

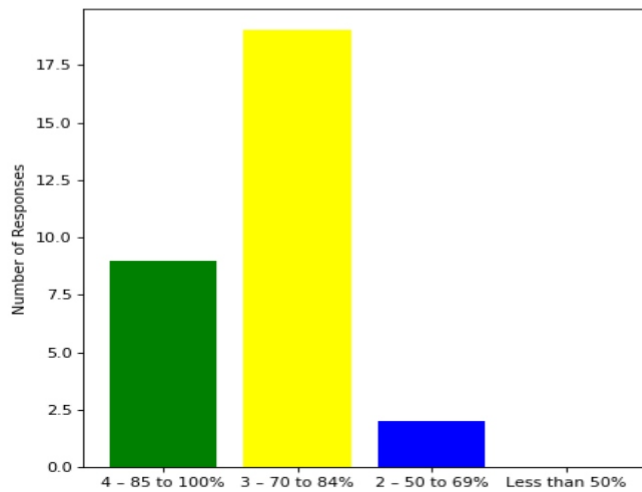
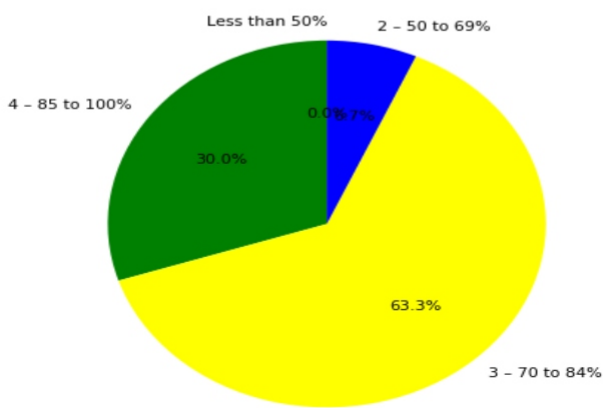


Semester End Survey
Academic Year: 2024-25
Department: CSE (AIML)
Semester: FIFTH

Total number of students participated in the survey: 30

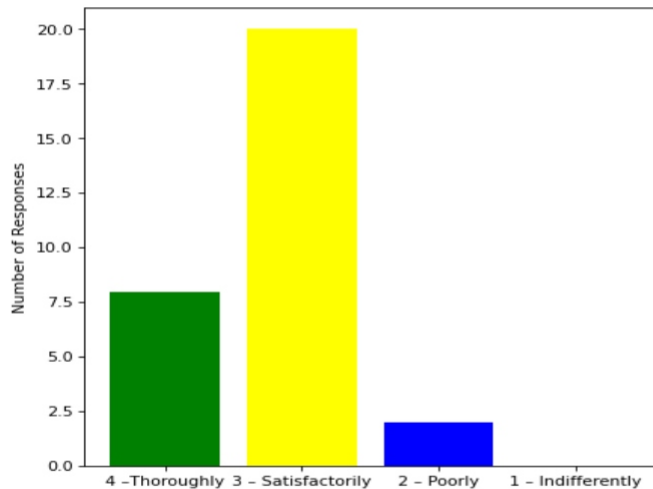
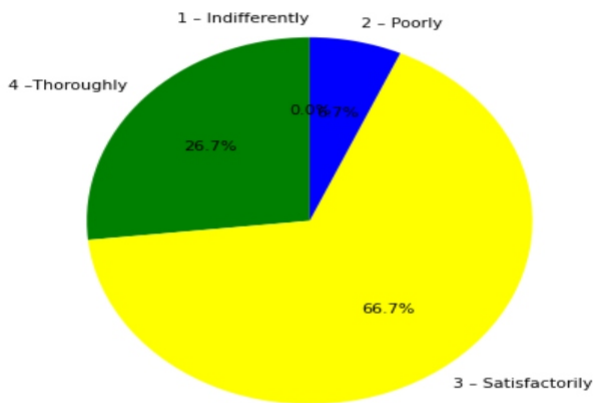
1. The overall syllabus coverage in the class is to an extent of

