility

Excellent [4] =38.46% Very Good [3] =46.15% Good [2] =15.38% Poor [1] =0
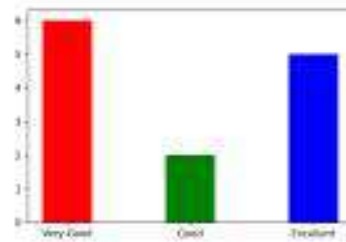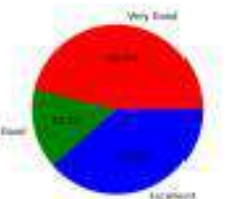
6. Cleanliness and Hygiene

Excellent [4] =23.08% Very Good [3] =53.85% Good [2] =23.08% Poor [1] =0
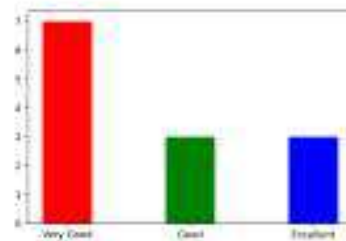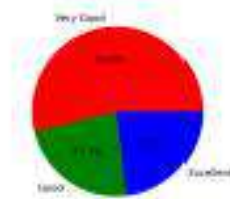
7. Canteen facility

Excellent [4] =15.38% Very Good [3] =38.46% Good. [2] =38.46% Poor [1] =7.69%
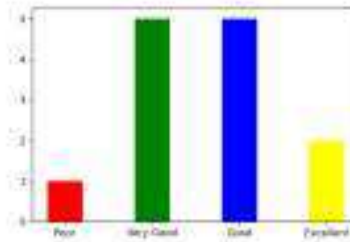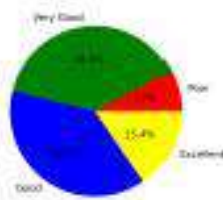
8. Internet facility

Excellent [4] =23.08% Very Good [3] =23.08% Good. [2] =15.38% Poor [1] =38.46%
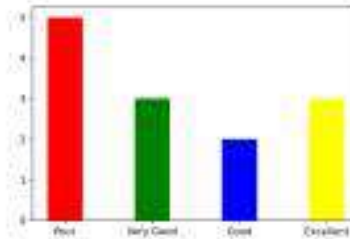
Summary

Excellent: 25.0%
Very Good: 42.31%
Good: 25.0%
Poor: 7.69%

This is a computer generated statement and does not require a signature.

FEEDBACK FORM SEMESTER END STUDENT (MBA)

SEMESTER END SURVEY (MASTER OF BUSINESS ADMINISTRATION)

Step 1 of 2

Name *

Univesity Roll No. *

Email *

Year *

- Please select -

Feedback on Teaching Learning

Did you acquire any new technical or scientific knowledge? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are you able to apply the knowledge and skills you gained in real life problem solving? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the subjects you studied relevant to the current industry need? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Availability and adequacy of modern tools in the laboratories? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the experiments/practical prescribed in the subjects/courses helpful for your future? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

How is the mentorship and counselling process in the department? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

How is the overall learning environment? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Did you improve your communication skill? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Not Sure

Are the teachers able to demonstrate the required knowledge and skills? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Is the pedagogy used by the teachers effective and interesting? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Are the opportunities provided for cocurricular and extracurricular activities? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Are events (workshop/seminar/webinar etc.) conducted for the holistic development of the students and to bridge industry-academia gap? *

○ Strongly Agree
○ Agree
○ Disagree
○ Not Sure

Any other comments!!

[text area]

[Next]

CONTACT US

Dr. B.C Roy Engineering College

Fuljhore, Jemua Road,
Durgapur 713206

SEMESTER END SURVEY (MASTER OF BUSINESS ADMINISTRATION)

Step 2 of 2

Feedback on Facilities Available

Class room facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Laboratory facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Library facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Hostel facility (if applicable)
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Sports facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Water facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Cleanliness and Hygiene *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Canteen facility *
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Internet facility
- ○ Excellent
- ○ Very Good
- ○ Good
- ○ Poor

Captcha *

2 + 2 = [   ]

Submit

SEMESTER END STUDENT FEEDBACK FILLED-UP FORM SAMPLES (MBA)

Dr. B.C.Roy Engineering College, Durgapur
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SEMESTER END SURVEY – MBA
(ACADEMIC YEAR 2022-23)

Sem End Survey (MBA) - Entry #9764

Name

▬▬▬▬▬▬

Univesity Roll No.

120000 ●

Email

▬▬▬ @gmail.com

Year

Second

Academic Year

2022-23

Semester

EVEN

You have acquired the knowledge and skill levels appropriate to the course.

Strongly Agree

You are able to use the knowledge and skills acquired to identify, formulate, investigate, analyze and solve business problems in a simulated or in a real-life environment.

Strongly Agree

You have the ability to design solutions to corporate problems using contemporary techniques, resources, and management tools learnt during the course.

Strongly Agree

The course has helped you to gain ability to work effectively as a member and a leader in teams.

Strongly Agree

The course has helped you to gain ability to communicate effectively with all the stakeholders as a part of your future job role as a manager.

Strongly Agree

The course has helped you to apply ethical principles and make ethical choices for the larger interest of Enterprise, Public and Society.

Strongly Agree

The course has helped you to engage in independent and life-long learning so that you may evolve as a responsible Corporate Leader.

Dr. B.C.Roy Engineering College, Durgapur

Dedicated to 'Quality Education'

Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

SEMESTER END SURVEY – MBA

(ACADEMIC YEAR 2022-23)

Strongly Agree	
Any other comments	
NO COMMENTS	
Class room facility	
Excellent	
Laboratory facility	
Excellent	
Library facility	
Excellent	
Hostel facility (if applicable)	
Excellent	
Sports facility	
Excellent	
Water facility	
Excellent	
Cleanliness and Hygiene	
Excellent	
Canteen facility	
Excellent	
Internet facility	
Excellent	

BCREC Feedback System

This is a system generated statement and does not require signature.

Sem End Survey (MBA) - Entry #4704

Name

████████

University Roll No.

12000622█

Email

████████@gmail.com

Year

First

Academic Year

2022-23

Semester

ODD

You have acquired the knowledge and skill levels appropriate to the course.

Strongly Agree

You are able to use the knowledge and skills acquired to identify, formulate, investigate, analyze and solve business problems in a simulated or in a real-life environment.

Strongly Agree

You have the ability to design solutions to corporate problems using contemporary techniques, resources, and management tools learnt during the course.

Agree

The course has helped you to gain ability to work effectively as a member and a leader in teams.

Strongly Agree

The course has helped you to gain ability to communicate effectively with all the stakeholders as a part of your future job role as a manager.

Strongly Agree

The course has helped you to apply ethical principles and make ethical choices for the larger interest of Enterprise, Public and Society.

Strongly Agree

The course has helped you to engage in independent and life-long learning so that you may evolve as a responsible Corporate Leader.

Dr. B.C.Roy Engineering College, Durgapur

Dedicated to 'Quality Education'

Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

SEMESTER END SURVEY – MBA

(ACADEMIC YEAR 2022-23)

Strongly Agree	
Any other comments	
Empty	
Class room facility	
Excellent	
Laboratory facility	
Excellent	
Library facility	
Excellent	
Hostel facility (if applicable)	
Excellent	
Sports facility	
Excellent	
Water facility	
Good	
Cleanliness and Hygiene	
Very Good	
Canteen facility	
Very Good	
Internet facility	
Good	

BCREC Feedback System

This is a system generated statement and does not require signature.

SEMESTER END STUDENT FEEDBACK ANALYSI SSAMPLE (MBA)

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
Affiliated to MAKAUT | Approved by AICTE | NBA Accredited⁴ | NAAC | NIRF Ranked

Semester End Feedback

Academic Year: 2022-23

MASTER OF BUSINESS ADMINISTRATION

(Second Year)

Feedback on Academics

Total No. of Students participated in the survey: 54

1. You have acquired the knowledge and skill levels appropriate to the course.

Strongly Agree [4] =57.41% Agree [3] =42.59% Disagree [2] =0 Not sure [1] =0
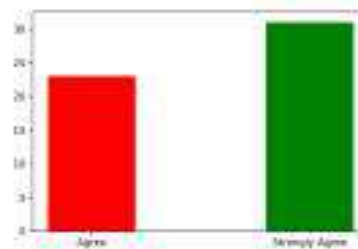
2. You are able to use the knowledge and skills acquired to identify, formulate, investigate, analyze and solve business problems in a simulated or in a real-life environment.

Strongly Agree [4] =53.7% Agree [3] =46.3% Disagree [2] =0 Not sure [1] =0
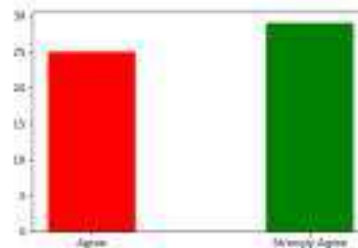
3. You have the ability to design solutions to corporate problems using contemporary techniques, resources, and management tools learnt during the course.

Strongly Agree [4] =48.15% Agree [3] =50.0% Disagree [2] =0 Not sure [1] =1.85%
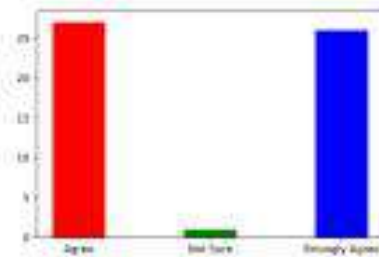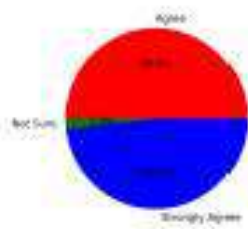
4. The course has helped you to gain ability to work effectively as a member and a leader in team.

Strongly Agree [4] =57.41% Agree [3] =42.59% Disagree [2] =0 Not sure [1] =0
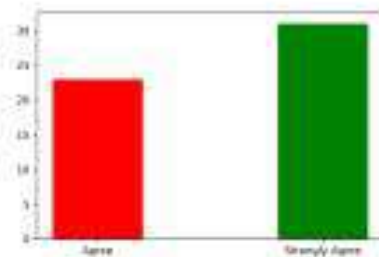
5. The course has helped you to gain ability to communicate effectively with all the stakeholders as a part of your future job role as a manager.

Strongly Agree [4] =51.85% Agree [3] =48.15% Disagree [2] =0 Not sure [1] =0
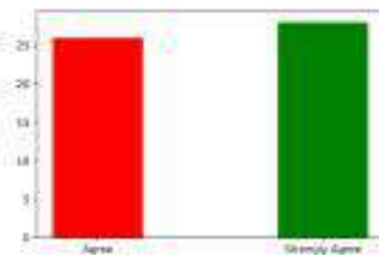
6. The course has helped you to apply ethical principles and make ethical choices for the larger interest of Enterprise, Public and Society.

Strongly Agree [4] =51.85% Agree [3] =44.44% Disagree [2] =0 Not sure [1] =3.7%
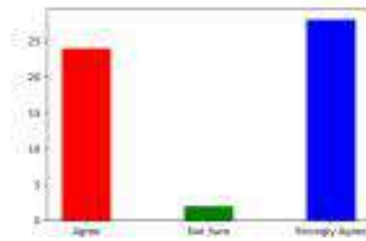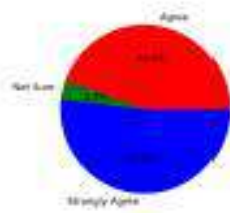
7. The course has helped you to engage in independent and life-long learning so that you may evolve as a responsible Corporate Leader.

Strongly Agree [4] =57.41% Agree [3] =38.89% Disagree [2] =0 Not sure [1] =3.7%
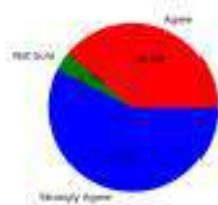
Summary

Strongly Agree: 53.97%
Agree: 44.71%
Disagree: 0.0%
Not Sure: 1.32%

Feedback on Facilities

1. Water facility

Excellent [4] =55.56% Very Good [3] =24.07% Good [2] =20.37% Poor [1] =0
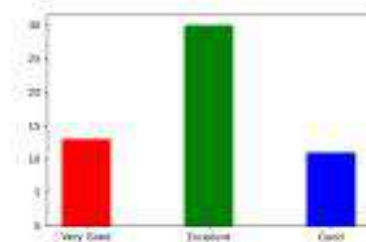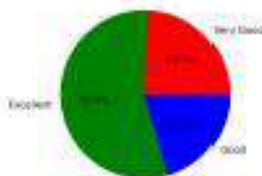
2. Cleanliness and Hygiene

Excellent [4] =57.41% Very Good [3] =22.22% Good [2] =16.67% Poor [1] =3.7%
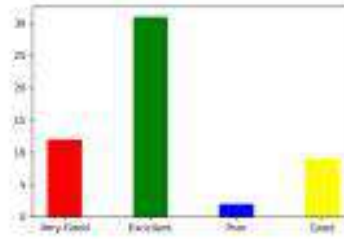
3. Canteen facility

Excellent [4] =35.19% Very Good [3] =27.78% Good [2] =27.78% Poor [1] =9.26%
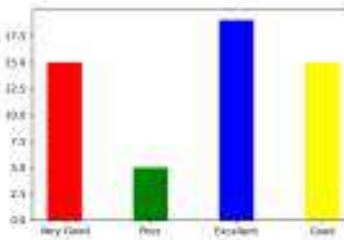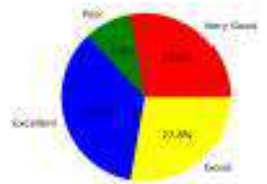
4. Internet facility

Excellent [4] =40.74% Very Good [3] =27.78% Good [2] =22.22% Poor [1] =9.26%
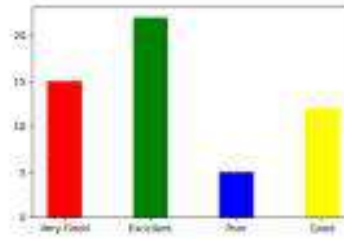
Summary

Excellent: 47.22%
Very Good: 25.46%
Good: 21.76%
Poor: 5.56%

This is a computer generated statement and does not require a signature.

