



Semester End Survey

Academic Year: 2024-25

Department: CSD

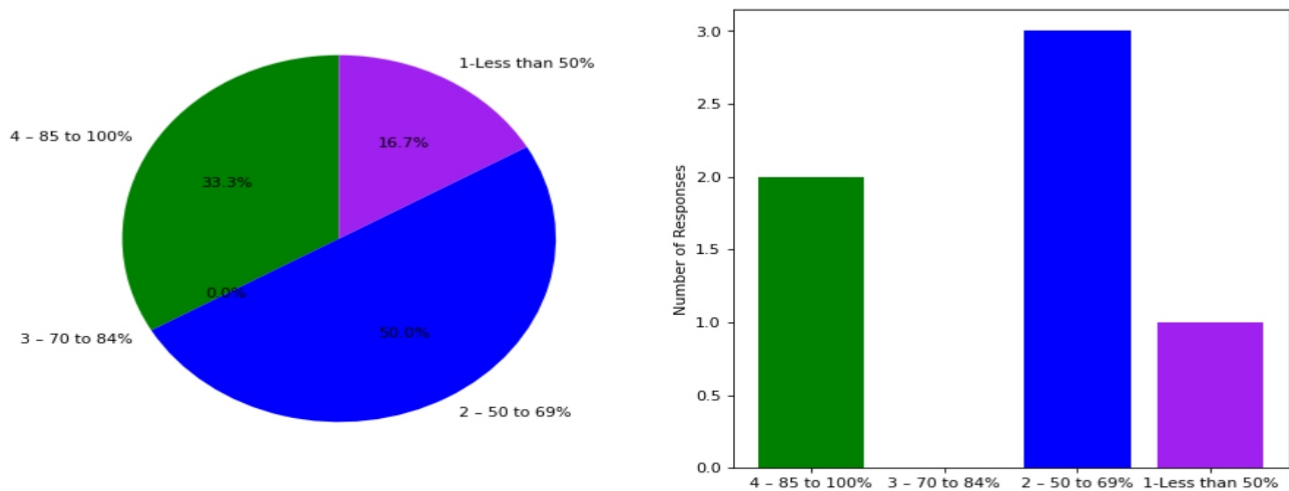
Semester: FOURTH

Total number of students participated in the survey: 5

Feedback on Academics

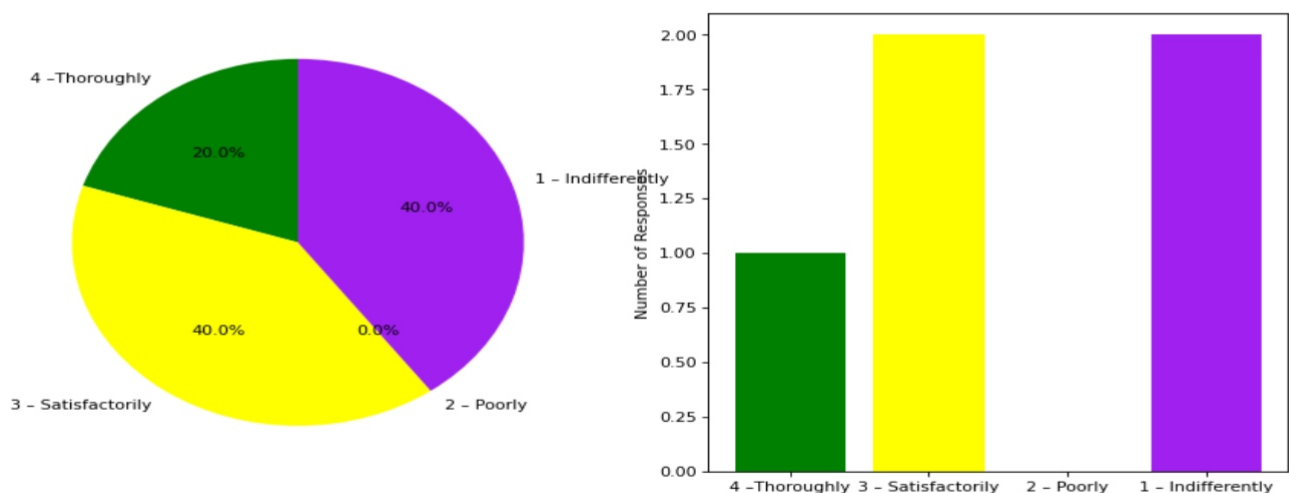
1. The overall syllabus coverage in the class is to an extent of

4 – 85 to 100%: [2] = (33.33%) 3 – 70 to 84%: [0] = (0.0%) 2 – 50 to 69%: [3] = (50.0%) 1-Less than 50%: [1] = (16.67%)



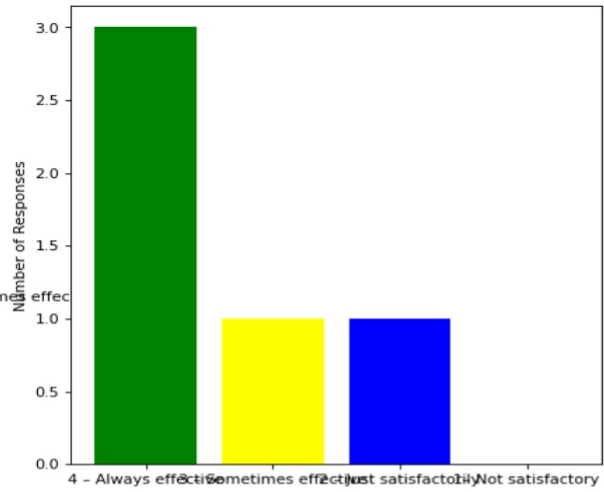
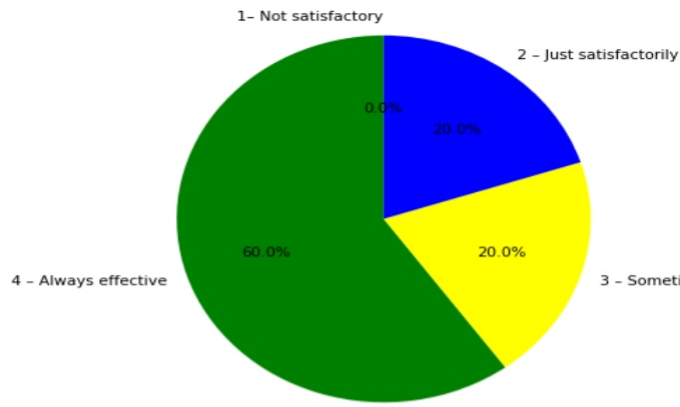
2. Teachers are prepared for the classes