4 – 85 to 100%: [9] = (30.0%) 3 – 70 to 84%: [19] = (63.33%) 2 – 50 to 69%: [2] = (6.67%) Less than 50%: [0] = (0.0%)



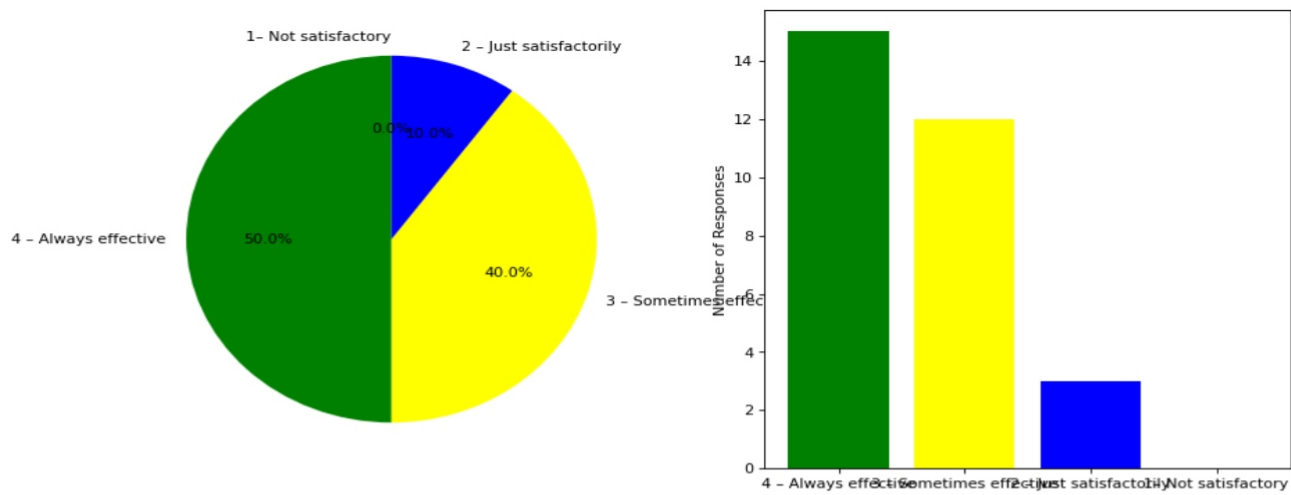
2. Teachers are prepared for the classes

4 –Thoroughly: [8] = (26.67%) 3 – Satisfactorily: [20] = (66.67%) 2 – Poorly: [2] = (6.67%) 1 – Indifferently: [0] = (0.0%)



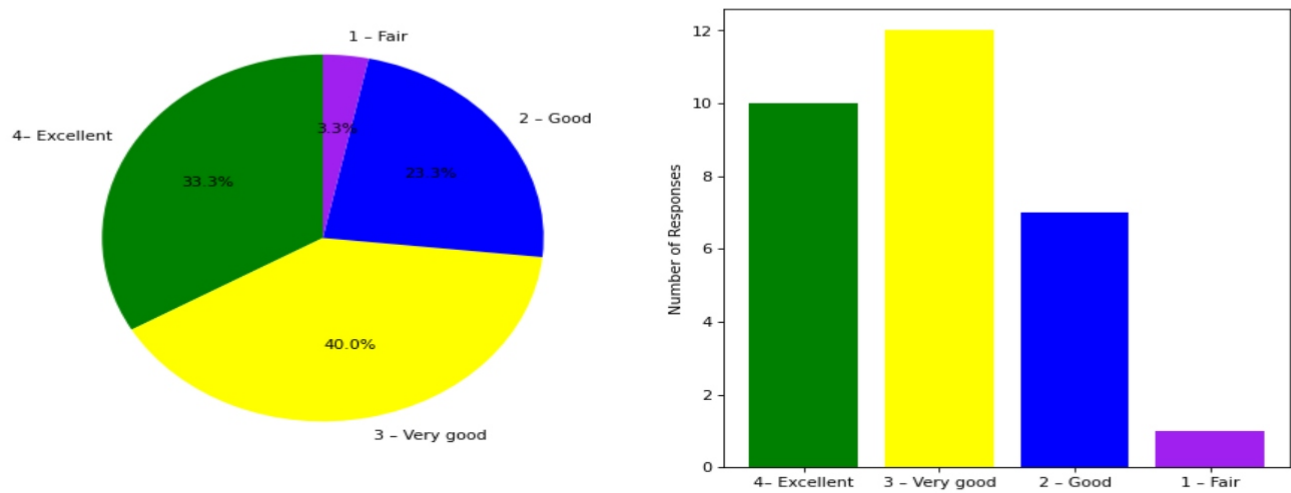
3. Communication of the teachers in the class and outside the class is

