

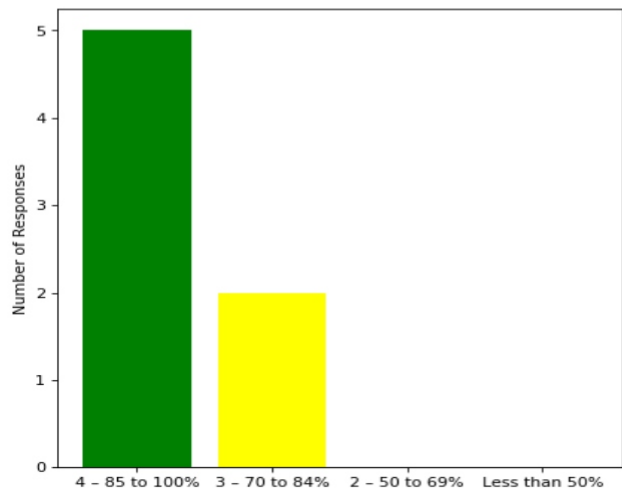
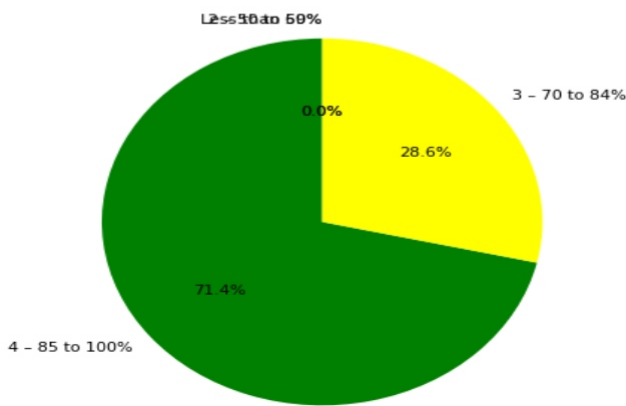


Semester End Survey  
Academic Year: 2024-25  
Department: IT  
Semester: SEVENTH

Total number of students participated in the survey: 7

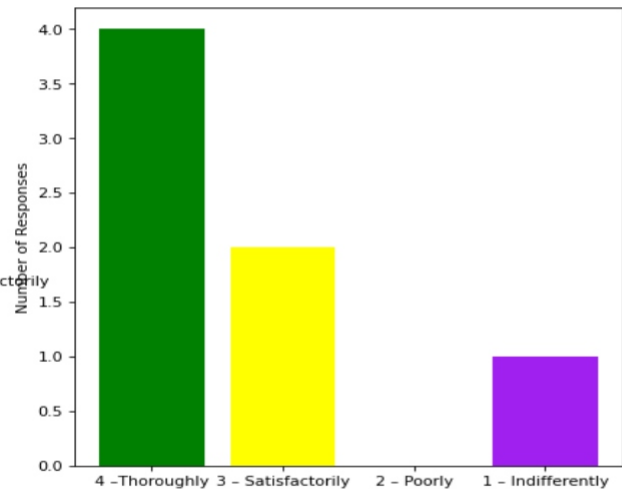
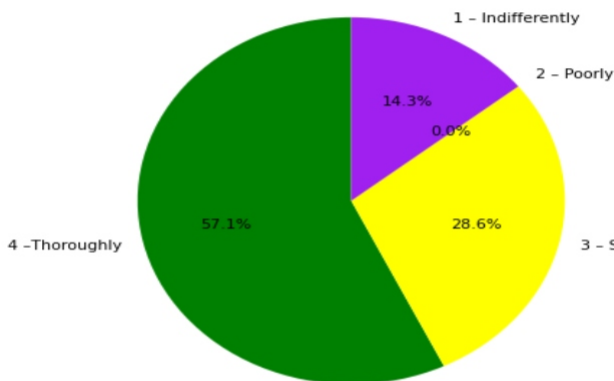
### 1. The overall syllabus coverage in the class is to an extent of

4 – 85 to 100%: [5] = (71.43%) 3 – 70 to 84%: [2] = (28.57%) 2 – 50 to 69%: [0] = (0.0%) Less than 50%: [0] = (0.0%)



