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## Intelligent Human Centered Computing

Proceedings of HUMAN 2023

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Editors: <u>Siddhartha Bhattacharyya</u>, <u>Jyoti Sekhar</u> <u>Banerjee</u>, <u>Debashis De</u>, <u>Mufti Mahmud</u>

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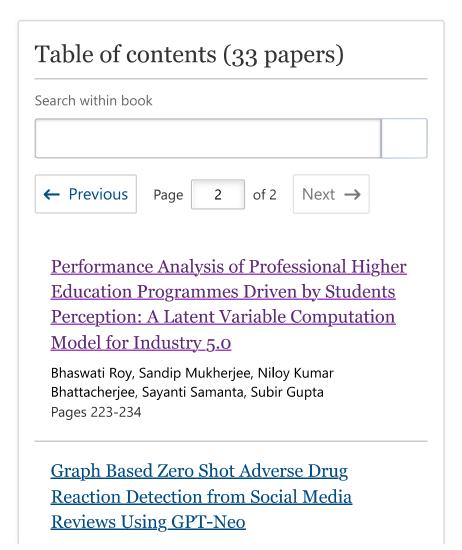
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## About this book

This book features high-quality research papers presented at the First Doctoral Symposium on Human Centered Computing (HUMAN 2023), jointly organized by Computer Society of India, Kolkata Chapter and Techno India University, West Bengal, on February 25, 2023. This book discusses the topics of modern human centered computing and its applications. The book showcases the fusion of human sciences (social and cognitive) with computer science (human–computer interaction, signal processing, machine learning, and ubiquitous computing).

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## Keywords

**Human Centered Computing** 

Machine Learning for Life Social IoT

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**Doctoral Symposium on Human Centered Computing** 

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Performance Analysis of Professional Higher Education Programmes Driven by Students Perception: A Latent Variable Computation Model for Industry 5.0

Bhaswati Roy, Sandip Mukherjee, Niloy Kumar

Bhattacherjee, Sayanti Samanta & Subir Gupta 

□

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Part of the <u>Springer Tracts in Human-Centered Computing</u> book series (STHCC)

#### Abstract

Complexity is prevalent in contemporary culture. In the not-too-distant future, as Industry 5.0 takes hold, people will encounter higher difficulties in accomplishing jobs. To produce more precise, userfriendly, and resource-efficient solutions, human inventiveness and intelligent machines will astonishingly converge here. This transition envisages meeting both production goals of industries while also keeping the planet's biodiversity in good shape. Key aspects of Industry 5.0, like the creation of new types of jobs, the need for new types of skills, and the rapid development of technology, are getting far too complicated. The digital revolution can help developing these skills in students. This paper investigates the extent to which such primary proficiency parameters (e.g. motivational, intellectual, social and emotional, with one/more sub-parameters in each area) are perceived to have evolved in preparation for work in the Industry 5.0 era using data collected from 198 students. The raw data are subjected to a battery of one-sample normality tests. Then the main components are extracted, and the factor loadings are analyzed in order to determine how students in these programs value various parts of their education. The findings are summarized in accordance with the conceptual framework and overall conclusions of the study.

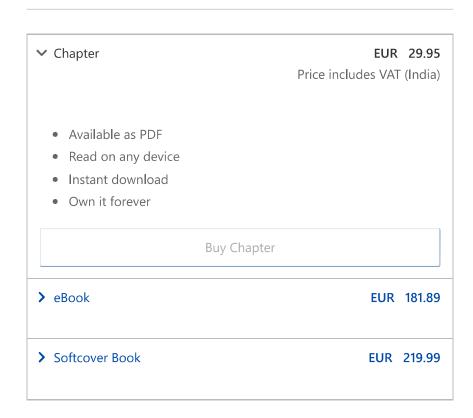
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Industry 5.0 latent variable extraction

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