4 – Always effective: [15] = (50.0%) 3 – Sometimes effective: [12] = (40.0%) 2 – Just satisfactorily: [3] = (10.0%) 1– Not satisfactory: [0] = (0.0%)



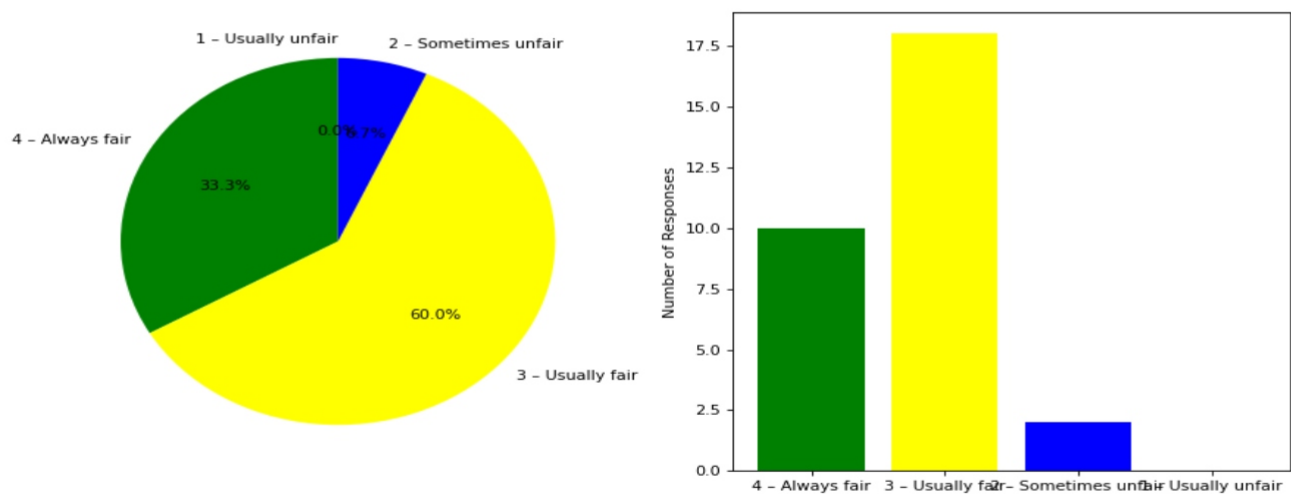
4. Overall learning environment in the classes and laboratories is

4 - Excellent: [10] = (33.33%) 3 - Very good: [12] = (40.0%) 2 - Good: [7] = (23.33%) 1 - Fair: [1] = (3.33%)