PROGRAM END STUDENT FEEDBACK COLLECTION FOR ENGINEERING, MCA and MBA SEPERATELY

FEEDBACK FORM PROGRAM END STUDENT (ENGINEERING)

srv15-bcrec.in/exit-survey-students/

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

PROGRAM END SURVEY – ENGINEERING

Name *

University Roll No. *

Email *

Department

IT

Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

FEEDBACK FORM PROGRAM END STUDENT (ENGINEERING) contd......

Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development? *

○ Strongly Agree

○ Agree

○ Disagree

○ Strongly disagree

Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice? *

○ Strongly Agree

○ Agree

○ Disagree

○ Strongly disagree

Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings? *

○ Strongly Agree

○ Agree

○ Disagree

○ Strongly disagree

Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions? *

○ Strongly Agree

○ Agree

○ Disagree

○ Strongly disagree

Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments? *

○ Strongly Agree

○ Agree

○ Disagree

○ Strongly disagree

Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change? *

○ Strongly Agree

○ Agree

○ Disagree

○ Strongly disagree

Captcha *

$15 * 14 =$ [____]

[Submit]

Dr. B.C.Roy Engineering College, Durgapur
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PROGRAM END SURVEY – ENGINEERING
(ACADEMIC YEAR 2022-23)

EXIT SURVEY (B.TECH) - Entry #7829

Name

University Roll No.

12000319

Email

Department

ECE

Academic Year

2022-23

Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?

Strongly Agree

Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?

Strongly Agree

Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?

Strongly Agree

Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?

Strongly Agree

Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?

Strongly Agree

Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?

Strongly Agree

Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?

Strongly Agree

Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?

Strongly Agree

Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?

Strongly Agree

Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?

Strongly Agree

Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments?

Strongly Agree

Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change?

Strongly Agree

BCREC Feedback System

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PROGRAM END STUDENT FEEDBACK ANALYSIS SAMPLES (ENGINEERING)

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Program End Feedback (Exit Survey)

2023 Passout Batch

ELECTRONICS & COMMUNCATION ENGINEERING

Total No. of Students participated in the survey: 24

1. Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?

Strongly Agree [4] =20.83% Agree [3] =79.17% Disagree [2] =0 Strongly Disagree [1] =0
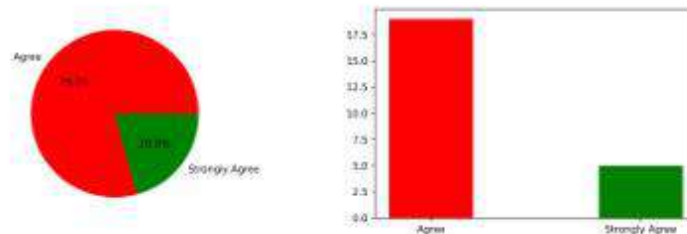
2. Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?

Strongly Agree [4] =33.33% Agree [3] =62.5% Disagree [2] =4.17% Strongly Disagree [1] =0
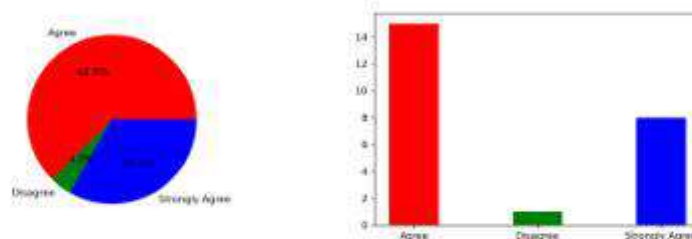
3. Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?

Strongly Agree [4] =16.67% Agree [3] =79.17% Disagree [2] =4.17% Strongly Disagree [1] =0

4. Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?

Strongly Agree [4] =25.0% Agree [3] =75.0% Disagree [2] =0 Strongly Disagree [1] =0

5. Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?

Strongly Agree [4] =37.5% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =0

6. Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?

Strongly Agree [4] =33.33% Agree [3] =62.5% Disagree [2] =4.17% Strongly Disagree [1] =0

7. Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?

Strongly Agree [4] =41.67% Agree [3] =58.33% Disagree [2] =0 Strongly Disagree [1] =0

8. Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?

Strongly Agree [4] =41.67% Agree [3] =58.33% Disagree [2] =0 Strongly Disagree [1] =0

9. Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?

Strongly Agree [4] =37.5% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =0
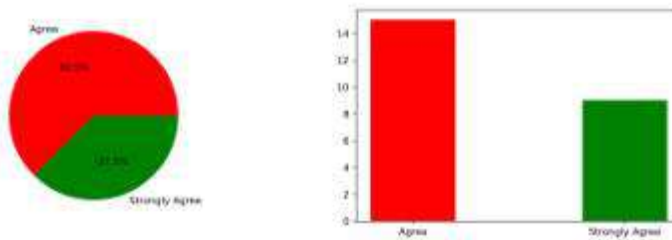
10. Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?

Strongly Agree [4] =50.0% Agree [3] =50.0% Disagree [2] =0 Strongly Disagree [1] =0

11. Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one�s work, as a member and leader in a team, to manage projects and in multidisciplinary environments?

Strongly Agree [4] =45.83% Agree [3] =54.17% Disagree [2] =0 Strongly Disagree [1] =0
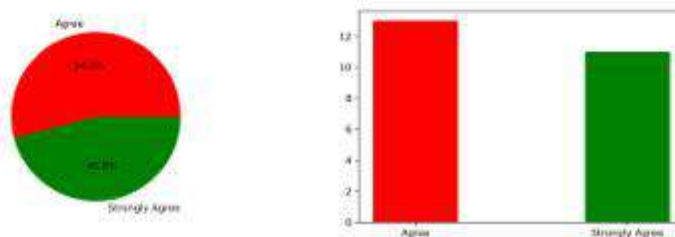
12. Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change?

Strongly Agree [4] =45.83% Agree [3] =54.17% Disagree [2] =0 Strongly Disagree [1] =0

Summary

Strongly Agree: 35.76%
Agree: 63.19%
Disagree: 1.04%
Strongly Disagree: 0.0%

This is a computer generated statement and does not require a signature.

FEEDBACK FORM PROGRAM END STUDENT (MCA)

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

PROGRAM END SURVEY – MCA

Name *

University Roll No. *

Email *

Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences? *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations? *
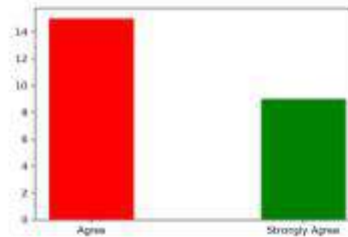- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions? *
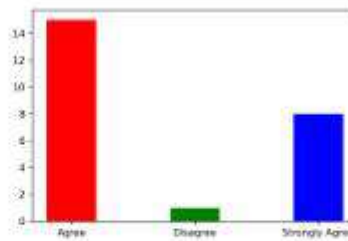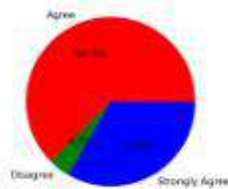- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations? *
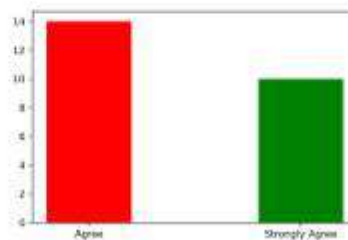- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice? *
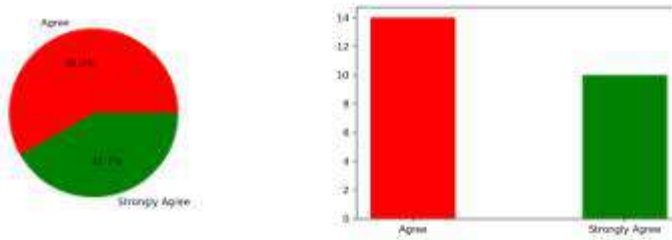- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development? *

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly disagree

Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice? *

○ Strongly Agree
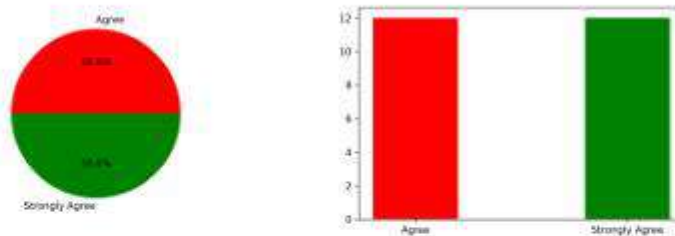○ Agree
○ Disagree
○ Strongly disagree

Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings? *

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly disagree

**Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?** *
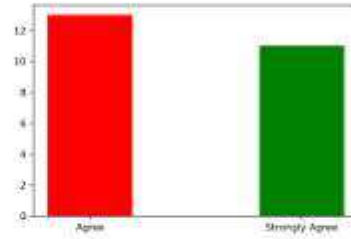
○ Strongly Agree
○ Agree
○ Disagree
○ Strongly disagree

Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments? *

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly disagree

Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change? *

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly disagree

Captcha *

15 * 14 = [   ]

[Submit]

PROGRAM END STUDENT FEEDBACK FILLED-UP FORM SAMPLES (MCA)

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PROGRAM END SURVEY – MCA
(ACADEMIC YEAR 2022-23)

EXIT SURVEY (MCA) - Entry #5611

Name

University Roll No.

12071021

Email

Academic Year

2022-23

Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?

Agree

Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?

Agree

Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?

Agree

Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?

Agree

Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?

Agree

Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?

Agree

Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?

Agree

Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?

Agree

Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?

Agree

Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?

Agree

Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work, as a member and leader in a team, to manage projects and in multidisciplinary environments?

Agree

Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change?

Agree

BCREC Feedback System

This is a system generated statement and does not require signature.

PROGRAM END STUDENT FEEDBACK ANALYSIS SAMPLES (MCA)

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'

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Program End Feedback (Exit Survey)

2023 Passout Batch

MASTER OF COMPUTER APPLICATIONS

Total No. of Students participated in the survey: 8

1. Have you developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems?

Strongly Agree [4] =37.5% Agree [3] =37.5% Disagree [2] =12.5% Strongly Disagree [1] =12.5%
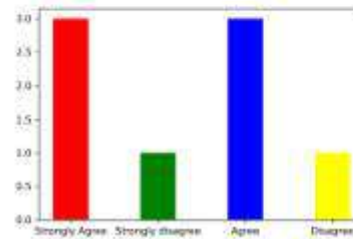
2. Are you able to identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?

Strongly Agree [4] =25.0% Agree [3] =50.0% Disagree [2] =12.5% Strongly Disagree [1] =12.5%
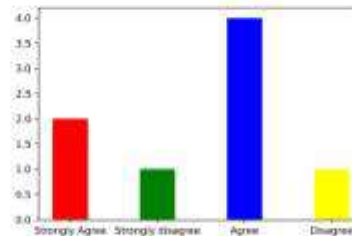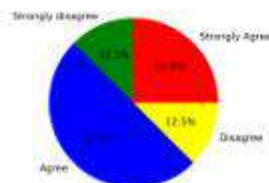
3. Did you attain the ability of designing solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations?

Strongly Agree [4] =25.0% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =12.5%

4. Are you able to apply research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?

Strongly Agree [4] =25.0% Agree [3] =62.5% Disagree [2] =12.5% Strongly Disagree [1] =0

5. Have you developed the ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations?

Strongly Agree [4] =25.0% Agree [3] =75.0% Disagree [2] =0 Strongly Disagree [1] =0

6. Can you apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice?

Strongly Agree [4] =12.5% Agree [3] =75.0% Disagree [2] =12.5% Strongly Disagree [1] =0
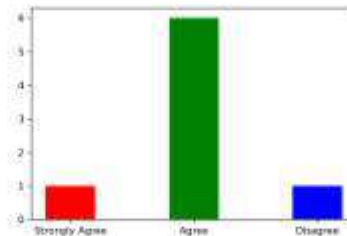
7. Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development?

Strongly Agree [4] =37.5% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =0

8. Do you apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?

Strongly Agree [4] =12.5% Agree [3] =75.0% Disagree [2] =0 Strongly Disagree [1] =12.5%

9. Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?

Strongly Agree [4] =25.0% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =12.5%
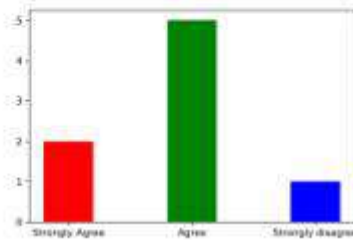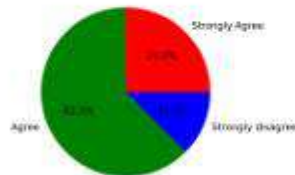
10. Can you communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?