4 –Thoroughly: [1] = (20.0%) 3 – Satisfactorily: [2] = (40.0%) 2 – Poorly: [0] = (0.0%) 1 – Indifferently: [2] = (40.0%)



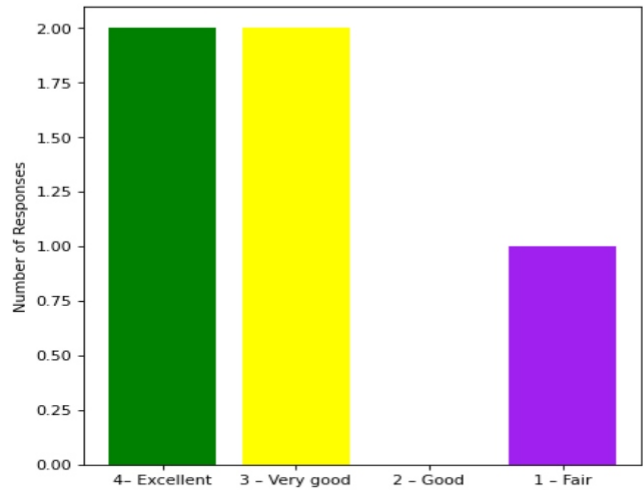
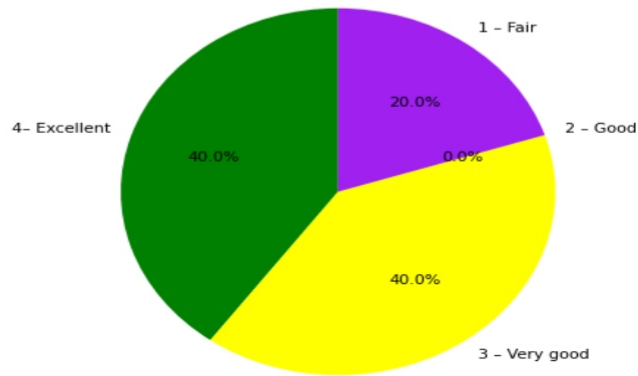
3. Communication of the teachers in the class and outside the class is

4 – Always effective: [3] = (60.0%) 3 – Sometimes effective: [1] = (20.0%) 2 – Just satisfactorily: [1] = (20.0%) 1– Not satisfactory: [0] = (0.0%)



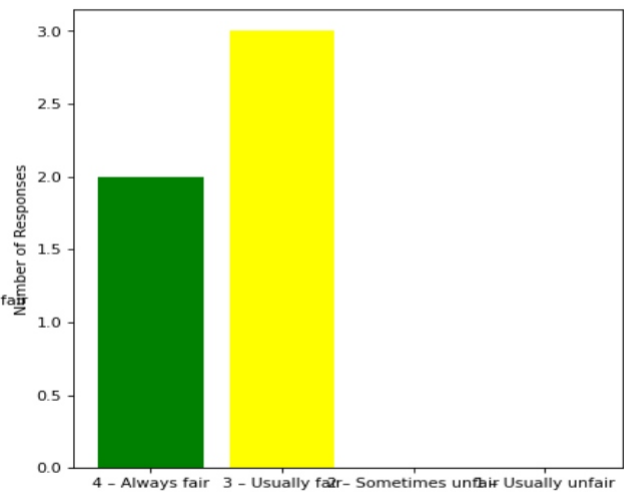
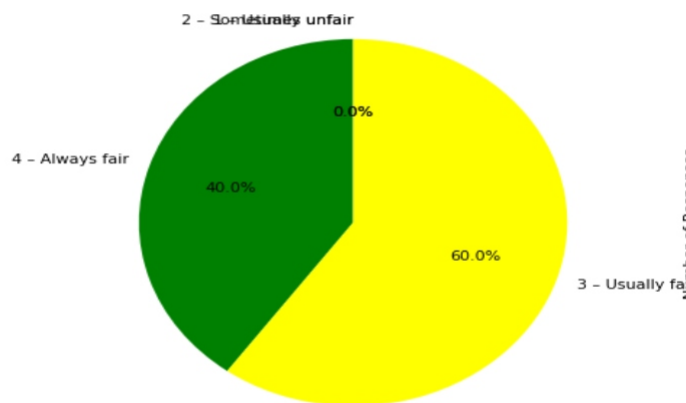
4. Overall learning environment in the classes and laboratories is

4 - Excellent: [2] = (40.0%) 3 - Very good: [2] = (40.0%) 2 - Good: [0] = (0.0%) 1 - Fair: [1] = (20.0%)