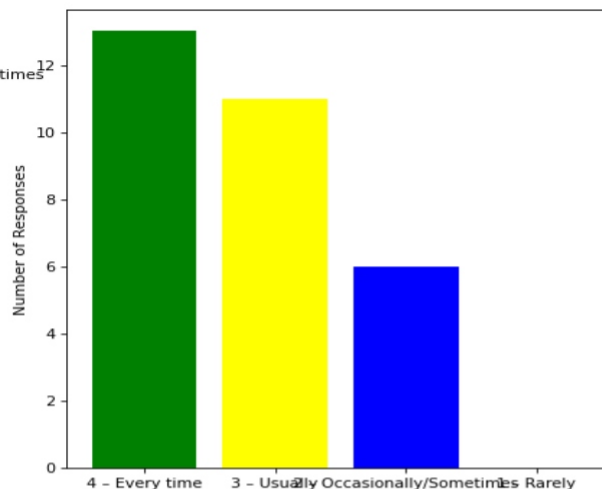
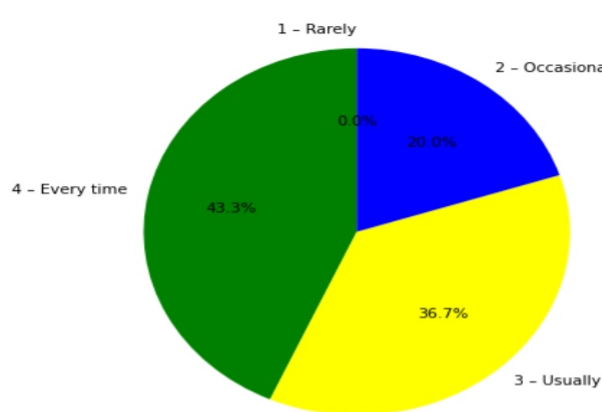
5. Fairness of the internal evaluation process by the teachers is

4 - Always fair: [10] = (33.33%) 3 - Usually fair: [18] = (60.0%) 2 - Sometimes unfair: [2] = (6.67%) 1 - Usually unfair: [0] = (0.0%)



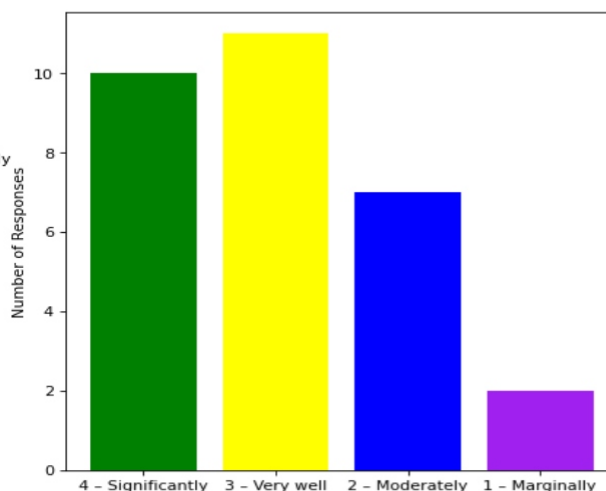
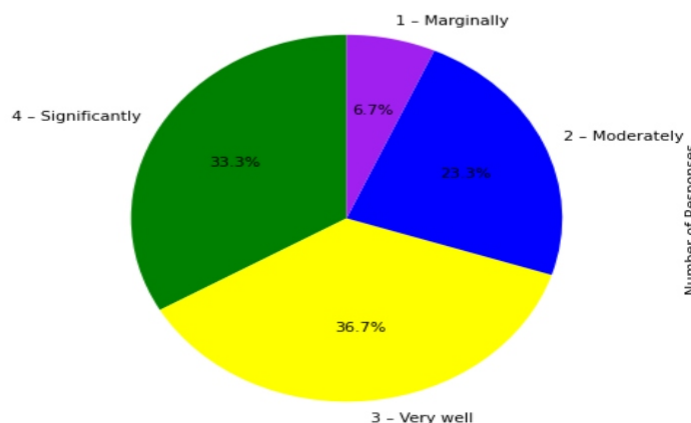
6. The performance in internal evaluations and laboratory experimentation is discussed with the students