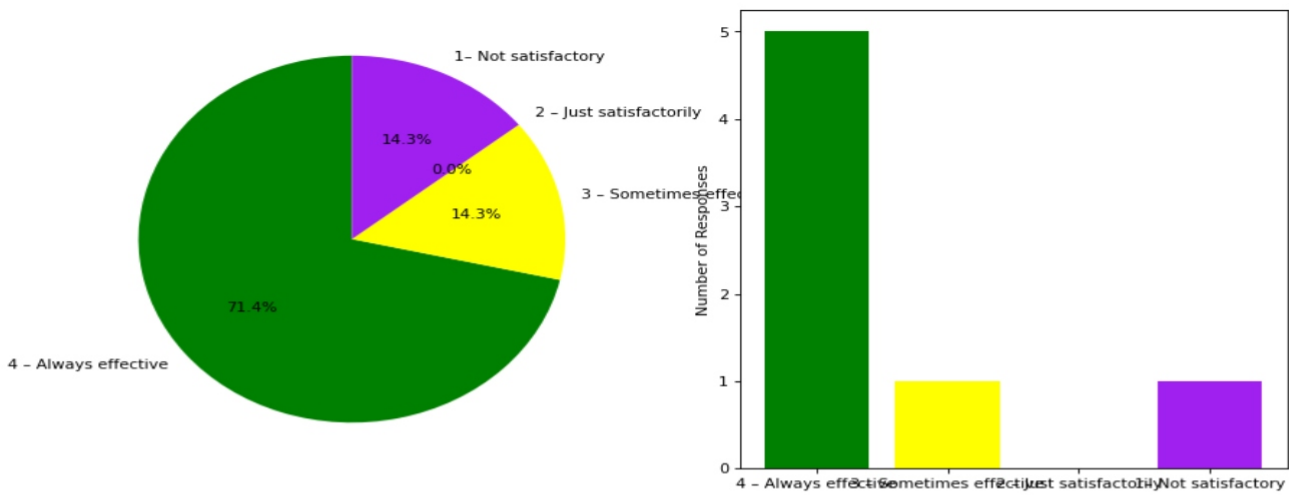
### 2. Teachers are prepared for the classes

4 –Thoroughly: [4] = (57.14%) 3 – Satisfactorily: [2] = (28.57%) 2 – Poorly: [0] = (0.0%) 1 – Indifferently: [1] = (14.29%)



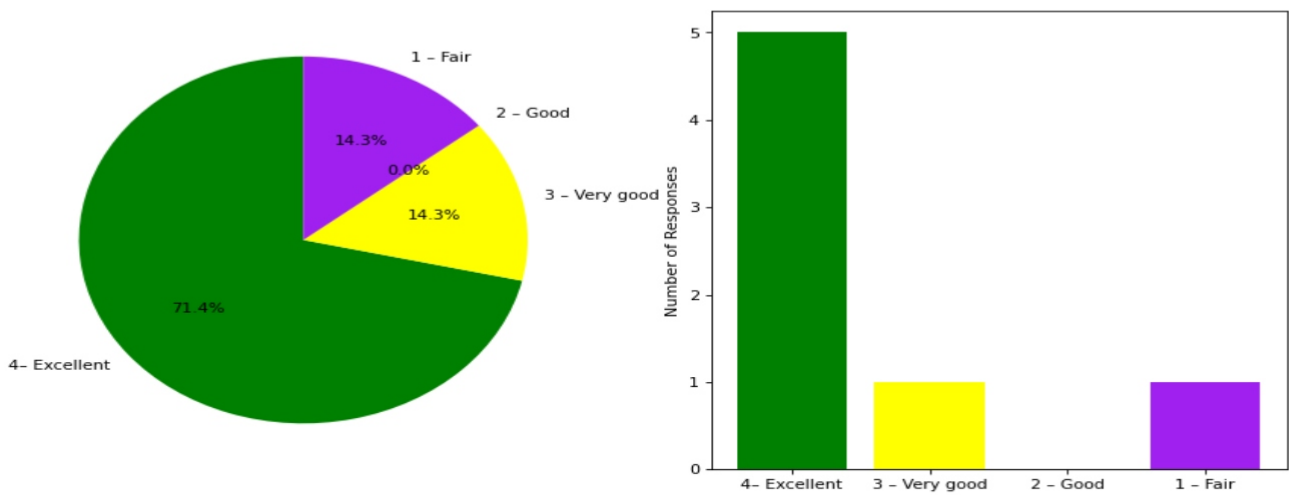
### 3. Communication of the teachers in the class and outside the class is