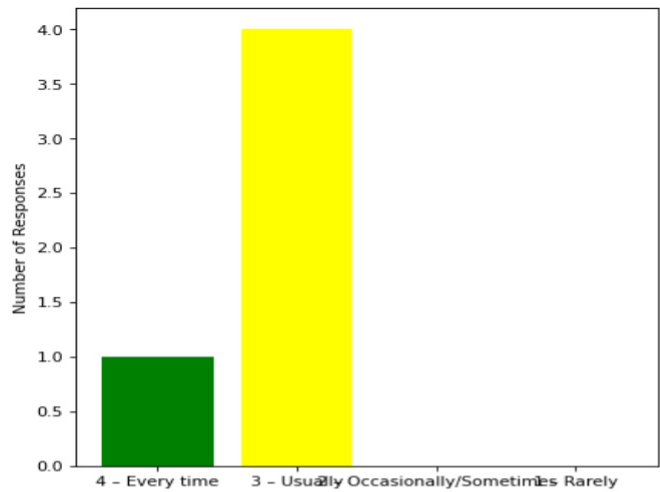
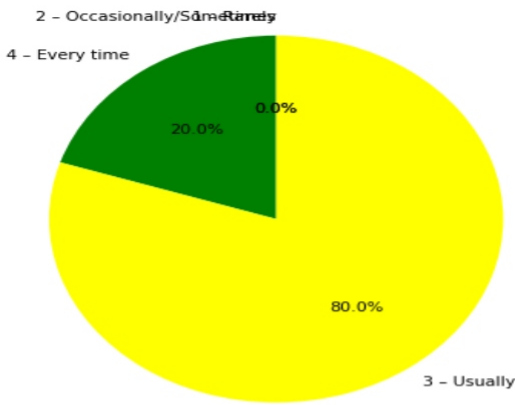
5. Fairness of the internal evaluation process by the teachers is

4 - Always fair: [2] = (40.0%) 3 - Usually fair: [3] = (60.0%) 2 - Sometimes unfair: [0] = (0.0%) 1 - Usually unfair: [0] = (0.0%)



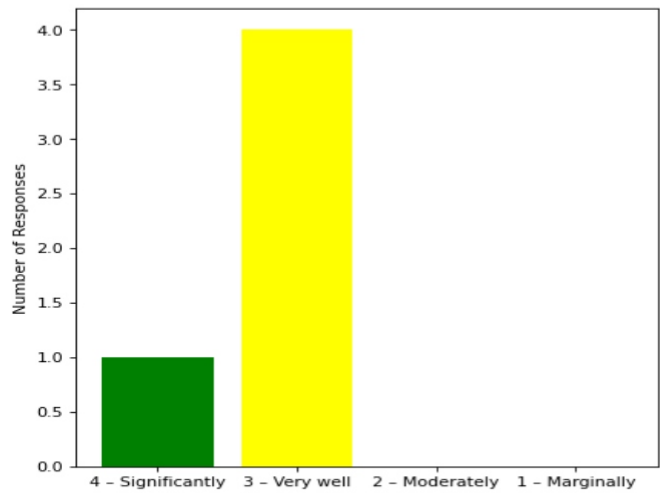
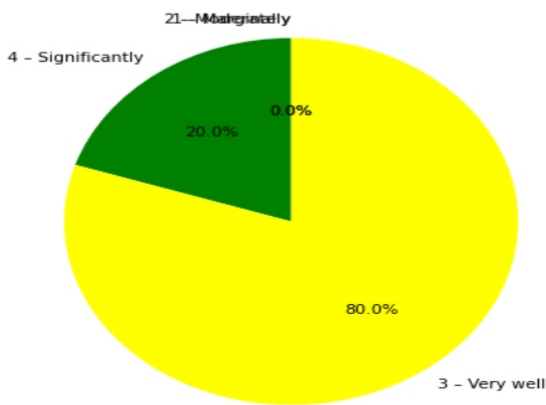
6. The performance in internal evaluations and laboratory experimentation is discussed with the students

4 - Every time: [1] = (20.0%) 3 - Usually: [4] = (80.0%) 2 - Occasionally/Sometimes: [0] = (0.0%) 1 - Rarely: [0] = (0.0%)



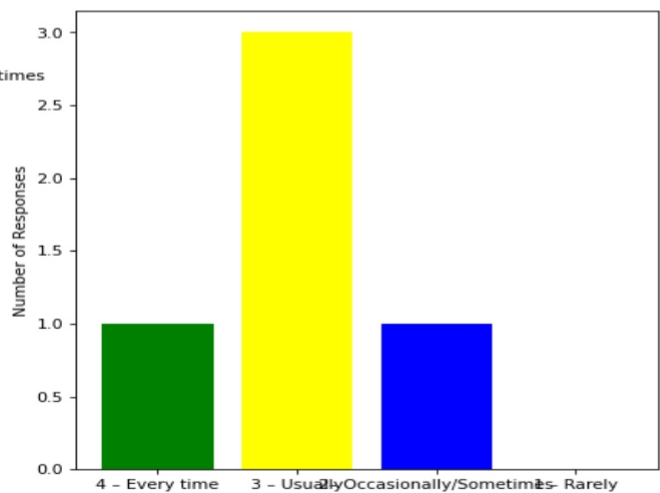
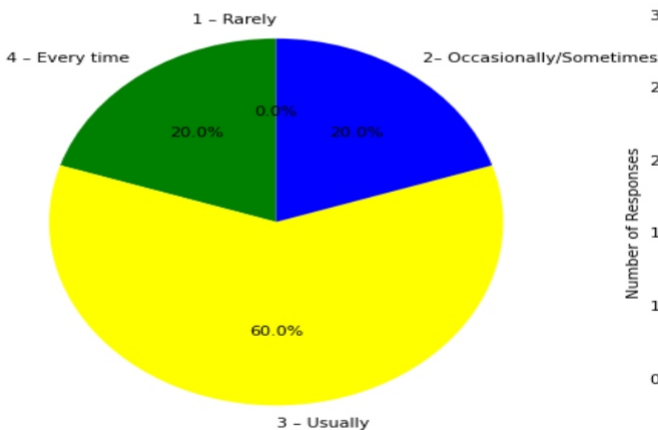
7. The teaching and mentoring process in the department supports the development of your cognitive, social, and emotional growth