Strongly Agree [4] =25.0% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =12.5%
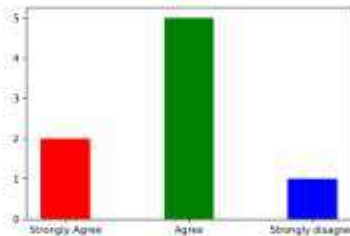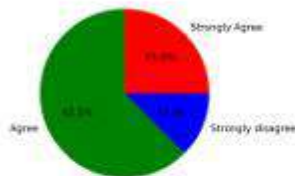
11. Are you able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one�s work, as a member and leader in a team, to manage projects and in multidisciplinary environments?

Strongly Agree [4] =25.0% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =12.5%
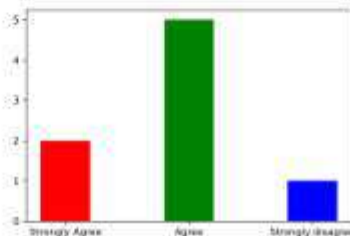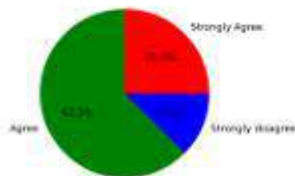
12. Will you be able to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change?

Strongly Agree [4] =25.0% Agree [3] =62.5% Disagree [2] =0 Strongly Disagree [1] =12.5%
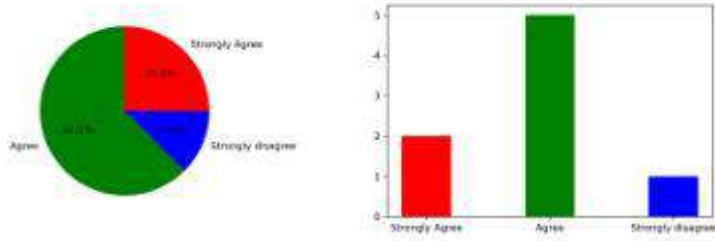
Summary

Strongly Agree: 25.0%
Agree: 62.5%
Disagree: 4.17%
Strongly Disagree: 8.33%

This is a computer generated statement and does not require a signature.

FEEDBACK FORM PROGRAM END STUDENT (MBA)

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

PROGRAM END SURVEY – MBA

Name *

University Roll No. *

Email *

You are able to demonstrate competence in basic level of commerce, social and information sciences, fundamental quantitative methods and specialized functional domains of management that you underwent in the program. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

You are able to use the knowledge and skills acquired during the program, to identify, formulate, investigate, analyze and solve complex business problems in order to reach substantiated conclusions. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

You are able to design solutions for complex multi-dimensional corporate problems and execute systems, components or processes that meet specified needs using contemporary techniques, resources, and management tools with appropriate attention to applicable standards and the relevant strategic framework. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

You are able to work effectively as a member and a leader in teams. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

You are able to communicate effectively with all the stakeholders as a part of your role as a manager. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

You are able to apply ethical principles and make ethical choices for the larger interest of the Enterprise, Public and Society. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

You are able to engage in independent and life-long learning in order to evolve as responsible Corporate Leaders. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Captcha *

$9 + 4 =$

Submit

CONTACT US

Dr. B.C Roy Engineering College

Fuljhore, Jemua Road,
Durgapur 713206

PROGRAM END STUDENT FEEDBACK FILLED-UP FORM SAMPLES (MBA)

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

PROGRAM END SURVEY – MBA
(ACADEMIC YEAR 2022-23)

Exit Survey (MBA) - Entry #9808

Name

University Roll No.

12000922

Email

Academic Year

2022-23

You are able to demonstrate competence in basic level of commerce, social and information sciences, fundamental quantitative methods and specialized functional domains of management that you underwent in the program.

Strongly Agree

You are able to use the knowledge and skills acquired during the program, to identify, formulate, investigate, analyze and solve complex business problems in order to reach substantiated conclusions.

Strongly Agree

You are able to design solutions for complex multi-dimensional corporate problems and execute systems, components or processes that meet specified needs using contemporary techniques, resources, and management tools with appropriate attention to applicable standards and the relevant strategic framework.

Strongly Agree

You are able to work effectively as a member and a leader in teams.

Strongly Agree

You are able to communicate effectively with all the stakeholders as a part of your role as a manager.

Strongly Agree

You are able to apply ethical principles and make ethical choices for the larger interest of the Enterprise, Public and Society.

Strongly Agree

You are able to engage in independent and life-long learning in order to evolve as responsible Corporate Leaders.

Strongly Agree

This is a system generated statement and does not require signature.

PROGRAM END STUDENT FEEDBACK ANALYSIS SAMPLES (MBA)

Dr. B.C.Roy Engineering College, Durgapur
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Program End Feedback (Exit Survey)

2023 Passout Batch

MASTER OF BUSINESS ADMINISTRATION

Total No. of Students participated in the survey: 36

1. You are able to demonstrate competence in basic level of commerce, social and information sciences, fundamental quantitative methods and specialized functional domains of management that you underwent in the program.

Strongly Agree [4] =55.56% Agree [3] =44.44% Disagree [2] =0 Strongly Disagree [1] =0
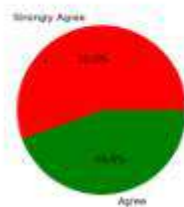
2. You are able to use the knowledge and skills acquired during the program, to identify, formulate, investigate, analyze and solve complex business problems in order to reach substantiated conclusions.

Strongly Agree [4] =61.11% Agree [3] =38.89% Disagree [2] =0 Strongly Disagree [1] =0
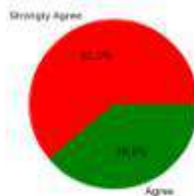
3. You are able to design solutions for complex multi-dimensional corporate problems and execute systems, components or processes that meet specified needs using contemporary techniques, resources, and management tools with appropriate attention to applicable standards and the relevant strategic framework.

Strongly Agree [4] =47.22% Agree [3] =52.78% Disagree [2] =0 Strongly Disagree [1] =0
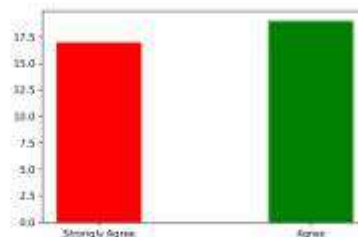
4. You are able to work effectively as a member and a leader in teams.

Strongly Agree [4] =55.56% Agree [3] =44.44% Disagree [2] =0 Strongly Disagree [1] =0
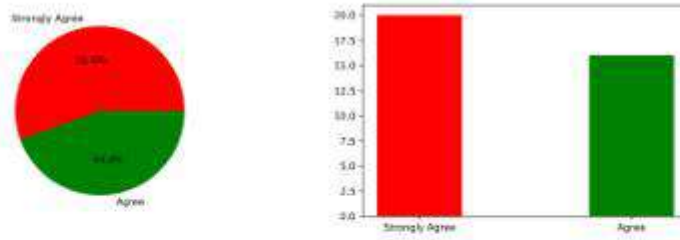
5. You are able to communicate effectively with all the stakeholders as a part of your role as a manager.

Strongly Agree [4] =50.0% Agree [3] =50.0% Disagree [2] =0 Strongly Disagree [1] =0
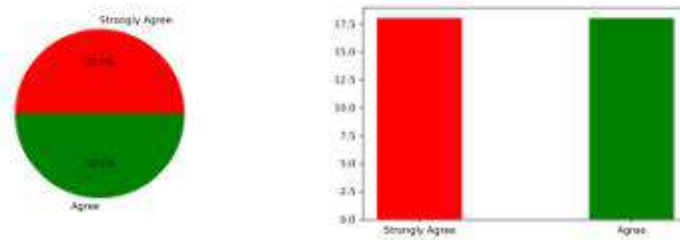
6. You are able to apply ethical principles and make ethical choices for the larger interest of the Enterprise, Public and Society.

Strongly Agree [4] =50.0% Agree [3] =50.0% Disagree [2] =0 Strongly Disagree [1] =0
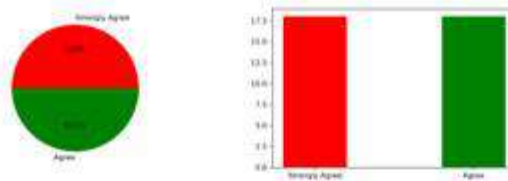
7. You are able to engage in independent and life-long learning in order to evolve as responsible Corporate Leaders.

Strongly Agree [4] =47.22% Agree [3] =52.78% Disagree [2] =0 Strongly Disagree [1] =0
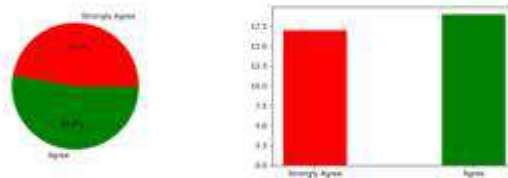
Summary

Strongly Agree: 52.38%
Agree: 47.62%
Disagree: 0.0%
Strongly Disagree: 0.0%

This is a computer generated statement and does not require a signature.

Dr. B. C. Roy Engineering College, Durgapur
Civil Engineering Department

OFFICE NOTICE   19 April, 2023

A Special Departmental Academic Committee meeting will be held on Wednesday, 19th April, 2023 at 4:00 p.m. at the third floor IQAC room to discuss the following points:

1. Discussion and finalization of the Action Taken Report based upon Feedback on Academics and facilities taken for the Odd Semester End for the Academic Year 2022-23.

8. Miscellaneous.

This meeting has been arranged with the permission of the competent authority.

MD. Hamjala Alam
(H.Alam)

(Md. Hamjala Alam)
Convener
Departmental Academic Committee
Dept. of Civil Engineering
BCREC

Dr. B. C. Roy Engineering College, Durgapur

Civil Engineering Department

Ref.: CE/DAC/EVEN SEM/MOM-5/2022-23   **Date: 20.04.2023**

Following are the minutes of the DAC meeting held on 19th April, 2023:

A Special DAC meeting took place on 19th April, 2023 at the third floor IQAC room to discuss in details and finalize the Action Taken Report (ATR) based upon Feedback on Academics and facilities taken for the Odd Semester End for the AY 2022-23. Feedback on Academics and facilities was taken online from the students of 1st to 4th year for the Odd Semester End 2022-23. The feedback was submitted in the college website online by 179 students of the Civil Engineering Department. Following are the major points of the Action Taken Report.

Action Taken Report based upon Feedback on Academics for the Odd Semester 2022-23

Feedback on acquiring new technical or scientific knowledge showed good adaptability in the teaching and learning process. Students were able to use their knowledge and skills to solve issues pertaining to real life situations. Most of the students agreed that the subjects studied by them were relevant to the current industry need. The effective and engaging lessons and lab classes, conducted by the faculties and technical assistants, were very much appreciated by the students. Students have acknowledged that the laboratory experiments they are required to do and the content of their course syllabus are pertinent to the needs of the modern workplace, and that the lab is well-equipped with the necessary modern instruments and resources. The procedure of student mentoring and counselling received positive feedback. Majority of the students agreed that the events (workshop/seminar/webinar etc.) conducted were good for the holistic development and bridging industry-academia gap. Following are the major points of the Action Taken Report:

1. The department has offered 4 Add-On certificate courses to the students of first, second and third year, which will be beneficial in reducing the gap between the industry needs and academia.

2. The department has conducted two-days Workshop on Building Information Modeling (BIM) with Revit Architecture in collaboration with CADD Center, Ultodanga (Kolkata). The basic aim of this workshop was to acquaint the students about latest development in building design and apprise them regarding the contemporary requirement of construction and design industry.

3. Recent field visits were arranged for the students to CMERI-Municipal Waste Management Plant & Water Treatment facility and National Highway Authority of India (NHAI) to provide them a first-hand idea of solid waste management, water treatment process and road construction and maintenance procedure. This would be very beneficial for the students in their future endeavours. It has been planned to conduct many such field and industrial visits in future to bridge the industrial-academia gap.

4. The students of first and second year have been offered spoken tutorials, conducted by IIT Bombay, which will help them sharpen their technical and communication skills.

5. Recently Tech-quiz was arranged through IEI local chapter by the students. These events will   help the students to work as a team and generate new and innovative ideas.

6. The sixth semester students are encouraged to undergo internships in reputed organizations to understand the need of the industry and prepare themselves to uplift their knowledge and skills to fit the industry and society on completion of the course. The department has put in lot of effort and arranged stipendiary internship for twenty students of sixth semester in NHAI. Few more students have been guided to construction industry and consultancy firms for training.

7. Domain Training classes for the students of third year has been arranged where training is imparted on the basics of Concrete Technology, Construction Technology, Soil Mechanics etc. in order to prepare them for future placement opportunities.

8. In the Department Academic Committee meeting, it has been unanimously resolved to analyse and identify all possible gap between the current market scenario, industrial requirements and the curriculum being offered to the students. Gap-identification notes related to the curriculum will be sent by the department to the University through the Registrar's office.

Action Taken Report based upon Feedback on Facilities for the Odd Semester 2022-23

Most of the students were highly satisfied with laboratory facility, library facilities, water facility and overall cleanliness. Students appreciated the sports facilities of the college.

Some suggestions made by the students as per the feedback:

1. The canteen facilities and internet facilities provided to the students needs improvement.
2. The hostel facilities offered to the students needs to be enhanced.
3. The sports facilities of the college require more advancements and variations.
4. As per the feedback, it has been observed that the 1st year students had some issues with the hostel and canteen facility which has to be resolved as per their requirements.