4 – Every time: [13] = (43.33%) 3 – Usually: [11] = (36.67%) 2 – Occasionally/Sometimes: [6] = (20.0%) 1 – Rarely: [0] = (0.0%)



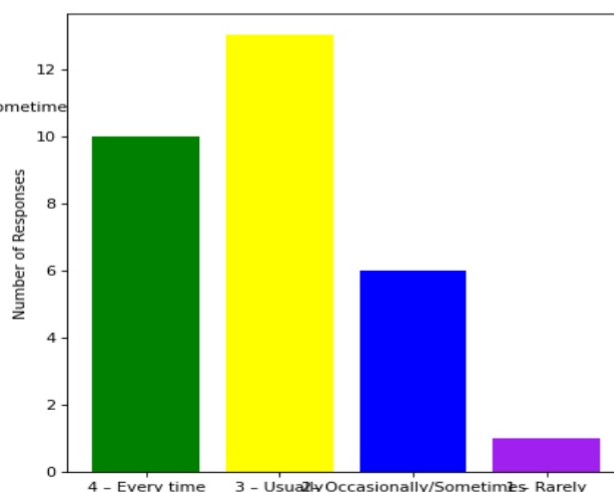
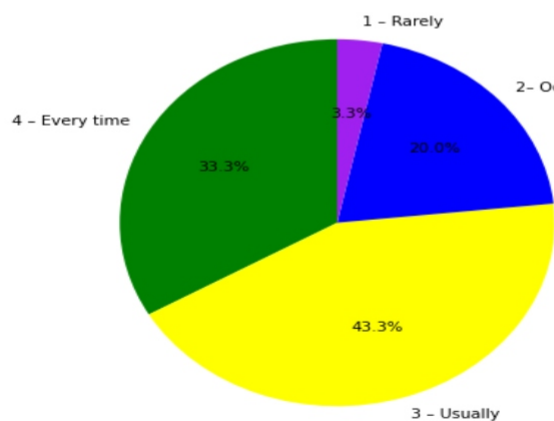
7. The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth

4 – Significantly: [10] = (33.33%) 3 – Very well: [11] = (36.67%) 2 – Moderately: [7] = (23.33%) 1 – Marginally: [2] = (6.67%)



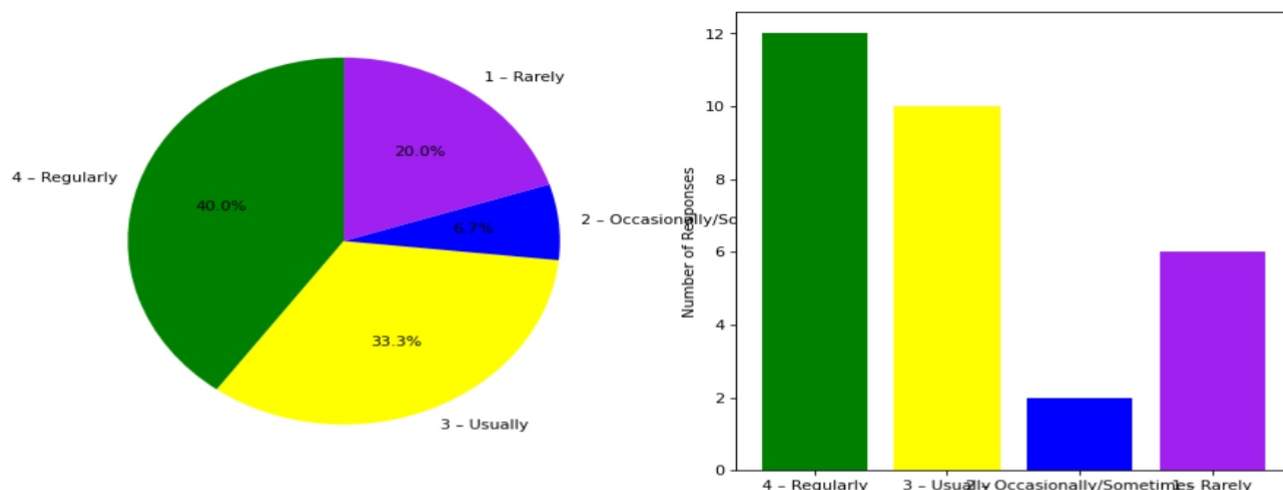
8. Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)