4 – Significantly: [1] = (20.0%) 3 – Very well: [4] = (80.0%) 2 – Moderately: [0] = (0.0%) 1 – Marginally: [0] = (0.0%)



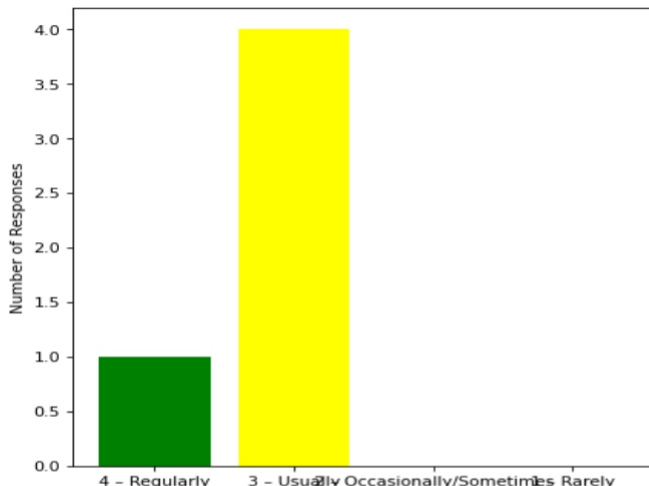
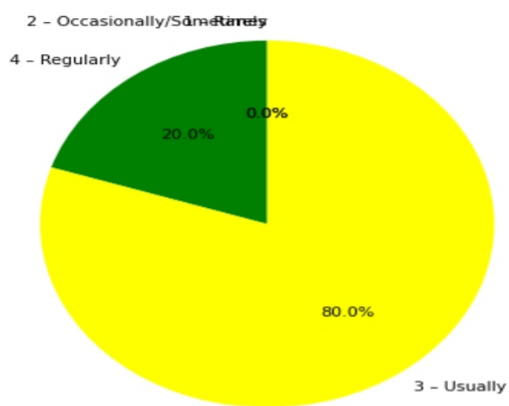
8. Teachers inform students about expected competencies, course outcomes , programme outcomes and overall system of outcome based education(OBE)

4 – Every time: [1] = (20.0%) 3 – Usually: [3] = (60.0%) 2 – Occasionally/Sometimes: [1] = (20.0%) 1 – Rarely: [0] = (0.0%)



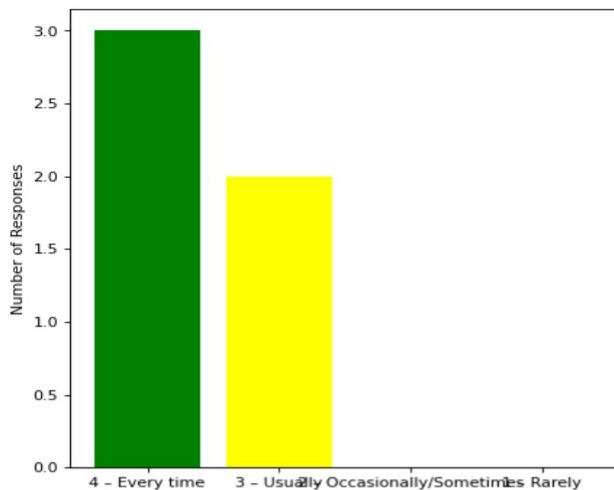
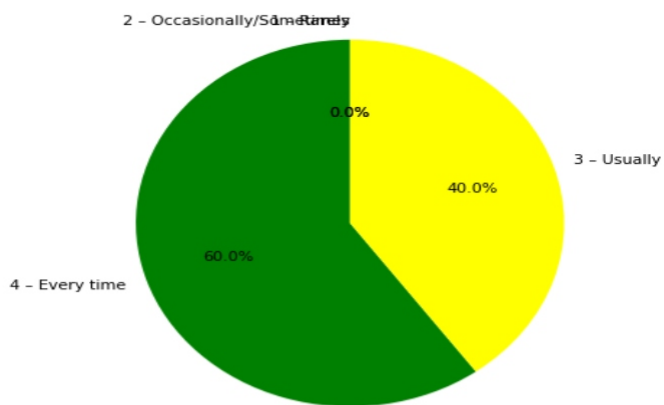
9. Your mentor interacts with you to encourage on your strengths and counsel you to overcome your weakness by identifying them

4 – Regularly: [1] = (20.0%) 3 – Usually: [4] = (80.0%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)