4 – Always effective: [5] = (71.43%) 3 – Sometimes effective: [1] = (14.29%) 2 – Just satisfactorily: [0] = (0.0%) 1 – Not satisfactory: [1] = (14.29%)



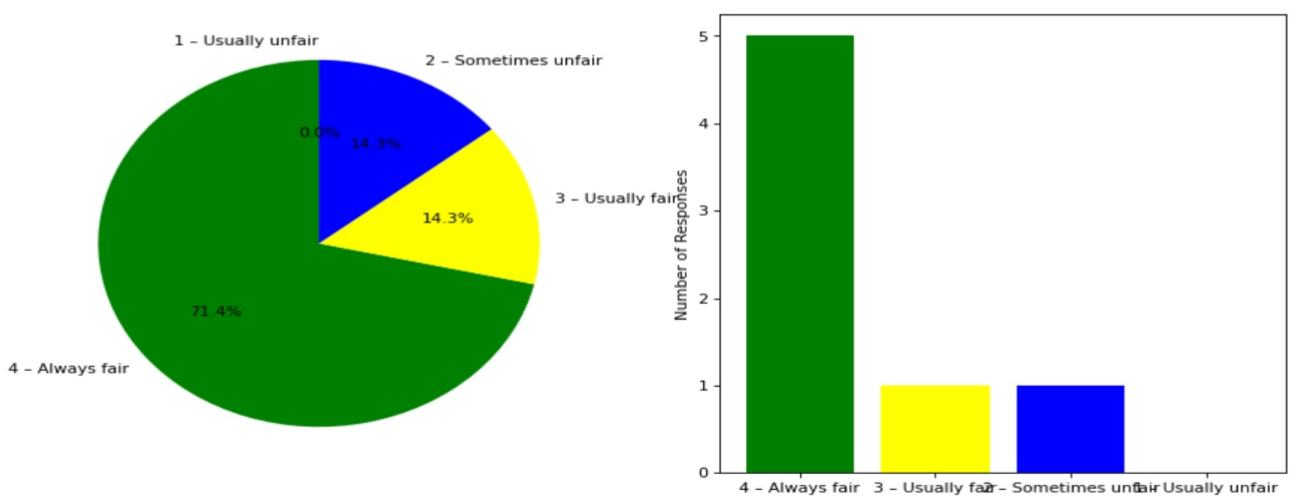
#### 4. Overall learning environment in the classes and laboratories is

4- Excellent: [5] = (71.43%) 3 - Very good: [1] = (14.29%) 2 - Good: [0] = (0.0%) 1 - Fair: [1] = (14.29%)



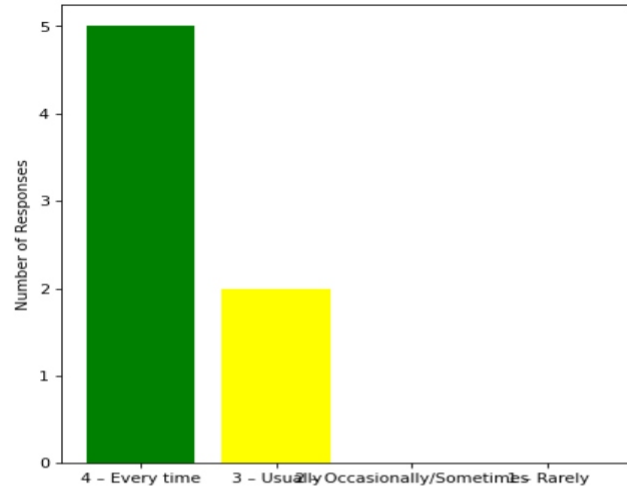
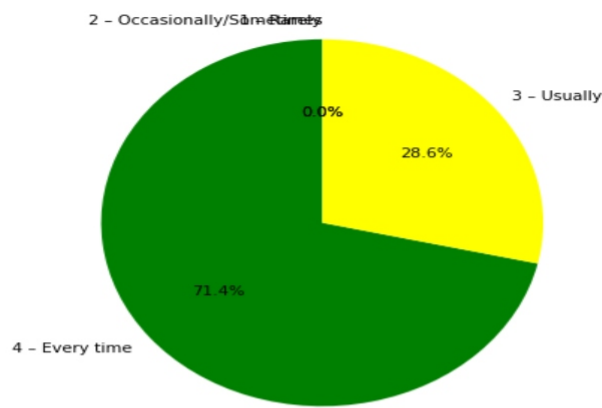
#### 5. Fairness of the internal evaluation process by the teachers is