Following are the major points of the Action Taken Report:

1. Students were assured that their concerns related to hostel, canteen and internet facilities will be raised at the appropriate platform, the problems (if any) will be rectified, and facilities will be enhanced at the earliest. The feedback will be communicated to Dean, Student Affairs such that the same can be taken up for rectification through the Hostel Council.
2. Enhancement in sports facilities of the college will be suggested to authorities and appropriate steps will be taken in this regard.

At the end of the DAC meeting, HoD extended vote of thanks to all the members present in the meeting.

Signature of the members present in the DAC meeting held on 19th April, 2023

Sl. No.	Signature of the Faculty/TA	Sl. No.	Signature of the Faculty/TA
1.	Dr. Sanjay Sengupta	11.	Dr. Sayantan Dutta
2.	Dr. Sabyasachi Chandra	12.	Soumyadip Das Soumyadip Das
3.	Arijit Kr. Banerji	13.	Koyndrik Bhattacharjee
4.	Md. Hamjala Alam H·Alam	14.	Surajit Sen
5.	Dr. Shovan Roy	15.	Ajitesh Bhattacharjee
6.	Chanchal Das	16.	Anindita Sengupta
7.	Anindita Pan	17.	Ayan Singha
8.	Amit Kotal Amit Kotal	18.	Aditya Prasad Roy
9.	Pranoy Roy	19.	Barnali Das B. Das.
10.	Anupam Kr. Biswas		

Copy to:-

1. Principal, Dr. B. C. Roy Engineering College Durgapur

Dr. B. C. Roy Engineering College, Durgapur
Department of Electronics and Communication Engineering

Ref. No. BCR/ECE/23/04/26

Date: 26.04.23

A DAC meeting was held on 26/04/2023 at 4.00 P.M at GF02 (first floor ECE department to discuss in details and finalize the Action Taken Report based on Feedback on Academics, Feedback on facilities and Semester End Feedback taken for the Academic Year 2022-2023. The feedback was submitted to college feedback portal by 232 students of Electronics and Communications Engineering department.

First Year Feedback Summary:

Based on the feedback provided by the 85 students, the majority of them agreed that they acquired new technical or scientific knowledge (58.82%) and found the subjects studied to be relevant to current industry needs (57.65%). However, there were also some concerns raised regarding the application of knowledge in real-life problem solving (15.29%), the helpfulness of prescribed experiments/practicals for future (16.47%), and the effectiveness and interest of the pedagogy used by teachers (15.29%).

In terms of facilities, the most highly rated were laboratory facility (41.18% excellent) and water facility (38.82% excellent), while the poorest rated were hostel facility (12.94% poor) and internet facility (32.94% poor).

Overall, the feedback suggests that there are areas where improvement could be made in terms of the application of knowledge and effectiveness of teaching, as well as in some of the facilities provided. However, the majority of students expressed satisfaction with their overall learning environment and the opportunities provided for co-curricular and extra-curricular activities.

Second Year Feedback Summary:

Based on the feedback provided by 64 student who participated in the survey, it appears that they are extremely satisfied with their academic experience in the second year of their Electronics and Communication Engineering program. They strongly agree that they acquired new technical or scientific knowledge, are able to apply the knowledge and skills gained in real-life problem solving, and find the subjects studied to be relevant to current industry needs. They also strongly agree that the mentorship and counseling process in the department is effective, and the overall learning environment is excellent. In addition, they strongly agree that they improved their communication skills, and the pedagogy used by teachers is effective and interesting. The opportunities provided for co-curricular and extra-curricular activities are also viewed positively, as well as the events conducted for the holistic development of the students and to bridge industry-academia gap.

Head
Dept. Electronics & Comm. Engg.
Dr. B. C. Roy Engineering College
Durgapur

In terms of facilities, the single student rated all facilities as excellent, including laboratory, library, hostel (if applicable), sports, water, cleanliness and hygiene, canteen, and internet facilities.

While it is important to note that the survey only had one participant, their overwhelmingly positive feedback suggests that the academic and facility experience in the second year of the Electronics and Communication Engineering program is highly satisfactory.

Third Year Feedback Summary:

Based on the feedback received from the 43 students who participated in the survey, the majority of the students agree that they acquired new technical or scientific knowledge, and are able to apply the knowledge and skills they gained in real-life problem-solving. However, some students are not sure or disagree with the relevance of the subjects studied to the current industry need.

The availability and adequacy of modern tools in the laboratories are also appreciated by most students. However, some students are not sure or disagree with the effectiveness and interest of the pedagogy used by the teachers.

Regarding the facilities, the majority of the students rated the library and sports facility as very good or good, but the hostel and internet facility received a lower rating.

Overall, the feedback suggests that there is room for improvement in some areas, but the majority of the students are satisfied with the academics and facilities provided by the department.

Final Year Feedback Summary:

Based on the feedback from 40 final year students of Electronics and Communication Engineering for the academic year 2022-23, the overall feedback on academics is positive, with 52.29% strongly agreeing and 47.08% agreeing that they acquired new technical or scientific knowledge, are able to apply the knowledge and skills in real-life problem solving, find the subjects relevant to current industry needs, find the experiments/practicals helpful for their future, and find the mentorship and counseling process effective. The pedagogy used by the teachers is also deemed effective and interesting. There is a high level of satisfaction with the availability and adequacy of modern tools in the laboratories and with the cleanliness and hygiene of the facilities. The library, water, and mentorship and counseling facilities are also rated highly. The opportunities provided for co-curricular and extracurricular activities are appreciated by the students. The internet facility is the only facility rated poorly, with only 47.5% rating it as excellent. Overall, the feedback on facilities is positive, with 49.69% rating the facilities as excellent and 29.69% rating them as very good.

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The year wise breakup of responders:

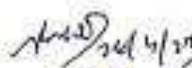| Year	Participant Count
1st	85
2nd	64
3rd	43
4th	40

The percentage of participants in the first year is 70.83%, in the second year is 53.33%, in the third year is 35.83%, and in the fourth year is 33.33%.

Action Taken Report based on Feedback on Academics for the AY 2021-22

Based on the feedback received from the students during the AY 2021-22, the following actions have been taken to improve the academic experience for the students:

- Improvement of teaching pedagogy: The feedback has highlighted the need for an improvement in the effectiveness and interest of the pedagogy used by teachers. In response, the department has conducted workshops and training sessions for the faculty to enhance their teaching skills and make the classes more engaging and interactive.

- Curriculum review: The feedback has raised concerns about the relevance of some subjects studied to the current industry needs. To address this, the department has reviewed the curriculum and made necessary changes to ensure that the subjects are more relevant to the current industry needs.

- Practical sessions: The feedback has indicated that the prescribed experiments/practicals could be more helpful for future learning. To address this, the department has revised the practical sessions and added more hands-on activities to provide students with more practical experience and help them understand the concepts better.

- Improved internet facility: The feedback has highlighted that the internet facility needs improvement. The department has taken steps to upgrade the internet infrastructure and increase the bandwidth to provide faster and more reliable internet access to the students.

- Mentoring and counseling: The feedback has indicated that the mentorship and counseling process is effective. To continue this support, the department has increased the frequency of the mentoring and counseling sessions and provided more personalized support to the students.

- Co-curricular and extracurricular activities: The feedback has indicated that the students appreciate the opportunities provided for co-curricular and extra-curricular activities. The department has continued to organize events and activities to help students develop their skills and abilities outside of the classroom.

Overall, the feedback has been valuable in identifying areas where improvements could be made, and the department has taken steps to address these concerns. The actions taken are

Head
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Dr. B. C. Roy Engineering College
Durgapur

intended to enhance the academic experience for the students and provide them with the skills and knowledge they need to succeed in their future careers.

Identified areas of concern (with > 3% disagreement):

Based on the feedback provided by the students, the following areas have been identified as areas of concern, with more than 3% disagreement:
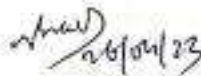
- Application of knowledge in real-life problem solving (15.29% disagreement)
- Helpful experiments/practicals for future (16.47% disagreement)
- Effectiveness and interest of pedagogy used by teachers (15.29% disagreement)
- Hostel facility (12.94% rated as poor)
- Internet facility (32.94% rated as poor)

These areas of concern are being addressed by the department through various measures, such as curriculum review, teacher training, practical session revision, and infrastructure improvements. The department is committed to addressing these concerns to provide a better academic experience for the students.

Actions taken/suggested:

- Application of knowledge in real-life problem solving: The department has taken steps to include more practical sessions, case studies, and industry-oriented projects in the curriculum. The department has also encouraged faculty members to include more real-life examples and scenarios in their lectures to help students better understand the practical application of the concepts.

- Helpful experiments/practicals for future: The department has revised the practical sessions and added more hands-on activities to provide students with more practical experience and help them understand the concepts better. The department has also focused on ensuring that the practical sessions are relevant to the industry needs and useful for future learning.

- Effectiveness and interest of pedagogy used by teachers: The department has conducted workshops and training sessions for the faculty to enhance their teaching skills and make the classes more engaging and interactive. The department has also encouraged faculty members to use more innovative teaching methods and technology to make the classes more interesting.

- Internet facility: The department has upgraded the internet infrastructure and increased the bandwidth to provide faster and more reliable internet access to the students. The department has also provided technical support to students facing internet-related issues.

Overall, the department is committed to providing the best possible academic experience for the students and is taking the necessary actions to address the areas of concern identified from the feedback. The department will continue to monitor the feedback and take appropriate actions to further improve the academic experience for the students.

26/04/23

Head
Dept. Electronics & Comm. Engg.
Dr. B. C. Roy Engineering College
Durgapur

Action Taken Report based on Feedback on Facilities for the AY 2022-23

All facilities related academics (Laboratory and Class rooms) exhibit excellent feedback results. However, all facilities related to central amenities provided, less favorable feedback results.

Identified areas of concern (with > 3% disagreement):

- Hostel facility (11.96% disagreement)
- Sports facility (5.63% disagreement)
- Water facility (3.52% disagreement)
- Cleanliness and Hygiene (5.63% disagreement)
- Canteen facility (11.97% disagreement)
- Internet facility (32.94% disagreement)

Actions taken/suggested:

- **Increased Bandwidth:** The department has upgraded the internet bandwidth to provide faster and more reliable internet access to the students. This upgrade will ensure that the internet speed remains consistent even during peak usage hours, and will enable students to access online resources and complete their coursework more efficiently.

- **High-Speed Wi-Fi:** The Wi-Fi has been upgraded to high-speed routers, providing faster and more reliable internet connectivity. The new routers are capable of handling a higher volume of data traffic, ensuring that students can access online resources without interruption.

- **Expanded Wi-Fi coverage:** The department has expanded the Wi-Fi coverage area to ensure that students can access the Wi-Fi network from anywhere within the department. Wi-Fi routers have been placed at optimized locations to provide better coverage and stronger signal strength.

- **Technical Support:** The department has established a dedicated technical support team to provide assistance to students facing internet-related issues. The technical support team is available to help students troubleshoot issues related to internet connectivity, network setup, and Wi-Fi configuration.

These steps have been taken to further enhance the internet facility provided to the students and to address any concerns raised in the feedback. The department is committed to providing the best possible internet facility to the students, and will continue to monitor the feedback and take appropriate actions to further improve the facility.

Upgradation of Hostel, Canteen and Food facilities are suggested and the same is forwarded to central authorities.

Departmental UG students have access to sports equipment and gym facilities at prescribed timings, as was reported Sports Committee. No Action is required thereof regarding this issue, as is decided in the meeting.

Head
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Durgapur

Resolution of DAC :

The department has established the Innovation Labs and Xilinx VLSI Lab to provide students with opportunities to work on advanced projects beyond the curriculum and develop contemporary technical skills. These labs have been in operation for a while now and have already provided students with practical exposure and opportunities to develop their technical skills.
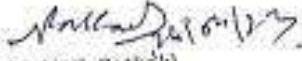
To further enhance the utility of these labs, the department will take the following steps:

- Encouraging faculty members to engage with the students and mentor them to develop their ideas and projects.

- Organizing regular training programs and workshops to keep the students updated with the latest technological advancements in the field of VLSI.

- Providing support and guidance to the students to take part in various national and international-level competitions related to innovation and VLSI design.

-

The department is in the process of establishing the Advanced Prototyping and IOT Lab to provide students with hands-on experience in advanced prototyping and IoT technologies. The lab will enable students to work on projects related to IoT and embedded systems, develop their technical skills, and gain practical exposure to IoT technologies. The department will organize regular training programs and workshops to keep the students updated with the latest advancements in the field of IoT and embedded systems.

The DAC believes that the utilization of these labs will circumvent the lacunas identified through the student feedback and provide students with the practical exposure and contemporary technical skills needed to excel in their careers. The department is committed to providing a comprehensive and innovative academic experience to the students and will continue to take appropriate actions to further enhance the academic experience and facilities provided to the students.

These steps will help the students to gain a deeper understanding of the subject matter, apply their knowledge in real-life problem-solving, and develop their technical skills to excel in their careers.