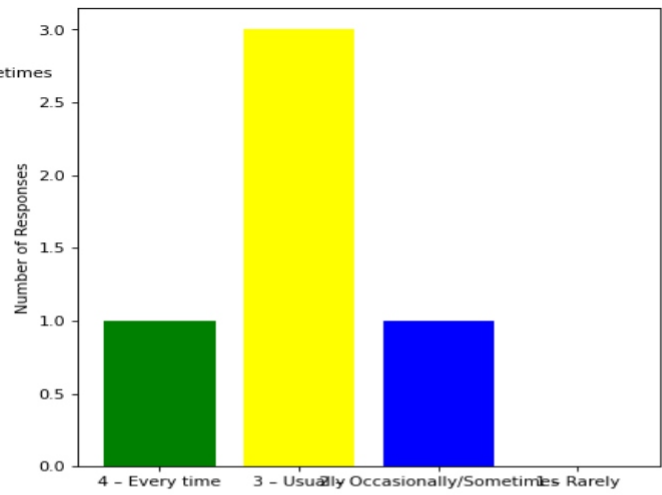
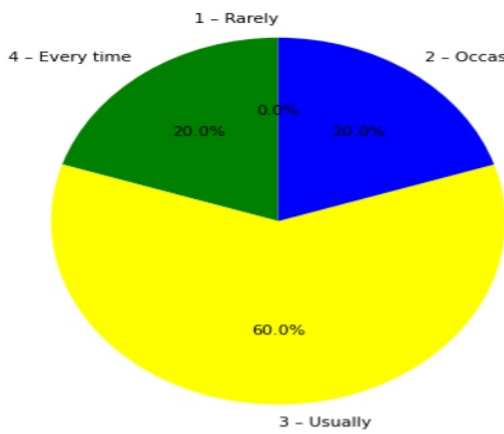
10. The teachers illustrate the concepts through examples and applications and use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

4 – Every time: [3] = (60.0%) 3 – Usually: [2] = (40.0%) 2 – Occasionally/Sometimes: [0] = (0.0%) 1 – Rarely: [0] = (0.0%)



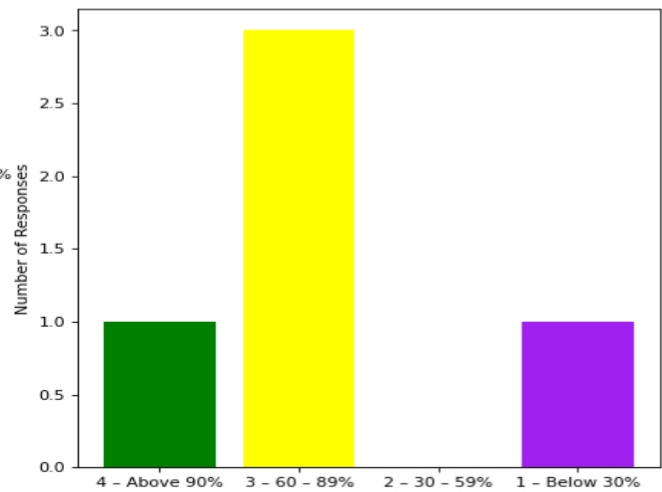
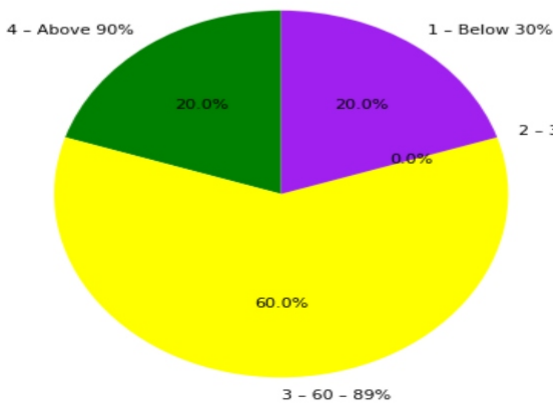
11. The institute takes active interest in promoting internship, field visit, organizes workshop/seminar/extracurricular/co-curricular activities and helps to inculcate soft skills, life skills and employability skills for the holistic development of the students

4 – Every time: [1] = (20.0%) 3 – Usually: [3] = (60.0%) 2 – Occasionally/Sometimes: [1] = (20.0%) 1 – Rarely: [0] = (0.0%)



12. Percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching

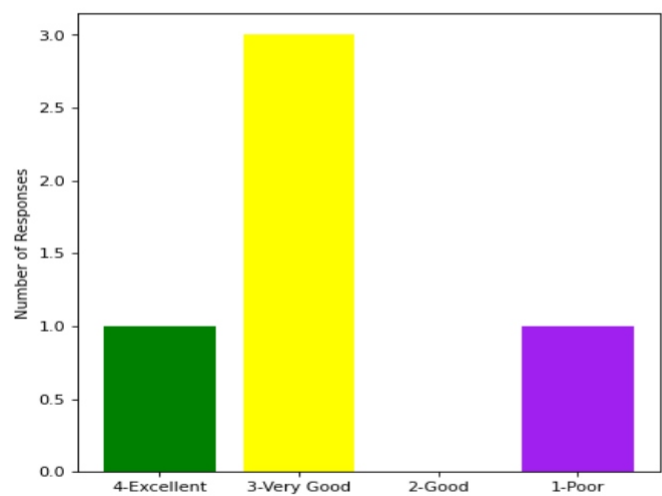
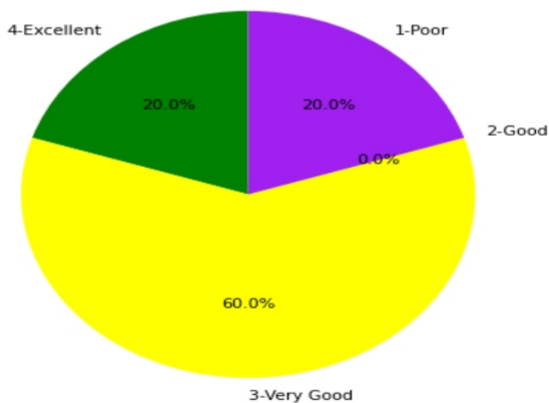
4 - Above 90%: [1] = (20.0%) 3 - 60 - 89%: [3] = (60.0%) 2 - 30 - 59%: [0] = (0.0%) 1 - Below 30%: [1] = (20.0%)