4 - Always fair: [5] = (71.43%) 3 - Usually fair: [1] = (14.29%) 2 - Sometimes unfair: [1] = (14.29%) 1 - Usually unfair: [0] = (0.0%)



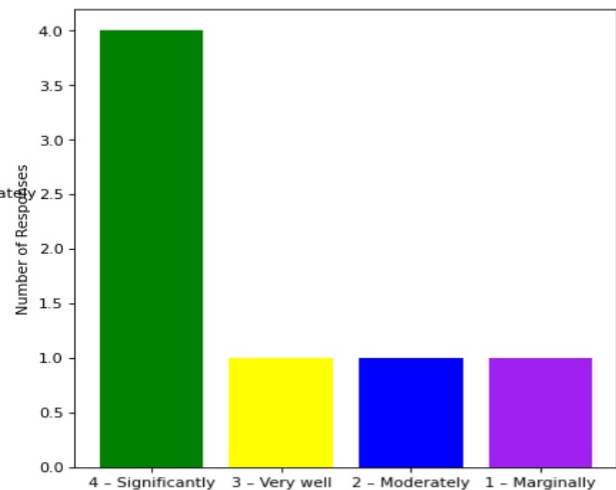
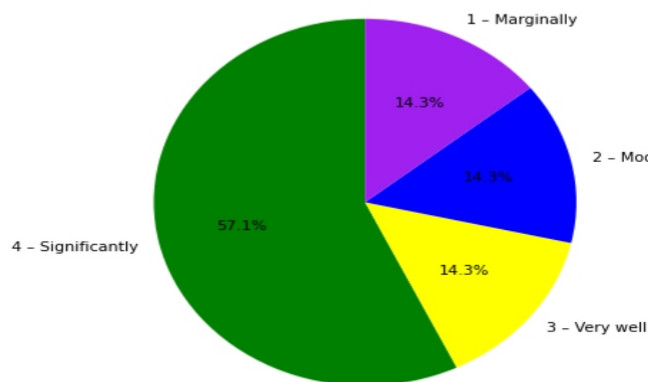
#### 6. The performance in internal evaluations and laboratory experimentation is discussed with the students

4 – Every time: [5] = (71.43%) 3 – Usually: [2] = (28.57%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)



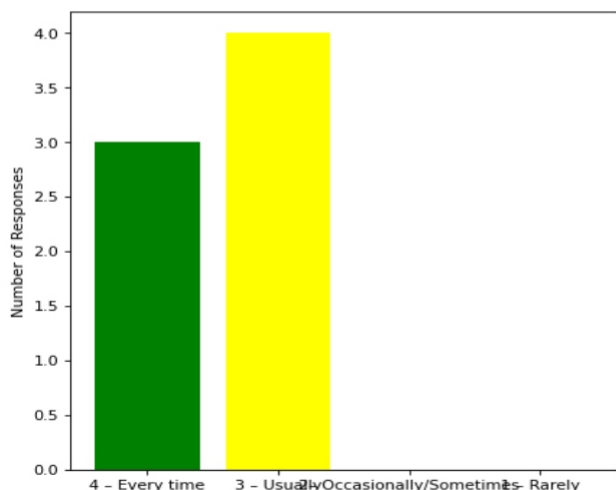
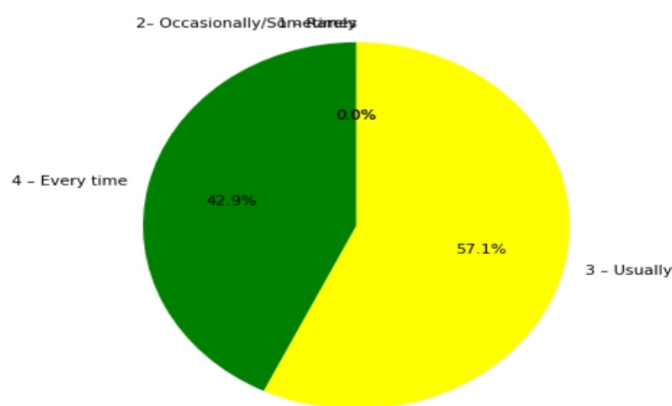
### 7. The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth

4 – Significantly: [4] = (57.14%) 3 – Very well: [1] = (14.29%) 2 – Moderately: [1] = (14.29%) 1 – Marginally: [1] = (14.29%)