4 – Every time: [10] = (33.33%) 3 – Usually: [13] = (43.33%) 2– Occasionally/Sometimes: [6] = (20.0%) 1 – Rarely: [1] = (3.33%)



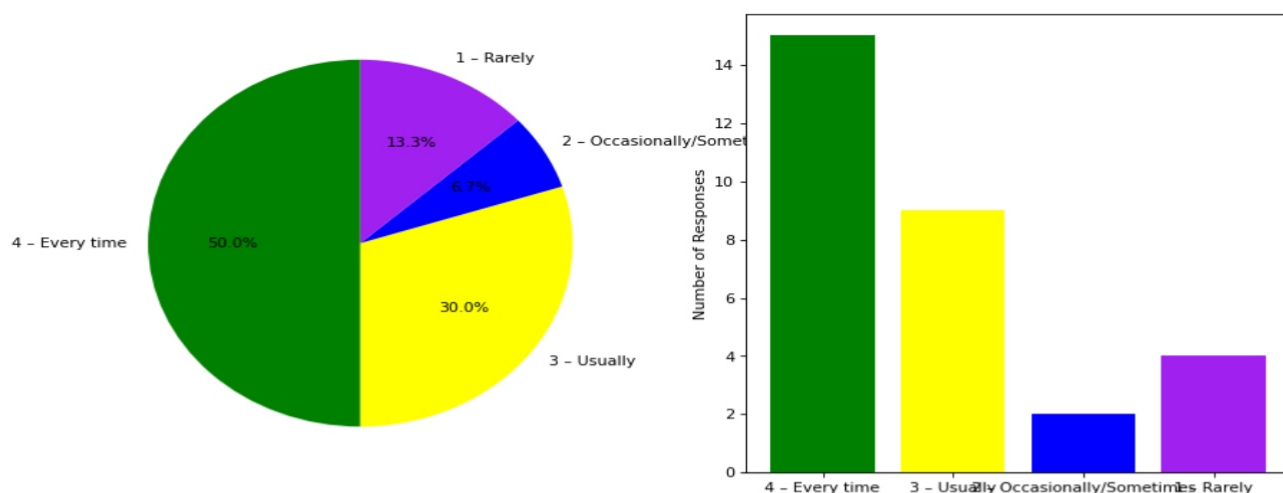
9. Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them

4 – Regularly: [12] = (40.0%) 3 – Usually: [10] = (33.33%) 2 – Occasionally/Sometimes: [2] = (6.67%) 1 – Rarely: [6] = (20.0%)