Feedback on Facilities

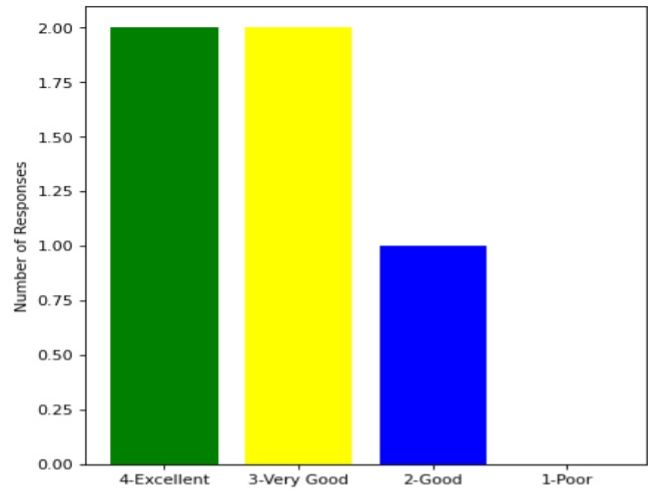
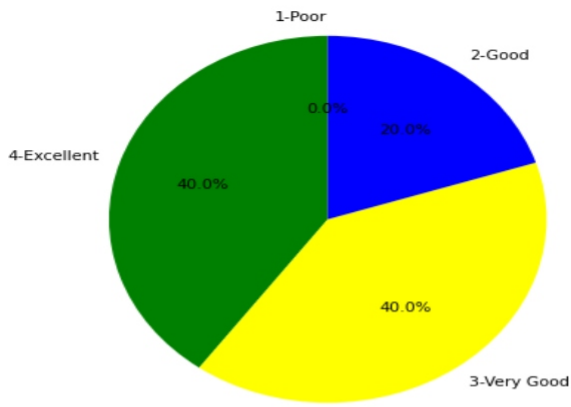
13. Class room facility

4-Excellent: [1] = (20.0%) 3-Very Good: [3] = (60.0%) 2-Good: [0] = (0.0%) 1-Poor: [1] = (20.0%)



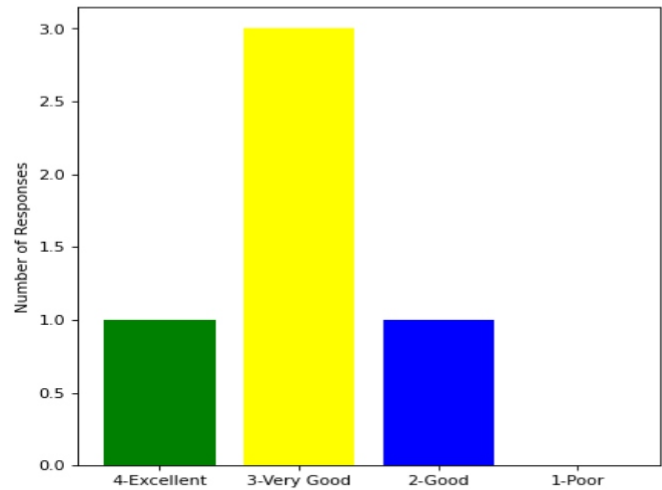
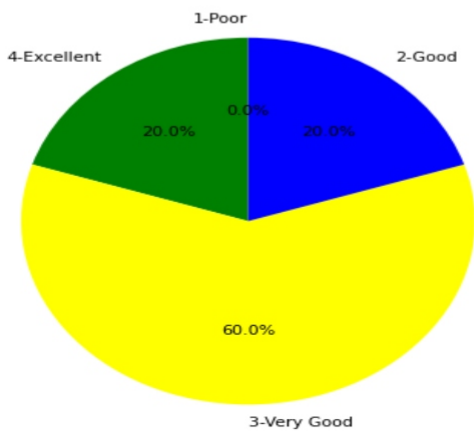
14. Laboratory facility

4-Excellent: [2] = (40.0%) 3-Very Good: [2] = (40.0%) 2-Good: [1] = (20.0%) 1-Poor: [0] = (0.0%)



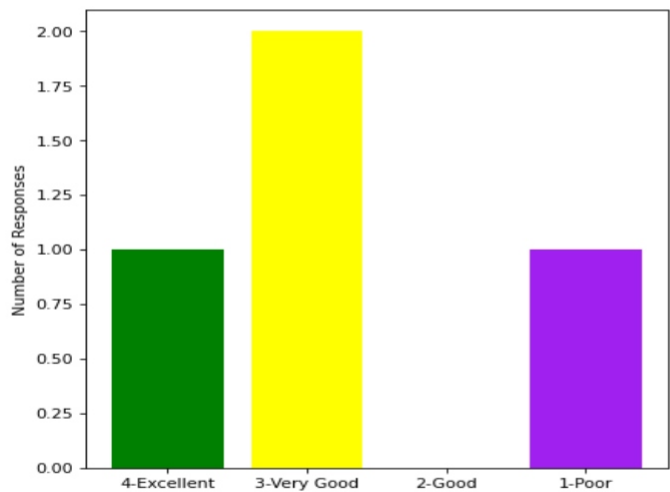
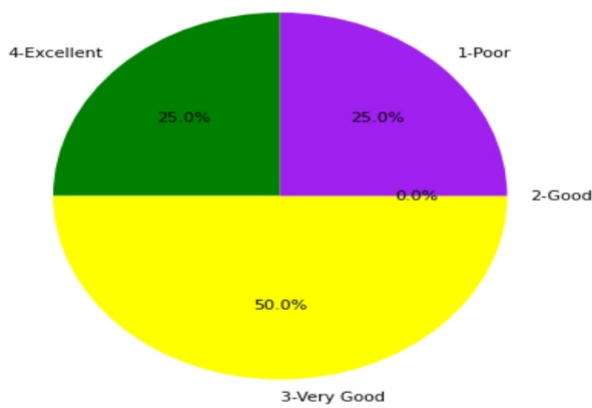
15. Library facility