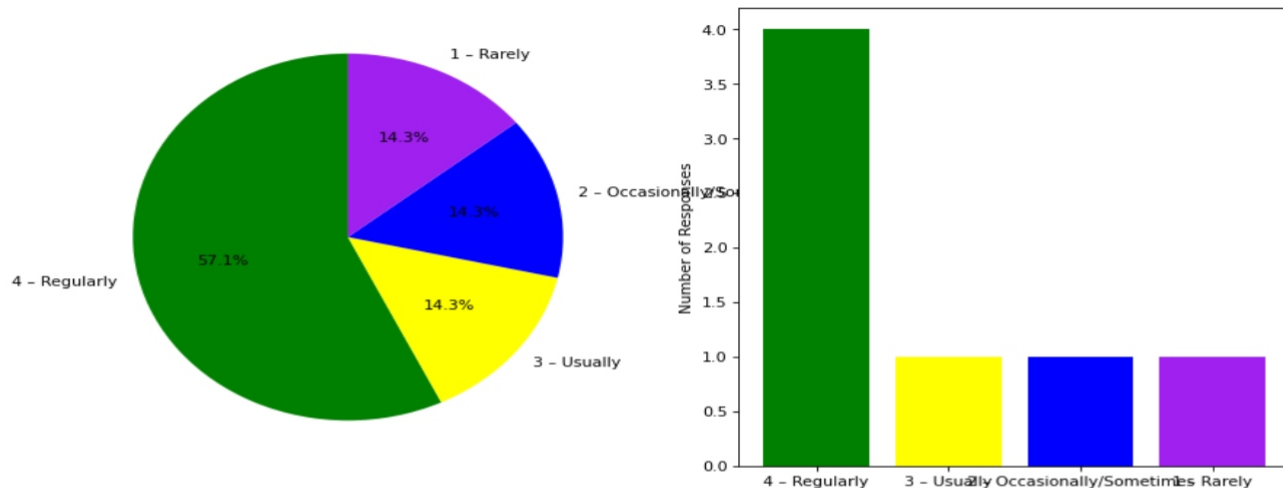
### 8. Teachers inform students about expected competencies, course outcomes, programme outcomes and overall system of outcome based education(OBE)

4 – Every time: [3] = (42.86%) 3 – Usually: [4] = (57.14%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)



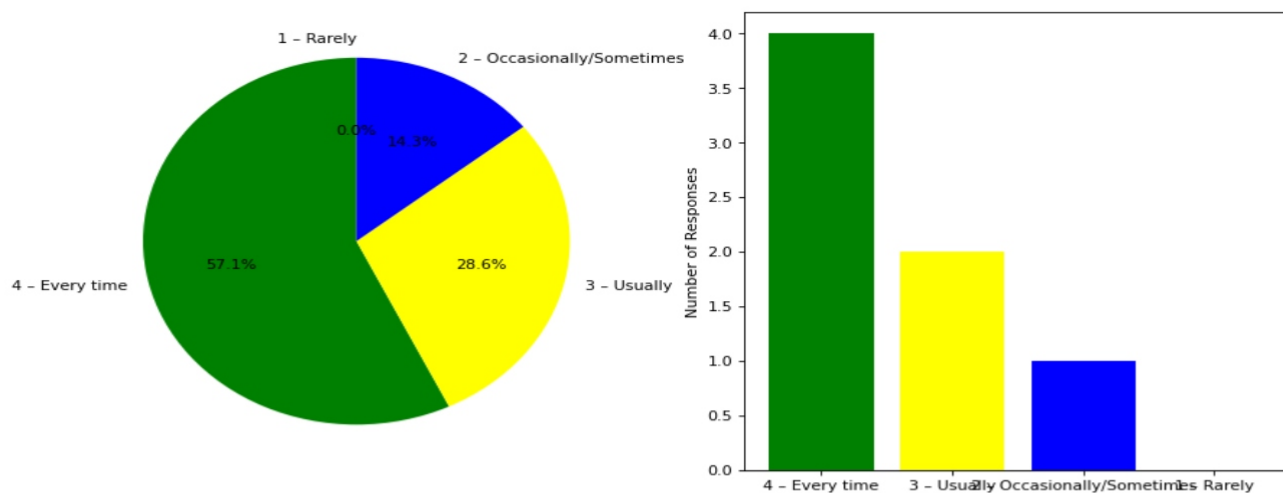
**9. Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them**