(Dr. Narendra Nath Pathak)
Head of the Department
ECE Department

Head
Dept. Electronics & Comm. Engg.
Dr. B. C. Roy Engineering College
Durgapur

Dr. B. C. Roy Engineering College, Durgapur

Department of ECE

DAC meeting attendance

Date: 25.04.2023 | Time: 04:00 PM | Venue: GF-02

Sr. No.	Name of the faculty members	Designation	Signature
1	Dr. Narendra Nath Pathak, HoD	Professor	
2	Dr. Khondekar Mofazzal Hossain	Professor	
3	Dr. Sarit Pal	Professor	Sarit Pal
4	Dr. Tapas Mondal	Associate Professor	Mondal
5	Dr. Aloke Saha	Associate Professor	
6	Dr. Tribeni Prasad Banerjee	Associate Professor	
7	Ms. Keka Hajra	Assistant Professor	
8	Dr. Rajdeep Ray	Assistant Professor	
9	Dr. Ramkrishna Rakshit	Assistant Professor	
10	Ms. Dipta Chaudhuri	Assistant Professor	
11	Dr. Aritra Bhowmik	Assistant Professor	
12	Dr. Anirban Chattopadhyay	Assistant Professor	
13	Dr. Abhijit Banerjee	Assistant Professor	
14	Dr. Mrinmoy Chakraborty	Assistant Professor	
15	Dr. Rajib Banerjee	Assistant Professor	
16	Ms. Debipriya Dutta	Assistant Professor	D.Dutta
17	Ms. Moutusi Mondal	Assistant Professor	
18	Mr. Nilkamal Bhunia	Assistant Professor	
19	Dr. Ankita Mitra	Assistant Professor	
20	Mr. Pradipta Sarkar	Assistant Professor	
21	Dr. Ardhendu Sekhar Chattopadhyay	Assistant Professor	
22	Mr. Tapas Roy	Assistant Professor	
23	Mr. Koustav Roy	Assistant Professor	
24	Dr. Anup Kumar Das	Assistant Professor	
25	Ms. Subhadra Debroy	Assistant Professor	
26	Mr. Surajit Batabyal	Assistant Professor	
27	Mr. Samujjwal Ray	Assistant Professor	
28	Mr. Moloy Mukherjee	Assistant Professor	
29	Mr. Soumendra Pain	Assistant Professor	
30	Mr. Santanu Roy	Sr. Technical Assistant	
31	Mr. Samar Nath Rajak	Sr. Technical Assistant	
32	Ms. Dolan Das	Technical Assistant	
33	Mr. Sunotan Dutta	Technical Assistant	
34	Mr. Sukanta Mukherjee	Supervisor	
35	Dr. Sourav Moitra (DAC Convenor)	Assistant Professor	

ACTION TAKEN REPORT SAMPLE BASED ON STUDENT FEEDBACK ANALYSIS (MCA)

M Gmail

DR. PABITRA KUMAR DEY <pabitra.dey@bcrec.ac.in>

DAC on 28th July 2023
1 message

DR. PABITRA KUMAR DEY <pabitra.dey@bcrec.ac.in>   Wed, Jul 26, 2023 at 12:11 PM
To: mca-faculty@bcrec.ac.in

Dear Colleagues,

A special Departmental Academic Council will be held on **28th July 2023 (Friday)** from **02.30 PM** at MCA (LAB) where the following agendas will be discussed.

- Finalizing the departmental activity event schedule.
- Procedure for taking CA-1 examination.
- Academic Audit report preparation status.
- Action Taken Report based on feedback.
- Any other academic issue (s).

All the DAC, MCA members are requested to attend the meeting.

DR. PABITRA KUMAR DEY
ASSOCIATE PROFESSOR & HEAD
DEPARTMENT OF COMPUTER APPLICATIONS
DR. B. C. ROY ENGINEERING COLLEGE, DURGAPUR
(M) – 8637884323, WhatsApp – 9434476503
Email – pabitra.dey@bcrec.ac.in

Programmes_Details_BCREC.xlsx
10K

Pdey 31/07/2023
DR. PABITRA KUMAR DEY
HOD - MCA
Dr. B. C. Roy Engineering College

DAC on 28th July 2023 @ 03.00PM at Departmental Lab

Agendas:

- Finalizing the departmental activity event schedule.
- Procedure for taking CA-1 examination.
- Academic Audit report preparation status.
- Action Taken Report based on feedback.
- Any other academic issue (s).

Members Present:

Name	Designation	Signature with Date
DR. PABITRA KUMAR DEY	Asso. Prof. & HoD	
DR. FALGUNI CHAKRABORTY	Asst. Prof.	28/7/23
PROF. DEBASIS GUHA	Asst. Prof.	28/7/23
PROF. ANSUMAN MAHANTY	Asst. Prof.	
PROF. SUBHRANGSU CHANDRA	Asst. Prof.	
PROF. UDAY KUMAR BANERJEE	Asst. Prof.	
PROF. ANUPAM BAIDYA	Asst. Prof.	
PROF. PRADIPTA PAL	Asst. Prof.	
MR. CHAYAN MUKHERJEE	Off. Asst.	

DR. PABITRA KUMAR DEY
HOD - MCA
Dr. B. C. Roy Engineering College

Action Taken Report based on Course End Feedback ('Exit Survey') for 2023 Pass out Batch

The Course-End Feedback was taken from the 2023 pass out batch. The feedback submitted in the college website online by the outgoing Second 30 students of the Department of Computer Applications (MCA). Most of the students were very satisfied with the various aspects of teaching-learning and various indices of overall academic development. 87% students felt that they have developed the ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems, 98% students felt that, mentorship and counseling process followed by the department guide them to take appropriate decision in previous and forthcoming academic / professional life, 90% students felt subjects they studied relevant to the current industry need. 87% students felt that they were able to understand the impact of the professional engineering solutions in societal and environmental contexts, 99.8% students felt that they were able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings and 93% student felt that the learning environment / teaching-learning methodologies followed in the department are based on latest pedagogy methods, and current industry requirements. and 93% Students felt that their communication skill improved by the SST classes, organized by T& P Cell and the department, and 73% students felt that (workshop/seminar/webinar etc.) conducted helps to reduce the gap between industry-academia more than 90% students felt that they were able to communicate effectively and were able to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work to engage in independent and life-long learning in the broadest context.

In view of identifying the gap in the achievement of the Program Outcome as per the requirement of various stakeholders, the feedback was taken from the 2nd pass-out batch.

Following are the major points of the Action Taken Report:

1. To help postgraduate students understand the challenges and opportunities, of the industry, his lectures by working professionals were arranged by the department from time to time.
2. Few workshops have been arranged where the students were given training on current research trend as well as the current technologies as per the industry requirement.
3. More career guided orientation lectures and soft skill development sessions were conducted and a lot of reading materials on these areas have been provided in the central library.
4. The faculties are now using ICT for teaching learning purposes to create smart learning environment.
5. Tech Fest was conducted to make the students job ready and enhance their technical and interpersonal skills.
6. Add-On Courses have been introduced to bridge the knowledge gap and to make the students more skilled and for the extension activities for social and environment sensitization.
7. Slow learners and advanced learners are given more attention according to their needs by arranging more suitable remedial classes.
8. Faculty Development Programmes and faculty and staff training sessions would have been conducted for improvement of learning atmosphere in the college level as well as in the departmental level.
9. Placement and guidance cell has been strengthened. Test Based Training (TBT) sessions for meritorious students and general training sessions for all the students are arranged on weekly basis to train the students for any kind of campus drive and job interview.

Action Taken Report based upon Feedback on Academics for the AY 2022-23

Feedback related to acquiring new technical or scientific knowledge exhibited good adaptability in the teaching learning methodology. Students were able to apply the skills and knowledge for solving problems related to their field of study. Students have highly appreciated the teaching sessions which were effective and interesting. Students have agreed about the relevance of their prescribed syllabus and laboratory experiments as per current industry needs, and the availability of modern tools and facilities in the laboratory are as per the requirement. Feedback related to student mentorship and counseling process showed positive response. The overall communication skills of the students also improved.

1. The department has decided to offer Add-on certificate courses across all years which will be beneficial in reducing the gap between the industry needs and academia.

2. It has been decided to motivate the students to participate in project works, work on current technologies and participate in tech-fest and hackathons held at various organizations and industries.

3. The career counseling cell conducts group discussion sessions, spoken English classes and tries to improve the overall body language of the students. Proper counseling through training is conducted for the senior students to prepare themselves for placement opportunities and prepare for competitive exams like GATE, CAT etc.

4. Students have actively participated in various sports, NCC, NSS events along with karate and yoga sessions conducted for their all-round development.

5. Workshops/seminars/webinars needs to be organized at the institute / department level to bridge industry academia gap and student participation at high level needs to be ensured.

6. It has also been decided to conduct seminars, workshops, tech-quiz etc. through local chapters by the students, which will help them to work as a team and generate new and innovative ideas for making the events attractive and successful.

7. The students are encouraged to undergo internships in reputed organizations to understand the need of the industry and prepare themselves to uplift their knowledge and skills to fit the society on completion of the course.

DR. PABITRA KUMAR DEY
HOD, MCA
Dr. B. C. Roy Engineering College

Action Taken Report based upon Feedback on facilities for the AY 2022-23

Most of the students were very satisfied with the various facilities like laboratory facility, library facility, Hostel facility (if applicable), Sports facility, Water facility, Cleanliness and Hygiene facility.

Suggestions from students:

1. While most of the students were satisfied, Few students felt that the canteen facility is not up to the mark and needs little improvement.
2. A good section of students (around 20%) have suggested the improvement of Internet facility in terms of speed and connectivity.
3. Few 1st year students (12% to be precise) raised their concern about the water facility.
4. Few students of First Year suggested improving the Cleanliness and Hygienity issues.

Following are the major points of the Action Taken Report:

It was assured to the students that the issue faced by them regarding hostel, canteen, internet and Cleanliness & Hygiene facilities will be raised at the appropriate platform and the problems (if any) will be tried to be sorted out as soon as possible.

DR. PABITRA KUMAR DEY
HOD - MCA
Dr. B. C. Roy Engineering College

ACTION TAKEN REPORT SAMPLE BASED ON STUDENT FEEDBACK ANALYSIS (MBA)

Dr. B. C. Roy Engineering College

Faculty of Management Studies (FMS)

Title of the Committee: ACADEMIC COMMITTEE

Date: July 14, 2023

Time: 3:30 pm

Meeting held at: Departmental Library/Digital Class Room/**HOD Room**

Action taken on the following agenda items:

Agenda item I: Hard copy Lesson Plan submission status: The lesson plans submitted by the faculty facilitators were duly forwarded to the Principal's Office for the signatures . The signed lesson plans were handed over to the faculty facilitators on 21.7.2023 for circulation among the students.

Agenda Item II: Lesson Plan of Value added courses to be offered in the Academic year -: The lesson plans for all the Value added courses have been duly drawn up and submitted to the DAC for final approval.

Agenda Item III: Tata Power MDP meeting : Prof. Krishna Roy and Prof. Niloy Bhattacherjee represented FMS for pitching to The Tata Power representative Mr. Suprateek Mukherjee Head HR in a meeting 11.00 AM on Monday, 17th July, 2023 at the BCRP Campus. Mr. Mukherjee requested the team to post him proposals for the two FDP sessions

    i)   Finance for Non-Finance
    ii)   Data Analytics using Excel.

Two teams of FMS formulated the proposals and the same was mailed to Tata Power on July 25th, 2023.

Agenda Item IV: Birla Cement MDP final discussion: The MDP was successfully completed on 20th July, 2023.

Agenda Item V: July FDP implementation; a total of 21 participants were registered and the FDP was successfully conducted between 24th to 28th July, 2023

Agenda Item VI: R&D activity plan: The FMS R&D team is duly drawing up the activity calendar which is to be finalized in the next R&D meeting .

Agenda Item VII: Feedback analysis: The student feedback was analysed and it was found that the

1st Year Even Sem : It was found that the students were satisfied with the academics. However for the facilities it was found from the report around 18 % of the students were unhappy with the facilities. The maximum discontent was with the canteen facility (29.17 %), followed by internet facility in the campus (16.67 %), Cleanliness and Hygiene (14.58 %), and water facility (8.33%)
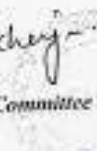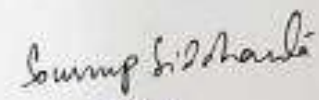
Head
Faculty of Management Studies
Dr. B. C. Roy Engineering College, Durgapur

2nd Year Even Sem : It was found that the students were satisfied with the academics. However for the facilities it was found from the report around 6 % of the students were unhappy with the facilities. The maximum discontent was with the canteen facility and internet facility in the campus (9.26 %), followed by Cleanliness and Hygiene (3.7 %)

Action taken for *Feedback on facility:* The Systems Manager was informed about the grievance of the students regarding the internet speed by HOD, FMS and the systems manager assured that he will ensure good internet speed with top priority. The cleaning staff were requested to use better cleaning devices and clean regularly. Already the cleaning staff are trying to improve the cleanliness and hygiene in the department. The estate manager was requested to have the water cooler cum filter serviced on a regular basis.

Action taken for *Feedback on academics:* Faculty members have reported that they are incorporating more case studies, presentation and role playing sessions in their classes, keeping in mind the industry needs and applicability of concepts covered. At the department level it has been decided that once some progress is made in the curriculum, mini projects will be given to students that will enhance their business problem solving skills. Cases covering situations calling for ethical decision making and application of learned concepts to new situations through self learning will be incorporated in the practice sessions.

Dr. Arunava Mookherjee
Coordinator - Academic Committee
Date: 28th July, 2023

Head
Faculty of Management Studies
Dr. B. C. Roy Engineering College, Durgapur

FACULTY FEEDBACK

FEEDBACK FORM FACULTY

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

FACULTY FEEDBACK

Name *

Employee Code *

Email *

Department

IT

Designation

Assistant Professor

The Vision, Mission of the institute and department are clearly known. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Aims and objectives of the curriculum are well defined and clear to the teachers and students. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

The course/programme of studies carries sufficient number of relevant elective papers. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Curriculum has adequate academic flexibility *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

The course content fulfils the need of students and industry. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Need to fully review the syllabus. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Institute provides adequate opportunities for continuous development of its Staff. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Equal opportunities for all staff are provided. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

FEEDBACK FORM FACULTY contd...