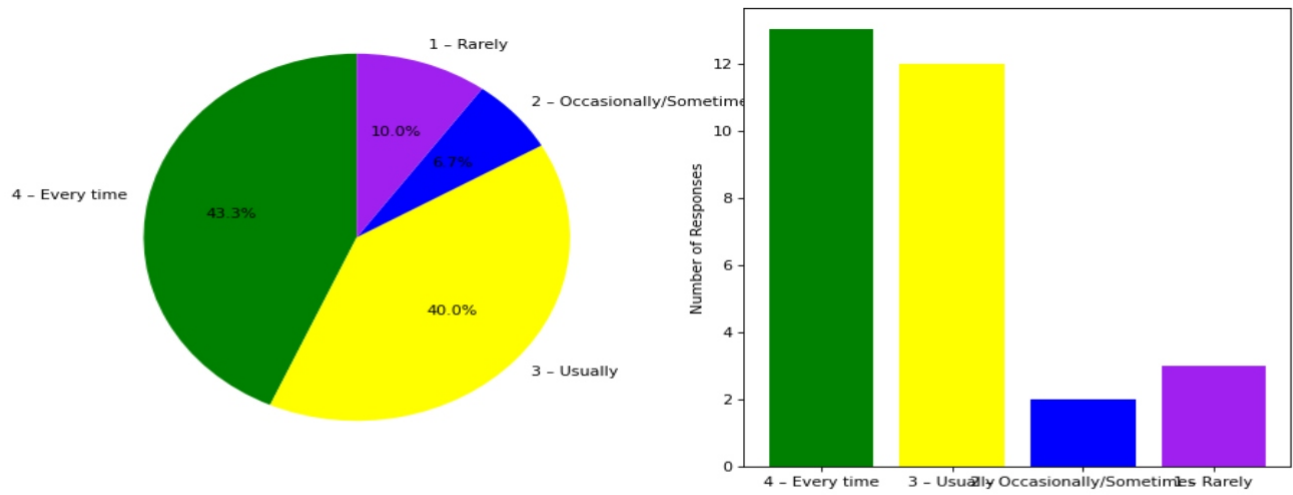
10. The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

4 – Every time: [15] = (50.0%) 3 – Usually: [9] = (30.0%) 2 – Occasionally/Sometimes: [2] = (6.67%) 1 – Rarely: [4] = (13.33%)



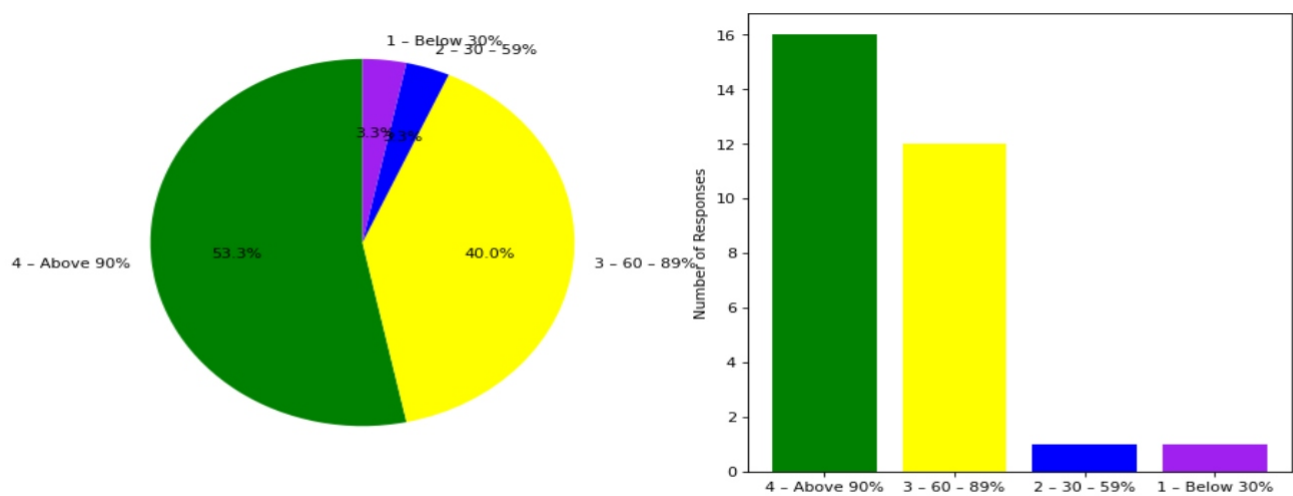
11. The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students

4 – Every time: [13] = (43.33%) 3 – Usually: [12] = (40.0%) 2 – Occasionally/Sometimes: [2] = (6.67%) 1 – Rarely: [3] = (10.0%)



12. Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

4 - Above 90%: [16] = (53.33%) 3 - 60 - 89%: [12] = (40.0%) 2 - 30 - 59%: [1] = (3.33%) 1 - Below 30%: [1] = (3.33%)



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