4 – Regularly: [4] = (57.14%) 3 – Usually: [1] = (14.29%) 2 – Occasionally/Sometimes: [1] = (14.29%) 1 – Rarely: [1] = (14.29%)



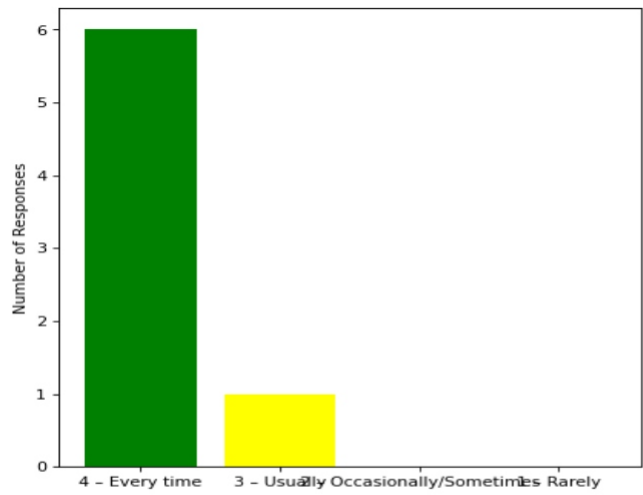
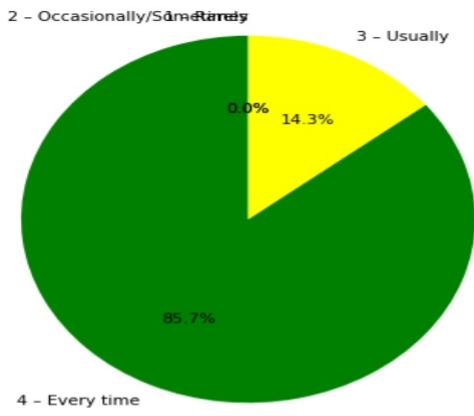
**10. The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences**

4 – Every time: [4] = (57.14%) 3 – Usually: [2] = (28.57%) 2 – Occasionally/Sometimes: [1] = (14.29%) 1 – Rarely: [0] = (0.0%)



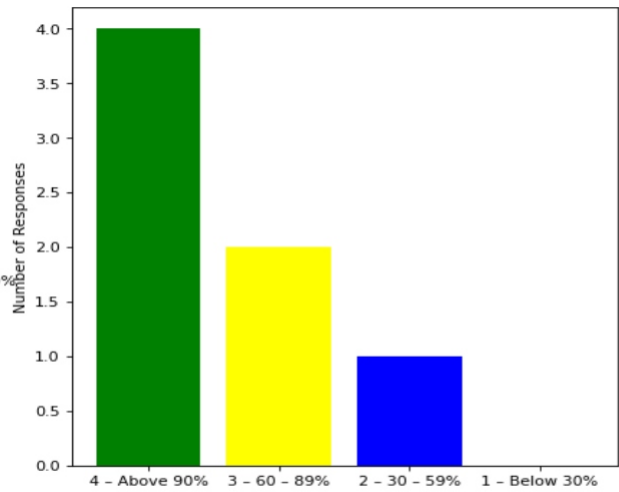
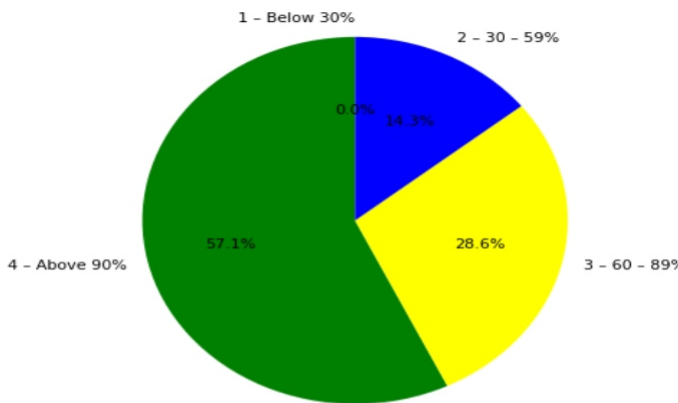
**11. The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students**

4 – Every time: [6] = (85.71%) 3 – Usually: [1] = (14.29%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)



**12. Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching**

4 – Above 90%: [4] = (57.14%) 3 – 60 – 89%: [2] = (28.57%) 2 – 30 – 59%: [1] = (14.29%) 1 – Below 30%: [0] = (0.0%)



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