4-Excellent: [1] = (20.0%) 3-Very Good: [3] = (60.0%) 2-Good: [1] = (20.0%) 1-Poor: [0] = (0.0%)



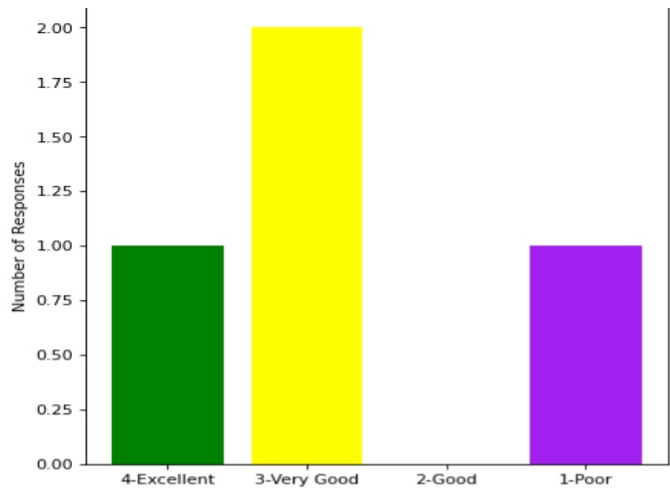
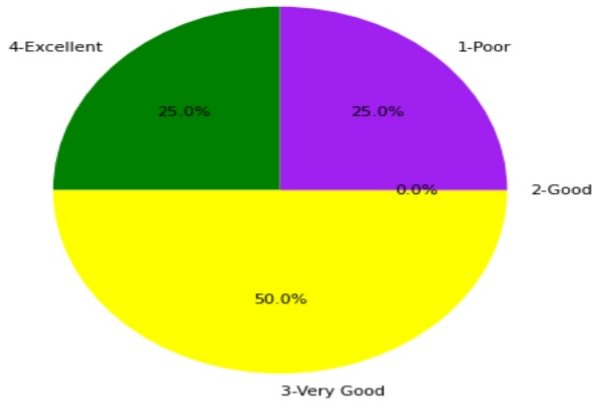
16. Hostel facility

4-Excellent: [1] = (25.0%) 3-Very Good: [2] = (50.0%) 2-Good: [0] = (0.0%) 1-Poor: [1] = (25.0%)



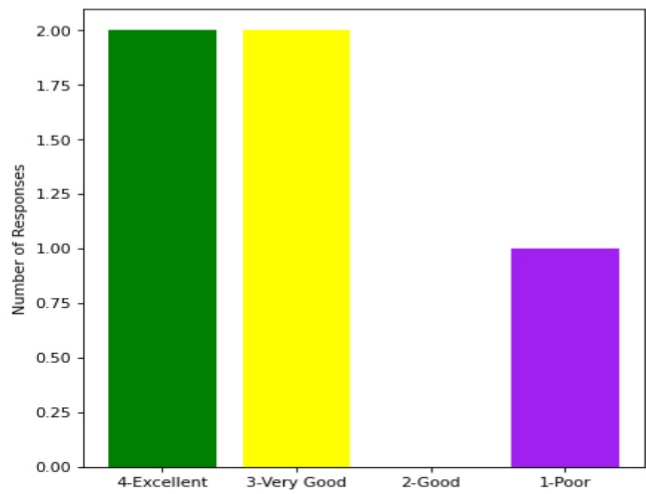
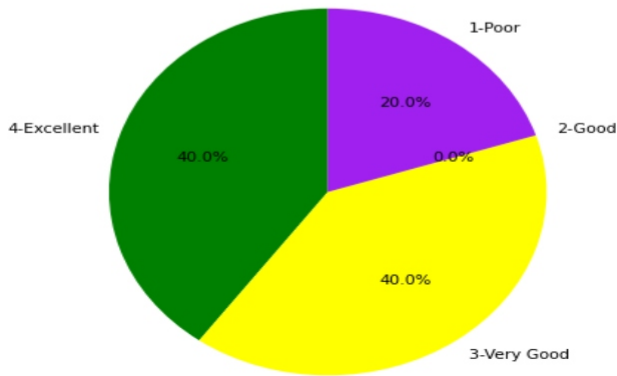
17. Sports facility

4-Excellent: [1] = (25.0%) 3-Very Good: [2] = (50.0%) 2-Good: [0] = (0.0%) 1-Poor: [1] = (25.0%)



