



**SEMESTER END SURVEY - ENGINEERING  
ACADEMIC YEAR: 2024-25**

<b>Name</b>	*****
<b>University Roll No.</b>	12000124****
<b>Department</b>	CSE
<b>Academic Year</b>	2024-25
<b>Semester</b>	FIRST
<b>The overall syllabus coverage in the class is to an extent of</b>	4 – 85 to 100%
<b>Teachers are prepared for the classes</b>	3 – Satisfactorily
<b>Communication of the teachers in the class and outside the class is</b>	2 – Just satisfactorily
<b>Overall learning environment in the classes and laboratories is</b>	2 – Good
<b>Fairness of the internal evaluation process by the teachers is</b>	4 – Always fair
<b>The performance in internal evaluations and laboratory experimentation is discussed with the students</b>	3 – Usually
<b>The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth</b>	2 – Moderately
<b>Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)</b>	3 – Usually
<b>Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them</b>	3 – Usually

<p>The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</p>	<p>4 – Every time</p>
<p>The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students</p>	<p>3 – Usually</p>
<p>Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching</p>	<p>1 – Below 30%</p>

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