Institute has adequate medical facilities and is equipped to handle medical and other emergencies. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Faculty rooms, corridors, toilets, laboratory, playground, classrooms are regularly cleaned and well maintained. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Clean drinking water is available. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Laboratory requirements including equipment/ Software are regularly provided. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Internet facility is adequate. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Sufficient encouragement conductingresearch is provided for conducting research. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Authorities are approachable and accessible. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

There is a mechanism for feedback, review and performance enhancement for the staff. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

There is a recognition/ Incentive/ Appreciation of the individual work is given. *
- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly disagree

Any other comments

[   ]

Captcha *

1 * 3 = [   ]

[Submit]

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

Faculty Feedback

Academic Year : 2022-23

Total No. of Faculties participated in the survey: 95

1. The Vision, Mission of the institute and department are clearly known.

Strongly Agree [4] =71.58% Agree [3] =28.42% Disagree [2] =0 Strongly disagree [1] =0
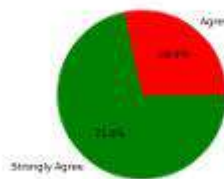
2. Aims and objectives of the curriculum are well defined and clear to the teachers and students.

Strongly Agree [4] =64.21% Agree [3] =35.79% Disagree [2] =0 Strongly disagree [1] =0

3. The course/programme of studies carries sufficient number of relevant elective papers.

Strongly Agree [4] =38.95% Agree [3] =56.84% Disagree [2] =4.21% Strongly disagree [1] =0
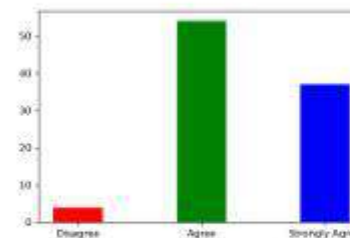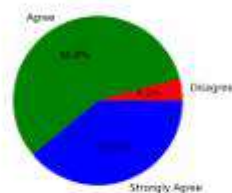
4. Curriculum has adequate academic flexibility

Strongly Agree [4] =33.68% Agree [3] =51.58% Disagree [2] =14.74% Strongly disagree [1] =0
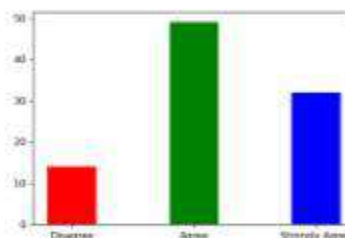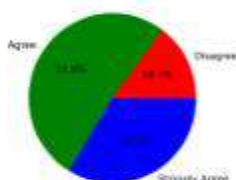
5. The course content fulfils the need of students and industry.

Strongly Agree [4] =26.32% Agree [3] =63.16% Disagree [2] =10.53% Strongly disagree [1] =0
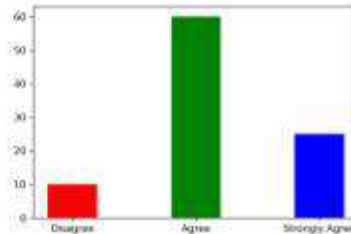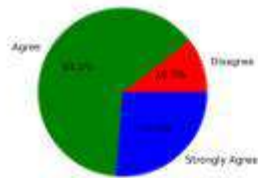
6. Need to fully review the syllabus.

Strongly Agree [4] =14.74% Agree [3] =52.63% Disagree [2] =31.58% Strongly disagree [1] =1.05%
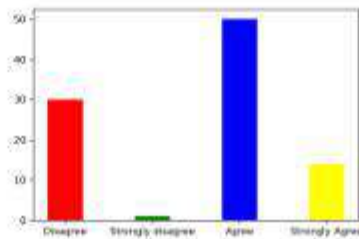
7. Institute provides adequate opportunities for continuous development of its Staff.

Strongly Agree [4] =53.68% Agree [3] =46.32% Disagree [2] =0 Strongly disagree [1] =0
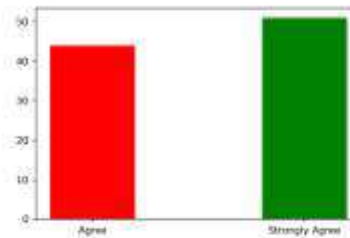
8. Equal opportunities for all staff are provided.

Strongly Agree [4] =46.32% Agree [3] =46.32% Disagree [2] =7.37% Strongly disagree [1] =0
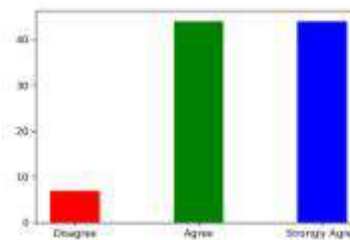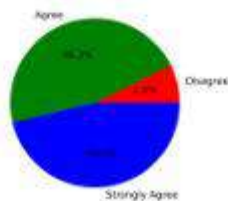
9. Institute has adequate medical facilities and is equipped to handle medical and other emergencies.

Strongly Agree [4] =38.95% Agree [3] =57.89% Disagree [2] =3.16% Strongly disagree [1] =0
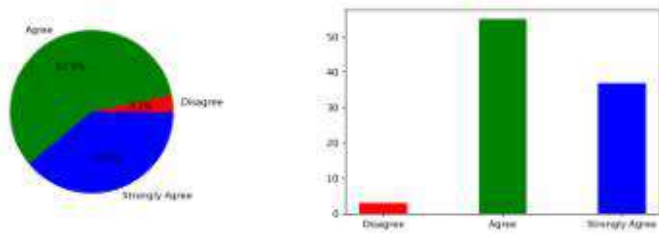
10. Faculty rooms, corridors, toilets, laboratory, playground, classrooms are regularly cleaned and well maintained.

Strongly Agree [4] =26.32% Agree [3] =46.32% Disagree [2] =22.11% Strongly disagree [1] =5.26%
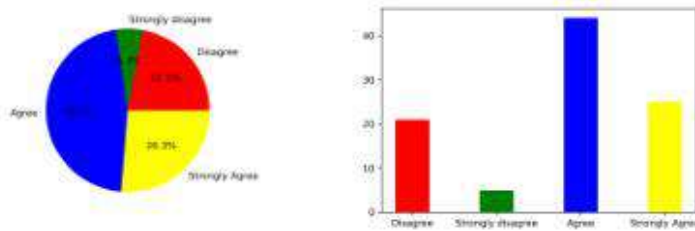
11. Clean drinking water is available.

Strongly Agree [4] =48.42% Agree [3] =45.26% Disagree [2] =6.32% Strongly disagree [1] =0
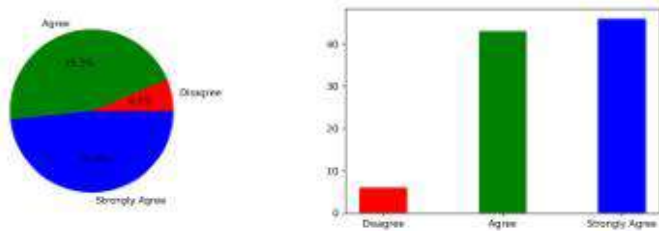
12. Laboratory requirements including equipment/ Software are regularly provided.

Strongly Agree [4] =50.53% Agree [3] =46.32% Disagree [2] =3.16% Strongly disagree [1] =0
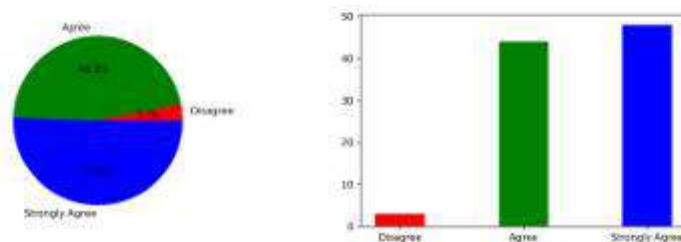
Summary

Strongly Agree: 42.81%
Agree: 48.07%
Disagree: 8.6%
Strongly disagree: 0.53%

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ALUMNI FEEDBACK

ALUMNI FEEDBACK FORM
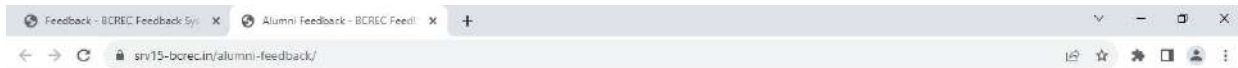
ALUMNI FEEDBACK

Name of the Alumnus *

Contact Number *

Email *

Program Completed at BCREC *

B.TECH

Discipline *

ECE

Present Organization

Present Designation

How relevant the knowledge and skills you gained during the course of study was for your first Job? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How relevant the knowledge and skills you gained during the course of study was for your present Job? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How relevant the curriculum is with the current industry requirements? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How adequate were the activities organized by the college for your overall development? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How supportive and cooperative the faculty members of BCREC were for your overall development? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

FEEDBACK FORM ALUMNI contd.....

How was the student-teacher relationship at BCREC? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

Has the T&P Cell of BCREC provided ample On Campus and Off Campus placement opportunities? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

Is the institute providing good hospitality as Alumni after passing out? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How willing are you to contribute to the development of the Institute? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How far have you upgraded yourself with the latest knowledge and skills after passing out from this institute? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How willing are you to open your own start-up or any other business in future? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

How will you rate your career advancement after you got your first Job ? *
- ○ Very High
- ○ High
- ○ Moderate
- ○ Slight
- ○ Not at all

Any other comments!!

[   ]

Captcha *

14 * 6 = [   ]

[Submit]

ALUMNI FEEDBACK ANALYSIS

Dr. B.C.Roy Engineering College, Durgapur
Dedicated to 'Quality Education'
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Alumni Feedback

Academic Year: 2022-23

Total No. of Alumni participated in the survey: 151

1. Academic Year

Very High[4] =0 High [3] =0 Moderate [2] =0 Slight [1] =0 Not at all [0] =0

2. How relevant the knowledge and skills you gained during the course of study was for your first Job?

Very High[4] =33.11% High [3] =33.11% Moderate [2] =27.15% Slight [1] =4.64% Not at all [0] =1.99%
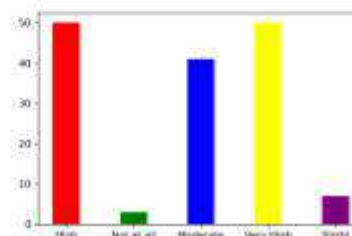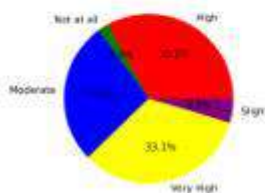
3. How relevant the knowledge and skills you gained during the course of study was for your present Job?

Very High[4] =25.83% High [3] =36.42% Moderate [2] =28.48% Slight [1] =5.96% Not at all [0] =3.31%
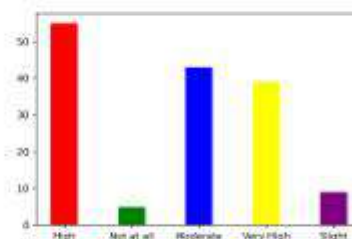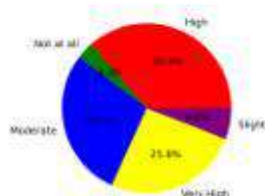
4. How relevant the curriculum is with the current industry requirements?

Very High[4] =24.5% High [3] =39.74% Moderate [2] =27.15% Slight [1] =7.95% Not at all [0] =0.66%
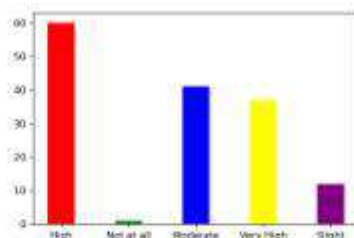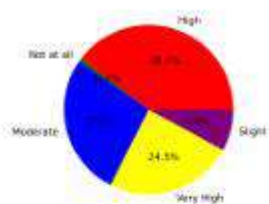
5. How adequate were the activities organized by the college for your overall development?

Very High[4] =33.77% High [3] =37.75% Moderate [2] =19.21% Slight [1] =7.28% Not at all [0] =1.99%
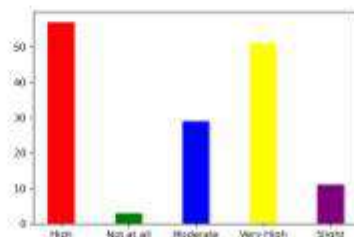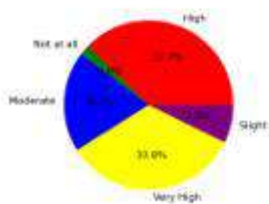
6. How supportive and cooperative the faculty members of BCREC were for your overall development?

Very High[4] =66.23% High [3] =23.18% Moderate [2] =6.62% Slight [1] =1.99% Not at all [0] =1.99%
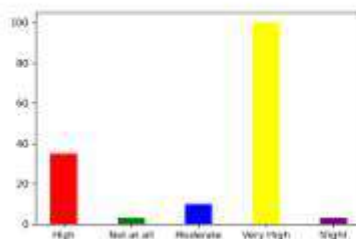
7. How was the student-teacher relationship at BCREC?