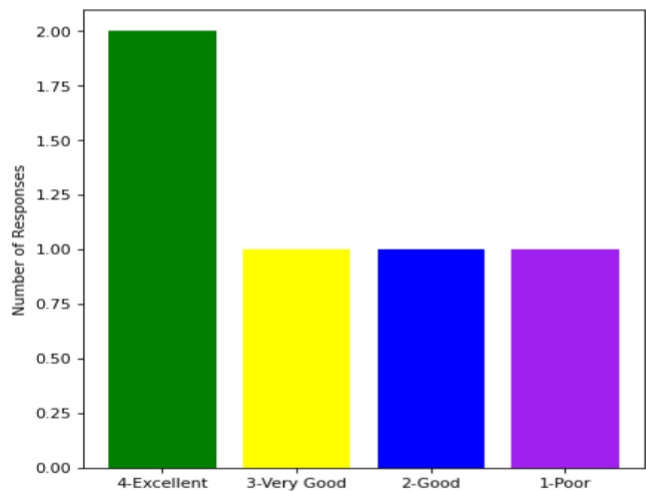
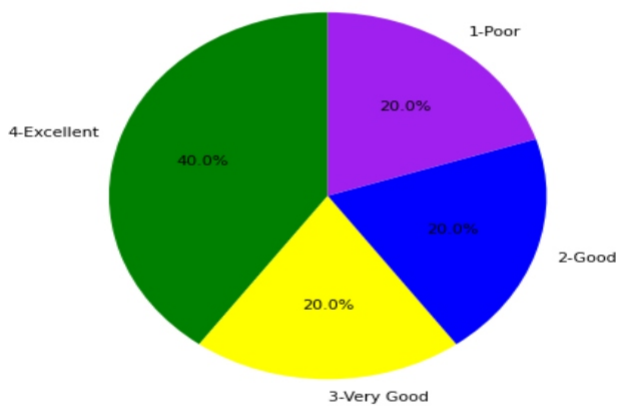
18. Water facility

4-Excellent: [2] = (40.0%) 3-Very Good: [2] = (40.0%) 2-Good: [0] = (0.0%) 1-Poor: [1] = (20.0%)



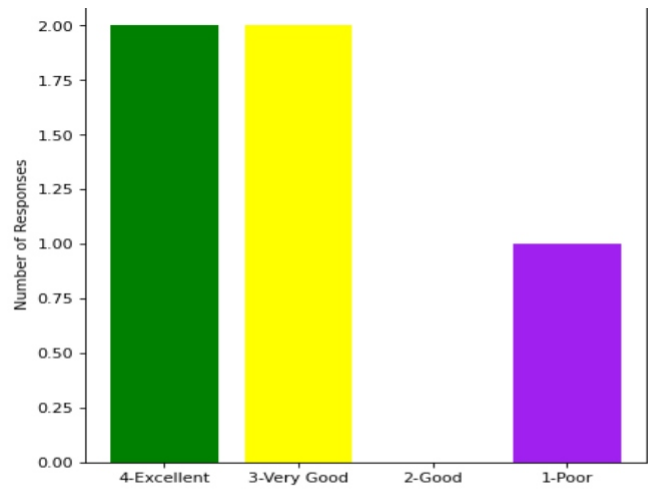
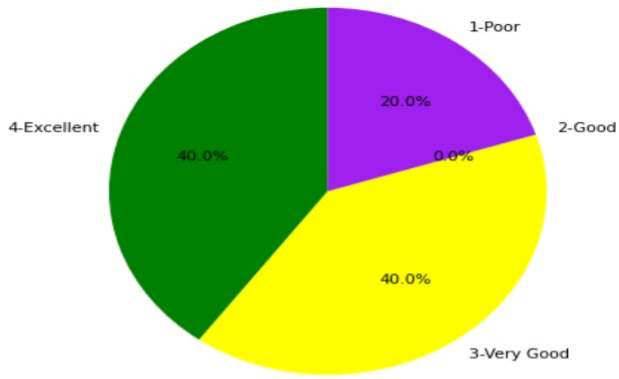
19. Cleanliness and Hygiene

4-Excellent: [2] = (40.0%) 3-Very Good: [1] = (20.0%) 2-Good: [1] = (20.0%) 1-Poor: [1] = (20.0%)



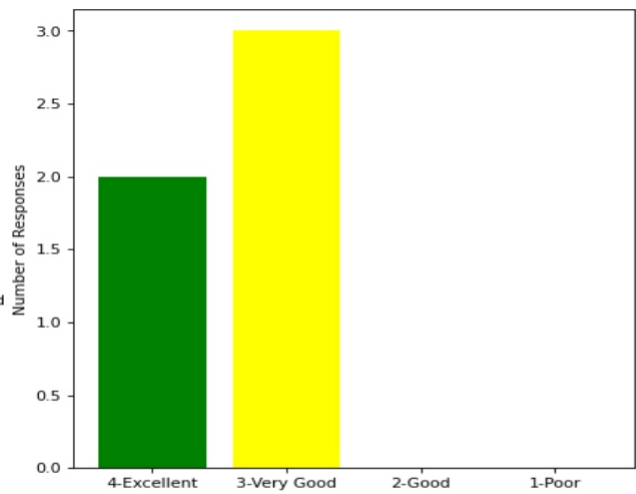
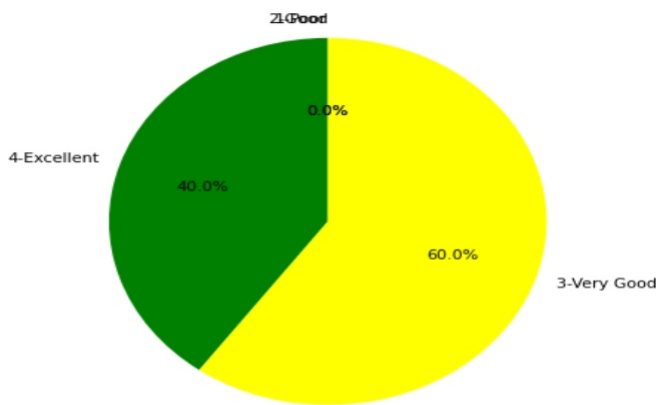
20. Canteen facility

4-Excellent: [2] = (40.0%) 3-Very Good: [2] = (40.0%) 2-Good: [0] = (0.0%) 1-Poor: [1] = (20.0%)



21. Internet facility

4-Excellent: [2] = (40.0%) 3-Very Good: [3] = (60.0%) 2-Good: [0] = (0.0%) 1-Poor: [0] = (0.0%)



This is a computer generated statement and does not require a signature.