Very High[4] =65.56% High [3] =23.18% Moderate [2] =8.61% Slight [1] =1.32% Not at all [0] =1.32%
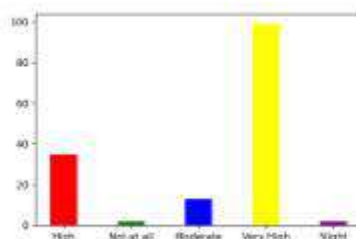
8. Has the T&P Cell of BCREC provided ample On Campus and Off Campus placement opportunities?

Very High[4] =35.76% High [3] =24.5% Moderate [2] =23.84% Slight [1] =11.26% Not at all [0] =4.64%
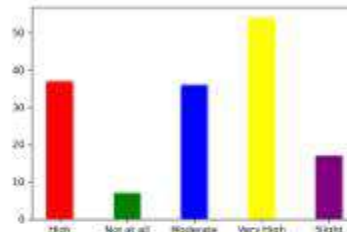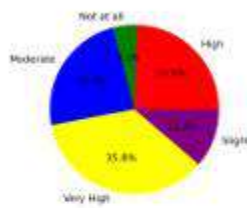
9. Is the institute providing good hospitality as Alumni after passing out?

Very High[4] =31.13% High [3] =34.44% Moderate [2] =24.5% Slight [1] =4.64% Not at all [0] =5.3%
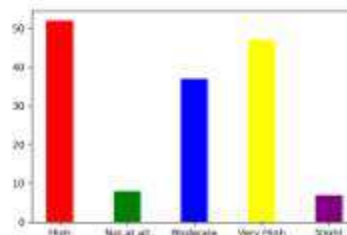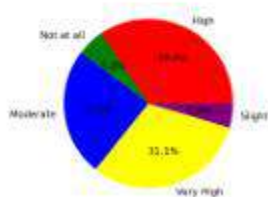
10. How willing are you to contribute to the development of the Institute?

Very High[4] =50.33% High [3] =33.11% Moderate [2] =12.58% Slight [1] =3.31% Not at all [0] =0.66%
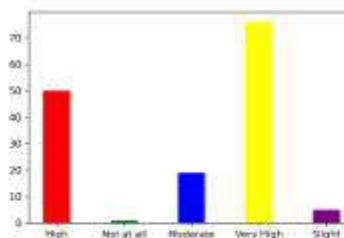
11. How far have you upgraded yourself with the latest knowledge and skills after passing out from this institute?

Very High[4] =41.72% High [3] =41.72% Moderate [2] =15.23% Slight [1] =0.66% Not at all [0] =0.66%
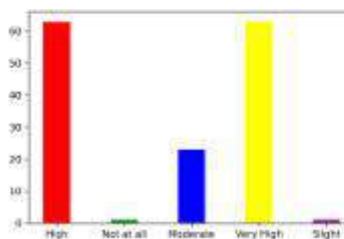
12. How willing are you to open your own start-up or any other business in future?

Very High[4] =32.45% High [3] =23.84% Moderate [2] =21.19% Slight [1] =10.6% Not at all [0] =11.92%
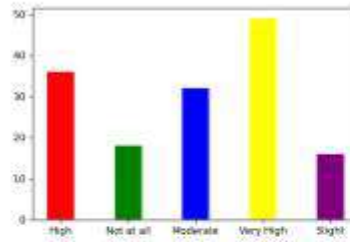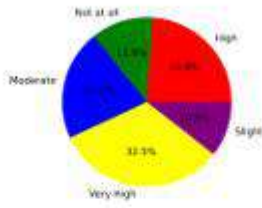
Summary

Very High: 40.04%
High: 31.91%
Moderate: 19.51%
Slight: 5.42%
Not at all: 3.13%

This is a computer generated statement and does not require a signature.

EMPLOYER FEEDBACK (B. TECH. & MCA)

FEEDBACK FORM EMPLOYER (B. TECH. & MCA)

Relevant Department for Recruitment

[   ]

Separate the Department acronyms by a Comma: e.g. CE,ME,CSE,IT

Ability to apply the fundamental scientific and technical knowledge in solving engineering problems. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to identify, formulate and analyse complex engineering problems. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to design solution for socially relevant engineering problems. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to conduct investigations oftechnical issues consistentwith their level of knowledgeand understanding. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to use, identify/create modern engineering tools, techniques and resources. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to describe engineering roles in a broader context. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Understanding of the impact of engineering and industrial practices on social, environmental and in economic contexts. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to recognize ethical dilemmas and apply the code of ethics. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Effective individual and team operations--communication, problem solving, conflict resolution and leadership skills. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Competency in writing, listening, speaking, and presentation. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to evaluate the economic and financial performance of an engineering activity. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Ability to identify gaps in knowledge and a strategy to close these gaps. *
○ Very Happy
○ Happy
○ Satisfied
○ Not Satisfied

Captcha *

14 * 10 = [   ]

[Submit]

EMPLOYER FEEDBACK ANALYSIS (B. TECH & MCA)

FEEDBACK FORM EMPLOYER (MBA)

BCREC FEEDBACK SYSTEM
Dr. B.C. Roy Engineering College, Durgapur

Feedback Analysis   SSS Analysis

EMPLOYER FEEDBACK – MBA

[ACADEMIC YEAR 2022-23]

Name of the Employer/Organization/Company *

Name of the Representative (on behalf of the Organization) *

Designation

Email *

Are the students able to demonstrate their competence at the basic level, of the specialized functional domains of management that they have learnt, in their work? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Are the students able to identify, formulate, investigate, analyze and solve complex business problems in order to reach substantiated conclusions? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Are the students able to design solutions for complex multi-dimensional corporate problems and execute systems, components or processes that meet specified needs, using contemporary techniques, resources, and management tools with appropriate attention to applicable standards and relevant strategic framework? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Are the students able to work effectively, both as a member and as a leader while working in teams? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Are the students able to communicate effectively with all the stakeholders as a part of his role as a manager? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Are the students able to apply ethical principles and make ethical choices for the larger interest of the Enterprise, Public and Society? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Are the students able to engage themselves in independent and life-long learning so that they may evolve as responsible Corporate Leaders? *
- ○ Very Happy
- ○ Happy
- ○ Satisfied
- ○ Not Satisfied

Captcha *

4 * 15 =

Submit

EMPLOYER FEEDBACK ANALYSIS (MBA)

ACTION TAKEN REPORT BASED ON FACULTY, ALUMNI AND EMPLOYER FEEDBACK ANALYSIS

STUDENT SATISFACTION SURVEY

STUDENT SATISFACTION SURVEY FORM

6. Was your performance in assignments discussed with you? *

○ 4 – Every time   ○ 3 – Usually   ○ 2 – Occasionally/Sometimes
○ 1 – Rarely   ○ 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

○ 4 – Regularly   ○ 3 – Often   ○ 2 – Sometimes
○ 1 – Rarely   ○ 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

○ 4 – Significantly   ○ 3 – Very well   ○ 2 – Moderately
○ 1 – Marginally   ○ 0– Not at all

9. The institution provides multiple opportunities to learn and grow. *

○ 4 – Strongly agree   ○ 3 – Agree   ○ 2 – Neutral
○ 1 – Disagree   ○ 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

○ 4 – Every time   ○ 3 – Usually   ○ 2– Occasionally/Sometimes
○ 1 – Rarely   ○ 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

○ 4 – Every time   ○ 3 – Usually   ○ 2 – Occasionally/Sometimes
○ 1 – Rarely   ○ 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

○ 4 – Every time   ○ 3 – Usually   ○ 2 – Occasionally/Sometimes
○ 1 – Rarely   ○ 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

○ 4 – Fully   ○ 3 – Reasonably   ○ 2 – Partially
○ 1 – Slightly   ○ 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

○ 4 – Every time   ○ 3 – Usually   ○ 2 – Occasionally/Sometimes
○ 1 – Rarely   ○ 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

○ 4 – Strongly agree   ○ 3 – Agree   ○ 2 – Neutral
○ 1 – Disagree   ○ 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

○ 4 – To a great extent   ○ 3 – Moderate   ○ 2 – Some what
○ 1 – Very little   ○ 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities. *

○ 4 – Strongly agree   ○ 3 – Agree   ○ 2 – Neutral
○ 1 – Disagree   ○ 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

○ 4 – To a great extent   ○ 3 – Moderate   ○ 2 – Some what
○ 1 – Very little   ○ 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

○ 4 – Above 90%   ○ 3 – 70 – 89%   ○ 2 – 50 – 69%
○ 1 – 30 – 49%   ○ 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *

○ 4 –Strongly agree   ○ 3 – Agree   ○ 2 – Neutral
○ 1 – Disagree   ○ 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

[   ]

2.

[   ]

3.

[   ]

Captcha *

1 + 4 = [   ]

[Submit]

Dr. B.C.Roy Engineering College, Durgapur

Dedicated to 'Quality Education'

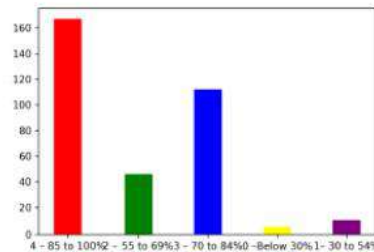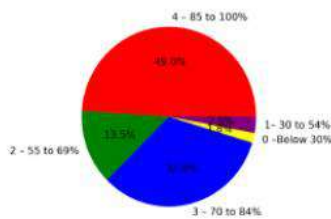Affiliated to MAKAUT | Approved by AICTE | NBA Accredited* | NAAC | NIRF Ranked

Student Satisfaction Survey

Academic Year: 2022-23

Total No. of Students participated in the survey: 341

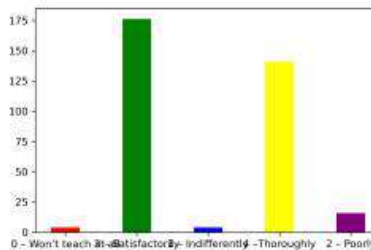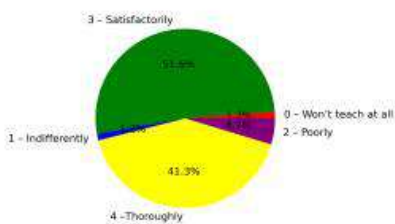### 1. How much of the syllabus was covered in the class?

85 to 100-=48.97% 70 to 84-=32.84% 55 to 69-=13.49% Below 30-=1.76% 30 to 54-=2.93%

2. How well did the teachers prepare for the classes?

Thoroughly=41.35% Satisfactorily=51.61% Poorly=4.69% Indifferently=1.17% Won-t teach at all=1.17%

3. How well were the teachers able to communicate?

Always effective=57.18% Sometimes effective=26.98% Just satisfactorily=13.2% Very poor communication=1.17% Generally ineffective=1.47%
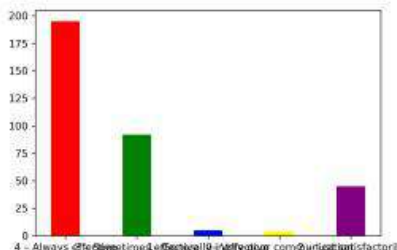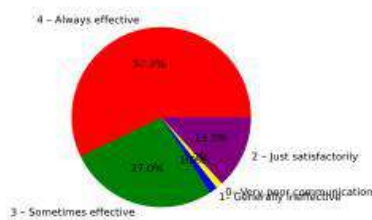
4. The teacher�s approach to teaching can best be described as

Excellent=46.04% Very good=29.91% Good=19.94% Fair=2.93% Poor=1.17%
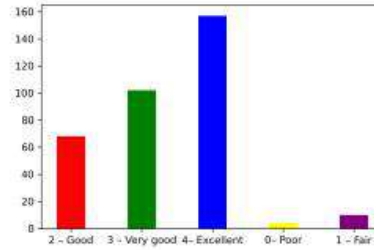
5. Fairness of the internal evaluation process by the teachers.

Always fair=55.13% Usually fair=31.96% Sometimes unfair=8.5% Unfair=2.05% Usually unfair=2.35%
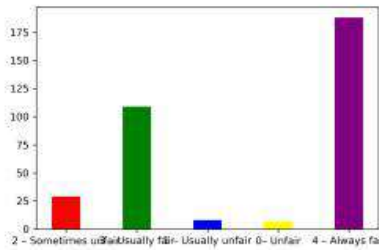
6. Was your performance in assignments discussed with you?

Every time=51.32% Usually=29.33% Occasionally-Sometimes=11.44% Never=2.93% Rarely=4.99%
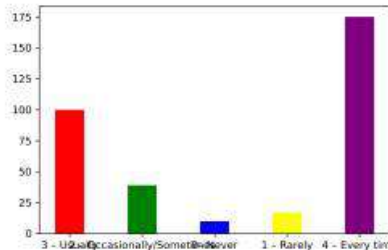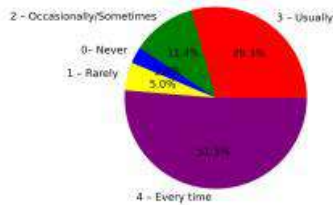
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly=52.49% Often=25.51% Sometimes=12.9% Never=4.11% Rarely=4.99%
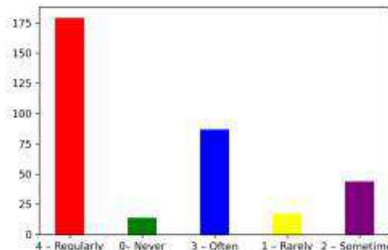
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly=46.63% Very well=33.72% Moderately=14.96% Marginally=1.47% Not at all=3.23%
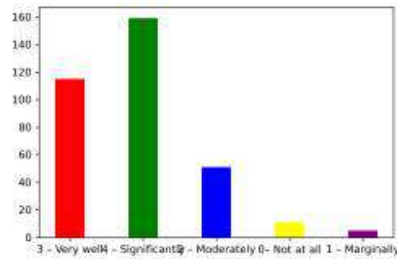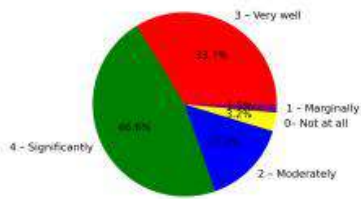
9. The institution provides multiple opportunities to learn and grow.

Strongly agree=46.92% Agree=37.54% Neutral=12.32% Disagree=1.47% Strongly disagree=1.76%
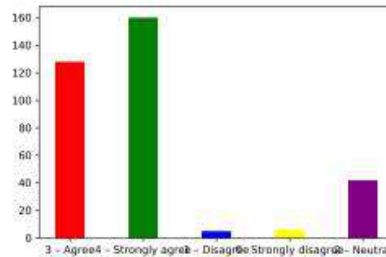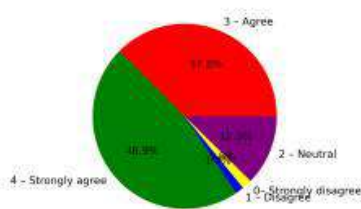
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every time=54.25% Usually=29.33% Occasionally-Sometimes=12.32% Never=1.76% Rarely=2.35%
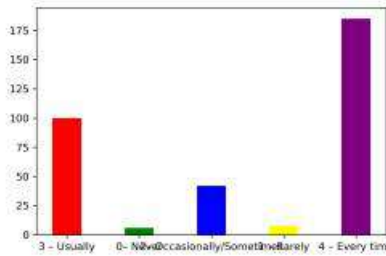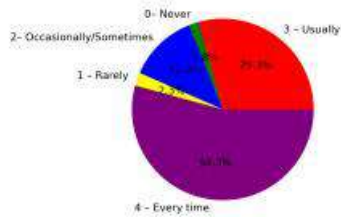
11. Your mentor does a necessary follow-up with an assigned task to you.

Every time=57.18% Usually=29.62% Occasionally-Sometimes=8.8% Rarely=3.52% I don-t have a mentor=0.88%
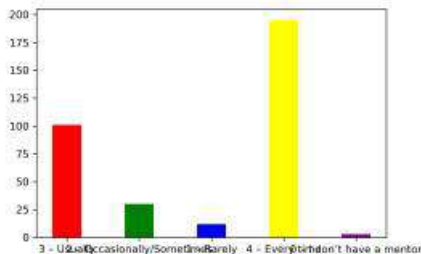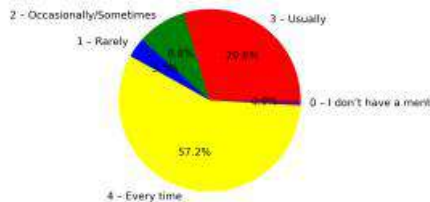
12. The teachers illustrate the concepts through examples and applications.

Every time=58.94% Usually=26.69% Occasionally-Sometimes=11.14% Never=1.17% Rarely=2.05%
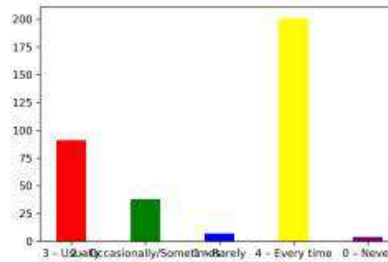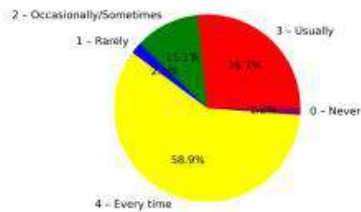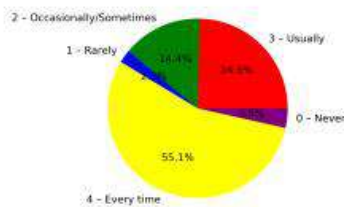

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully=57.18% Reasonably=24.93% Partially=12.02% Slightly=3.23% Unable to=2.64%
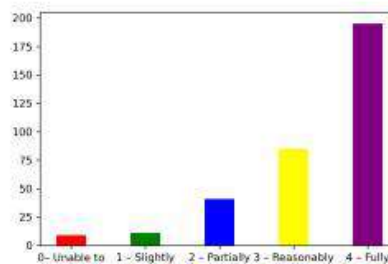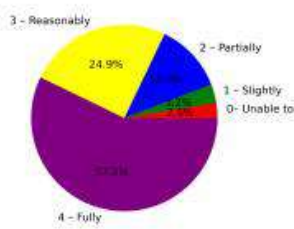

14. Teachers are able to identify your weaknesses and help you to overcome them.

Every time=55.13% Usually=24.63% Rarely=2.35% Occasionally-Sometimes=14.37% Never=3.52%
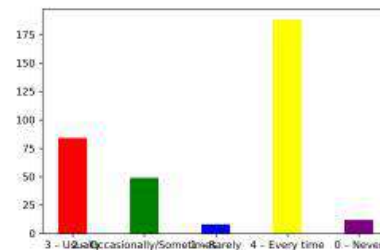
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
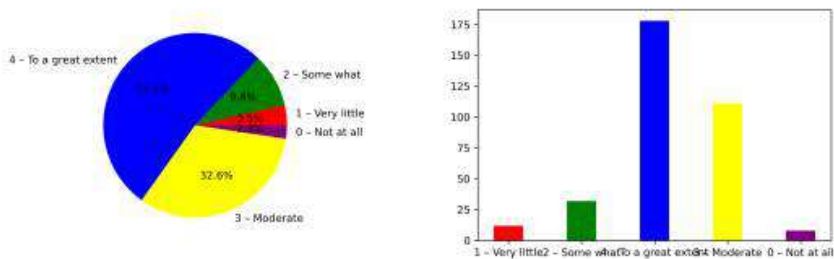
Strongly agree=47.21% Agree=37.24% Neutral=12.02% Disagree=1.17% Strongly disagree=2.35%
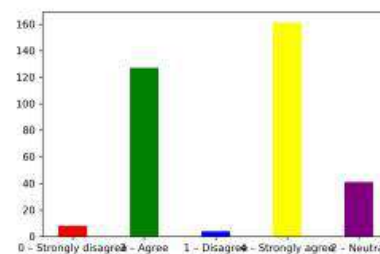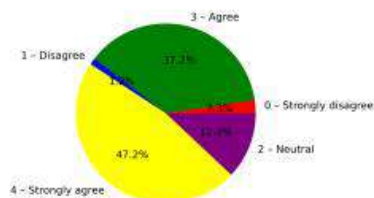
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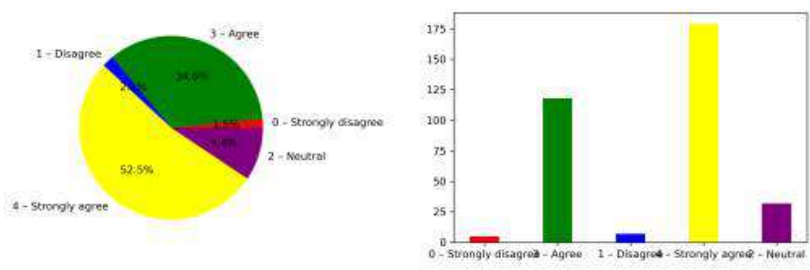
methodologies for enhancing learning experiences.

To a great extent=52.2% Moderate=32.55% Some what=9.38% Not at all=2.35% Very little=3.52%


17. Teachers encourage you to participate in extracurricular activities.

Strongly agree=52.49% Agree=34.6% Neutral=9.38% Disagree=2.05% Strongly disagree=1.47%


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent=55.13% Moderate=30.79% Some what=9.97% Very little=2.05% Not at all=2.05%
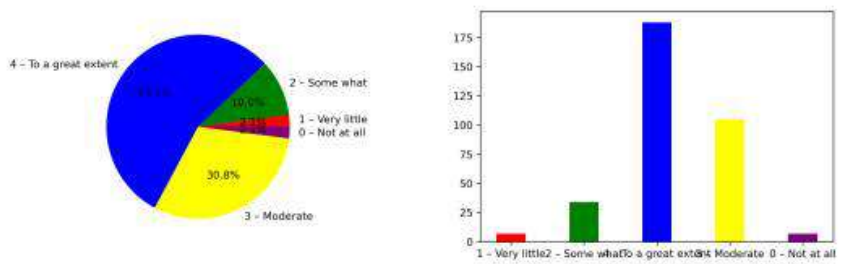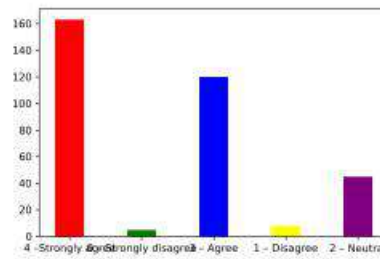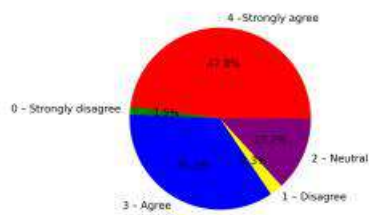

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90-=48.39% 70 - 89-=30.5% 50 - 69-=12.02% Below 29-=5.28% 30 - 49-=3.81%
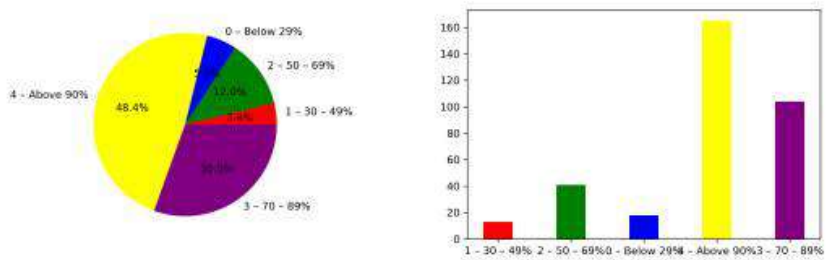
20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree=47.8% Agree=35.19% Neutral=13.2% Disagree=2.35% Strongly disagree=1.47%

Summary

Four: 51.6%
Three: 31.77%
Two: 11.2%
One: 2.92%
Zero: 2.51%

This is a computer generated statement and does not require a signature.

COURSE END SERVEY

COURSE END SERVEY FORM

SEMESTER 1

Name *

Email *

University Roll No. *

Feedback on Teaching Learning

Subject

BS-PH101-Physics-I

Faculty name *

1. Teachers inform you about the relevance of the course to your discipline/stream and corresponding course outcomes and program outcomes. *
- ○ 4 – Every time
- ○ 3 – Usually
- ○ 2– Occasionally/Sometimes
- ○ 1 – Rarely
- ○ 0– Never

2. How much of the syllabus was covered in the class? *
- ○ 4 – 85 to 100%
- ○ 3 – 70 to 84%
- ○ 2 – 55 to 69%
- ○ 1– 30 to 54%
- ○ 0 –Below 30%

3. The teacher's approach to teaching can best be described as *
- ○ 4– Excellent
- ○ 3 – Very good
- ○ 2 – Good
- ○ 1 – Fair
- ○ 0– Poor

4. The classroom/lab sessions were interactive *
- ○ 4– Strong agree
- ○ 3 – Agree
- ○ 2 – Occassionally/sometimes
- ○ 1 – Disagree
- ○ 0– Strongly disagree

5. Fairness of the internal evaluation process by the teacher *
- ○ 4 – Always fair
- ○ 3 – Usually fair
- ○ 2 – Sometimes unfair
- ○ 1 – Usually unfair
- ○ 0– Unfair

6. Was your performance in Continuous Assessments (CA) & Practical Continuous Assessments (PCA) discussed with you? *
- ○ 4 – Every time
- ○ 3 – Usually
- ○ 2 – Occasionally/Sometimes
- ○ 1 – Rarely
- ○ 0– Never

7. The teachers illustrate the concepts through examples and applications. *
- ○ 4 – Every time
- ○ 3 – Usually
- ○ 2 – Occasionally/Sometimes
- ○ 1 – Rarely
- ○ 0 – Never

8. The teachers identify your strengths and encourage you with providing right level of challenges. *
- ○ 4 – Fully
- ○ 3 – Reasonably
- ○ 2 – Partially
- ○ 1 – Slightly
- ○ 0– Unable to

9. Teachers are able to identify your weaknesses and help you to overcome them. *
- ○ 4 – Every time
- ○ 3 – Usually
- ○ 2 – Occasionally/Sometimes
- ○ 1 – Rarely
- ○ 0 – Never

10. Teacher used ICT tools (Projectors/Screens/Multimedia demonstration slides, Interactive online tools etc.) while teaching *
- ○ 4 – Everytime
- ○ 3 – Usually
- ○ 2 – Occassionally
- ○ 1 – Rarely
- ○ 0 – Never

11. The knowledge from the course can be applied to solve real life/industry specific problems/societal needs. *
- ○ 4 – Strongly agree
- ○ 3 – Agree
- ○ 2 – Occassionally/sometimes
- ○ 1 – Slightly
- ○ 0 – Unable to

12. The overall quality of teaching-learning process of this subject is very good. *
- ○ 4 –Strongly agree
- ○ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 – Strongly disagree

Any specific comments

Captcha *

13 * 14 =

Submit

COURSE END SERVEY ANALYSIS